



## CPD Programme – Spring Term 2018

### Bookings:

Bookings should be made through the Early Years & Education Improvement Service (EYEIS) unless stated otherwise. Please email delegate name/school and course name/date to [inset@solihull.gov.uk](mailto:inset@solihull.gov.uk)

### Cancellation Policy:

7 working days' notice of cancellation is required. 100% of the course fee will apply after this period.

### Payment:

Each training provider will charge you separately for their events.

### Discount:

\*£5 discount for Tudor Grange Primary Alliance Schools (pedagogical and subject specific courses only). Please email: [hlester@solihull.tgacademy.org.uk](mailto:hlester@solihull.tgacademy.org.uk) for eligibility and further details on joining their Primary Alliance of schools.

Date/Time/Venue	Description	Provider & Course Lead	Cost per place	Target Audience
<p><b>12 January</b> 9.30am – 4.00pm (Lunch provided)</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p> <p><b>COURSE FULL</b></p>	<p><b>Rochford Review Conference</b> This important conference follows the publication of the Rochford Review. It provides expert, practical insight into the proposed new statutory assessment arrangements for pupils working below the standard of national curriculum tests.</p>	<p><b>HOSTA</b> Diane Rochford – Executive Head &amp; Ofsted Inspector</p> <p>Richard Aird OBE, Consultant &amp; Ex-Head Teacher</p> <p>Professor Barry Carpenter CBE &amp; Professor of Mental Health in Education</p> <p>Bev Cockbill – Author and Complex Learning Needs Co-ordinator</p>	£150	All practitioners working with pupils with SEND.
<p><b>15 January</b> 1.15 – 4.15pm</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Preparation for KS2 SATs in Reading So That Pupils Reach and Exceed National Expectations</b> This course aims to: Explore the demands of the reading curriculum; Build on the key strategies needed for success in reading comprehension; Develop skills in teaching and assessing reading; Ways to prepare pupils for the demands of end of key stage reading tests.</p>	<p><b>Tudor Grange</b> Collette Higgins</p>	£70*	Primary Practitioners
<p><b>15 January</b> 3.30 – 5.00pm</p> <p><i>The Loft Bluebell Centre</i></p>	<p><b>EAL in EYFS:</b> Supporting children with English as an additional language in your school or setting.</p>	<p><b>EYEIS</b> Helen Rowe &amp; Lisa Morris</p>	£35	EYFS Practitioners

