



Core Briefings and Activities Programme – Autumn Term 2019

Solihull Education Improvement Service is pleased to offer the following core information briefings and activities for schools, academies and colleges in the autumn term 2019. There is no charge for these events but please note that lunch is not provided at full day events. The venue is stated under each date.

To book a place, please email delegate name/school and the briefing name/date to: inset@solihull.gov.uk

Non-attendance charge: There will be a charge of **£10** per delegate where 24 hours notice of non-attendance is not provided in writing to: inset@solihull.gov.uk

| Date/Time | Core briefing/activity | Lead | Target Audience |
|--|--|---|---|
| 13 September 1.00 – 4.00pm <i>The Loft, Chelmsley Wood</i> OR 27 September 9.00am – 12noon <i>Sans Souci</i> | Performance management for senior leaders <ul style="list-style-type: none"> The appraisal cycle, objective setting and reviewing performance for teachers An overview of the pay and appraisal policies relating to teacher performance management (including managing capability) | Education Improvement Adviser & HR Adviser | Headteachers or senior leaders. |
| 17 September 9.30am – 3.30pm <i>Sans Souci</i> | Designated Teacher for Looked After Children - Core 1 'Raising the Attainment of Looked After Children in Education'. Including - 'looked after' status, statutory meetings, barriers to achievement, the PEP process, Pupil Premium. | Head of Virtual School & Virtual School teacher | New and experienced designated teachers and support staff for Looked After Children in schools. |
| 25 September 4.00 – 5.00pm <i>Sans Souci</i> | Healthy Schools briefing This session will support schools intending to submit their Whole School Review for revalidation at the end of the autumn or spring terms. | Education Improvement Adviser | Healthy Schools' leads. |
| 1 October 2.00 – 4.30pm OR 2 October 10.00am - 12.30pm <i>Both at Sans Souci</i> | OFSTED: the new education inspection framework A look at the new inspection framework and what this means for inspection practice. | Education Improvement Adviser | Headteachers, senior leaders. |
| 4 October 9.00am – 12noon <i>Sans Souci</i> | Tricky conversations 1000's of conversations happen in organisations every day but some conversations are more difficult to have than others. This workshop is designed to enable you to have <i>(continued.....)</i> | OD Lead, Children & Skills. | Line managers in schools; Governors. |

| | | | |
|---|---|---|---|
| | <p>conversations around those tricky issues that can appear challenging to tackle.</p> <p><i>This course is only available free of charge to those schools buying HR Advisory Services.</i></p> | | |
| <p>10 October 10.00am – 12.30pm</p> <p>OR</p> <p>10 October 1.00 – 3.30pm</p> <p><i>Both at Sans Souci</i></p> <p>(Attendees to choose either the morning or afternoon session).</p> | <p>Designated Teacher for Looked after Children network meeting</p> <p>As requested by Designated Teachers, regular network meetings will now take place. This is an opportunity for teachers to keep up to date on local and national developments and to share good practice.</p> <p>The role of Designated teacher is a unique role therefore this should offer crucial support to undertake the role. This does not replace Designated Teacher Core training.</p> <p>The focus for this first meeting will be on the Community Educational Psychology Service and Solihull Music Service</p> | Head of Virtual School & Virtual School teacher | New and experienced designated teachers and support staff for Looked After Children in schools. |
| <p>11 October 9.30am – 12.30pm</p> <p><i>Sans Souci</i></p> | <p>Sickness Absence Management</p> <p>HR policies within SMBC relating to health, absence, well-being.</p> <p><i>This course is only available free of charge to those schools buying HR Advisory Services</i></p> | HR Advisers | Line managers in Schools; Governors |
| <p>21 October 9.30am – 4.00pm</p> <p><i>Sans Souci</i></p> | <p>Attachment - Raising awareness in education.</p> <p>The training will be facilitated by Sheila Mulvenney, specialist trainer in the field of attachment and author of 'Overcoming barriers to learning: how a culture of care in schools helps troubled pupils learn'.</p> <p>This will provide staff with a greater understanding of attachment and also strategies to apply it to a school setting.</p> <p>This can be used as a start to becoming an Attachment Aware School which will enable children to engage better with learning opportunities and improve outcomes. Further information will be available on the day.</p> | Head of Virtual School & Virtual School teacher | <p>New and experienced designated teachers and support staff for Looked After Children in schools.</p> <p>If the Designated Teacher has already attended, please consider sending other members of your team.</p> |
| <p>23 October 1.30 – 3.30pm</p> <p><i>Sans Souci</i></p> | <p>EAL network</p> <p>Agenda to follow.</p> | EAL advisers | EAL coordinators |
| <p>5 November 9.00am – 3.30pm</p> <p><i>Sans Souci</i></p> | <p>Secondary SENCO network</p> <p>Agenda to follow</p> | SISS Team Manager | Secondary SENCOs |

