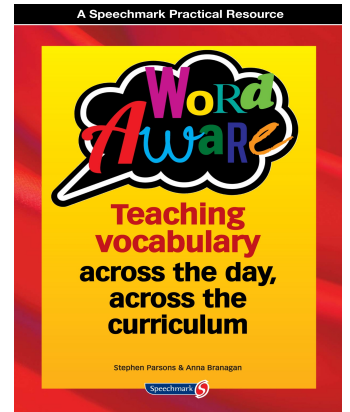




CENTRAL
ETHNIC
MINORITY
ACHIEVEMENT



Word Aware: teaching vocabulary across the day across the curriculum

at

**Forest Arts Centre, Hawbush Road, Walsall, West Midlands
WS3 1AG**

on

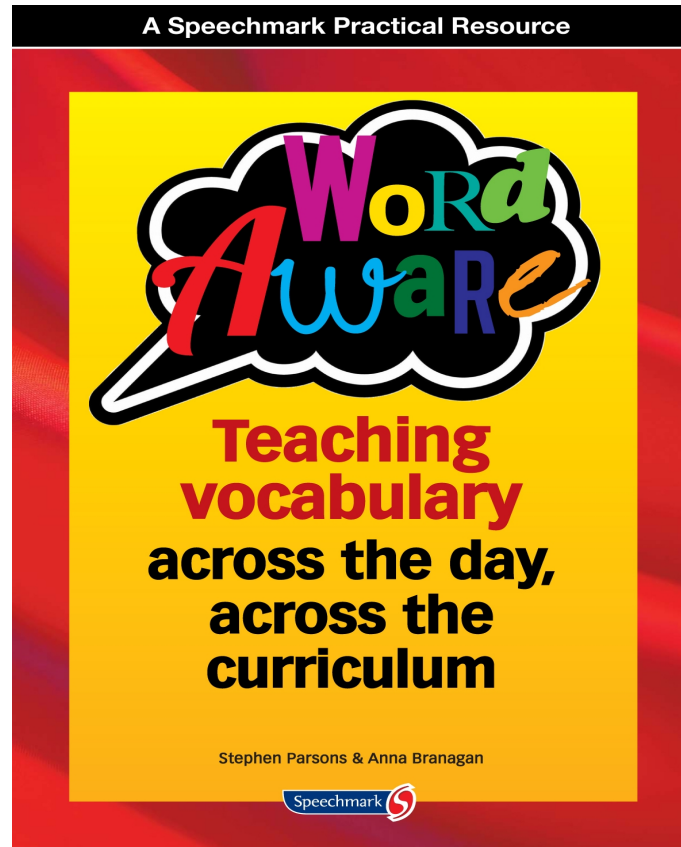
**Tuesday 27th February 2018
9.00 am to 3.30 pm**

Tutor: Mary Maybank

This course is suited to class teachers, senior leadership, SENCOs, specialist teachers, EAL teachers, speech and language therapists and educational psychologists.



For further information about Word Aware please contact
www.thinkingtalking.co.uk and for booking please contact
Mary Maybank: marymaybankconsult@gmail.com
website: www.cemahub.co.uk phone: 07805652832. The
course fee of £175 includes a copy of the Word Aware book.



Well developed vocabulary is required to:

- Understand concepts in subjects such as maths and science
- Develop reading comprehension
- Write expressively
- Succeed academically and in life

The **National Curriculum** states: 'Pupils' acquisition and command of **vocabulary** are key to their **learning and progress** across the whole curriculum. Teachers should therefore develop vocabulary actively, building systematically on pupils' current knowledge.' This course guides participants through that systematic approach.

Spoken vocabulary at five impacts on reading comprehension at fifteen years of age. Yet children from the poorest 20% are already a year behind with spoken vocabulary by 5. There are many children in our classrooms who need support. Word Aware is a structured whole school approach to promote the vocabulary development of all children. Focussed on whole class learning, the approach is of particular value for those who start at a disadvantage - including children with Special Educational Needs and those who speak English as an additional language.

This approach is full of practical and inspiring ideas that can be easily applied by busy classroom practitioners to develop both spoken and written vocabulary. Course participants will have resources and ideas to apply immediately.