| | | | |
|--|---|-------------------------------|--|
| 8 November 9.15 – 11.45am <i>Sans Souci</i> | Y1/2 maths moderation for borderline WTS/EXS pupils <ul style="list-style-type: none"> To discuss, and agree on, the appropriate evidence required in order to moderate teacher assessments; To focus discussions on pupils who are borderline WTS/EXS; To have the opportunity to share ideas for activities and assessment opportunities with colleagues in the same year group | Education Improvement Adviser | Teachers wishing to moderate standards against the Y1 and 2 programmes of study and teacher assessment framework |
| 11 November 9.00am – 11.30pm <i>Sans Souci</i> | Reading moderation Y1 & Y2 Participants should bring examples of two pupils reading at the expected standard. Further details will follow nearer the time. | Education Improvement Adviser | Y1 and Y2 teachers |
| 11 November 1.30 – 4.00pm <i>Sans Souci</i> | Reading moderation Y3 & Y4 Participants should bring examples of two pupils reading at the expected standard. Further details will follow nearer the time. | Education Improvement Adviser | Y3 and Y4 teachers |
| 14 November 8.30 – 10.30am <i>Sans Souci</i> | Managing change Overview of preparation and delivery of management of change processes including associated costs, legal issues and supporting people through change. <i>This course is only available free of charge to those schools buying HR Advisory Services</i> | HR Adviser | Line managers in schools Governors |
| 18 November 9.00 – 11.30am <i>Sans Souci</i> | Reading moderation Y5 & Y6 Participants should bring examples of two pupils reading at the expected standard. Further details will follow nearer the time. | Education Improvement Adviser | Y5 and Y6 teachers |
| 19 November 9.00 – 11.30am <i>The Loft, Chelmsley Wood</i> | Writing moderation Y1 & Y2 Participants should bring examples of two pupils writing at the expected standard. Further details will follow nearer the time. | Education Improvement Adviser | Y1 and Y2 teachers |
| 21 November 10.00am – 2.30pm OR 12 December 10.00am – 2.30pm <i>Both at Sans Souci</i> | Mental Health Awareness Defining mental health what affects it including stigma Overview of mental health conditions Developing confidence in talking about mental health Self care. <i>This course is only available free of charge to those schools buying HR Advisory Services</i> | HR adviser | Line managers in schools |
| 22 November 9.15 – 11.45am <i>Sans Souci</i> | Y3/4 Maths Moderation for borderline WTS/EXS pupils <ul style="list-style-type: none"> To discuss, and agree on, the (continued.....) | Education Improvement Adviser | Teachers wishing to moderate standards against the Y3 and 4 programmes of study |

| | | | |
|--|---|--|---|
| | <p>appropriate evidence required in order to moderate teacher assessments;</p> <ul style="list-style-type: none"> To focus discussions on pupils who are borderline WTS/EXS; To have the opportunity to share ideas for activities and assessment opportunities with colleagues in the same year group | | |
| 25 November 9.00 – 11.30am <i>Sans Souci</i> | Writing moderation Y3 & Y4 Participants should bring examples of two pupils' writing at the expected standard. Further details will follow nearer the time. | Education Improvement Adviser | Y3 & Y4 teachers. |
| 25 November 1.30 – 4.00pm <i>Sans Souci</i> | Writing moderation Y5 & Y6 Participants should bring examples of two pupils' writing at the expected standard. Further details will follow nearer the time. | Education Improvement Adviser | Y5 and Y6 teachers. |
| 26 November 9.00am – 3.30pm <i>Sans Souci</i> | Primary SENCO network Agenda to follow | SISS team manager | Primary SENCOs |
| 26 November 9.30am – 12.30pm <i>Sans Souci</i> | Capability Policy – support staff Capability policy, performance 8 tool, skills to manage poor performance, performance improvement plan. <i>This course is only available free of charge to those schools buying HR Advisory Services.</i> | OD Lead, Children & Skills and HR adviser. | Line managers in schools Governors |
| 27 November 4.00 – 5.00pm <i>Sans Souci</i> | Online safety briefing Termly updates. | Members of SEIS & EIMS teams | Online safety leads |
| 29 November 9.15 – 11.45am <i>Sans Souci</i> | Y5/6 Maths Moderation for borderline WTS/EXS pupils <ul style="list-style-type: none"> To discuss, and agree on, the appropriate evidence required in order to moderate teacher assessments; To focus discussions on pupils who are borderline WTS/EXS; To have the opportunity to share ideas for activities and assessment opportunities with colleagues in the same year group | Education Improvement Adviser | Teachers wishing to moderate standards against the Y5 and 6 programmes of study |
| 5 December 1.00 – 2.30pm OR 5 December 3.00 – 4.30pm <i>Both at Sans Souci</i> | Preparing for statutory relationships education (primary schools) This session will look at the actions schools need to be taking in order to ensure that they are ready for statutory relationships education in 2020. We will consider which elements of the curriculum are statutory and which can be determined by the school. | Education Improvement Adviser | Primary headteachers, PSHE leads |

| | | | |
|---|--|-------------------------------|---|
| 6 December 9.15am – 3.30pm <i>Sans Souci</i> | Developing mathematics in primary schools Further details to follow. | Education Improvement Adviser | Primary headteachers and primary maths leads. |
| 12 December 9.00 – 11.30am <i>Sans Souci</i> | Science moderation KS1 Further details will follow. | Science consultant | Teachers in years 1 and 2. |
| 13 December 9.00 – 11.30am <i>Sans Souci</i> | Science moderation lower KS2 Further details will follow. | Science consultant | Teachers in years 3 and 4. |
| 13 December 1.30 – 4.00pm <i>Sans Souci</i> | Science moderation upper KS2 Further details will follow. | Science consultant | Teachers in years 5 and 6. |