<p><b>17 January</b> 9.00 – 12noon</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Effective teaching and learning of Geometry and Statistics in Key Stages 1 &amp; 2</b></p> <p>Geometry and Statistics are integral parts of the primary national curriculum, and yet their teaching time is increasingly reduced in favour of other areas. It is crucial that the teaching of these mathematical domains is accurate and effective, with clearly defined progression, if children are to gain the skills they need during their primary years. This course shares a range of resources and activities aimed at embedding a clear progression of skills for the classroom. Delegates will understand the progression of skills required for development across key stages 1 &amp; 2, key vocabulary, resources, models and suggested activities.</p>	<p><b>Tudor Grange</b> Louise Burnett</p>	<p>£70*</p>	<p>Primary Practitioners</p>
<p><b>17 January</b> 1.00 – 4.00pm</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Integrating Reasoning into every Mathematics lesson</b></p> <p>'Reasoning' is one of the three core aims of the statutory mathematics curriculum, and the area with which many children (and teachers!) struggle. Is effective teaching of reasoning embedded into all of the mathematics lessons in your school? Are the children confident in justifying their decisions, proving their understanding and generating further questions of their own? This half-day course focuses on the essential skills of reasoning, and explores ways of working in the classroom to support children's developing understanding. Delegates will try out ideas using a range of strategies and resources aimed at both key stages one and two.</p>	<p><b>Tudor Grange</b> Louise Burnett</p>	<p>£70*</p>	<p>Primary Practitioners</p>
<p><b>18 January</b> 4.00 - 5.15pm</p> <p><i>Sans Souci</i></p>	<p><b>Early Years moderation- Understanding the World</b></p> <p>Please bring along examples of evidence for the children in the age group you work with to share and moderate with other early years teachers and practitioners</p>	<p><b>EYEIS</b> Jayne Draper</p>	<p>£35</p>	<p>EYFS practitioners working in schools and settings</p>
<p><b>18 &amp; 19 January</b> 9.00am – 3.30pm (Lunch provided)</p> <p><i>Hazel Oak School</i> <b>COURSE FULL</b></p>	<p><b>Team Teach 12 hour Basic</b></p> <p>This course leads with a focus on the 95% de-escalation techniques, offering time to examine a wider range of physical interventions as per specific school needs.</p>	<p><b>HOSTA</b> Clair Garry Andy McCluskey</p>	<p>£135</p>	<p>All practitioners working within an educational setting.</p>
<p><b>23 January</b> 1.30 – 3.00 pm</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p>	<p><b>Professionals Tour at Hazel Oak School</b></p> <p>Hazel Oak is an all age special school for children with moderate learning difficulties, many of whom are on the autistic spectrum. It is renowned for innovation and forward thinking in the field of SEND, aiming to provide the best possible start in life for young people. Come along and see Hazel Oak at work and meet the committed team of staff, who will be available to discuss any issues arising in mainstream or special school settings.</p>	<p><b>HOSTA</b> Contact Wayne Tulloch for further details.</p> <p>Tel: 0121 744 4162</p> <p>Email: <a href="mailto:info@hosta5.co.uk">info@hosta5.co.uk</a></p>	<p>Free</p>	<p>All practitioners working with pupils with SEND.</p>

<p><b>25 &amp; 26 January</b> 9.00am – 4.00pm (Lunch provided)</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p> <p><b>LIMITED SPACES AVAILABLE</b></p>	<p><b>L2A Philosophy 4 Children Training</b> This course examines the nature, purpose and methods of philosophical enquiry. Activities include how to choose and create materials to stimulate deeper philosophical thinking and dialogue. Participants will strengthen their understanding of the theory and practice of critical, creative, caring and collaborative thinking and establish criteria for planning and evaluating progress over a cycle of P4C enquiry, exercise and review.</p>	<p><b>HOSTA</b> Nick Chandley SAPERE</p>	<p>£300</p>	<p>All practitioners working within an educational setting.</p>
<p><b>29 January</b> 9.30am – 12.30pm</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p>	<p><b>HOSTA SEND Sessions</b> Sessions include - 1 - 'Wellbeing' (9.00-10.00am) 2 - 'Differentiation in the classroom' (10.30-11.30am) 3 - 'Maths Mastery' (11.30am-12.30)</p>	<p><b>HOSTA</b> Wayne Tulloch Sam Kordan Clair Garry</p>	<p>£35 for single session  £70 half day</p>	<p>All practitioners working within an educational setting.</p>
<p><b>29 January</b> 9.00am - 12 noon</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Working with Rich Texts To Promote Quality Writing in the KS 1 Classroom</b> This course aims to: Explore the composition demands of the national curriculum; Identify successful approaches to promote quality writing; Use and illustrate ways with rich texts to engage and motivate young writers.</p>	<p><b>Tudor Grange</b> Collette Higgins</p>	<p>£70*</p>	<p>KS1 Practitioners</p>
<p><b>29 January</b> 1.15 – 4.00pm</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Working with Rich Texts To Promote Quality Writing in the KS 2 Classroom</b> This course aims to: Explore the composition demands of the national curriculum; Identify successful approaches to promote quality writing; Use and illustrate ways with rich texts to engage and motivate developing writers.</p>	<p><b>Tudor Grange</b> Collette Higgins</p>	<p>£70*</p>	<p>KS2 Practitioners</p>
<p><b>1 &amp; 2 February</b> 9.00am – 4.00pm (Lunch provided)</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p> <p><b>LIMITED SPACES AVAILABLE</b></p>	<p><b>Team Teach 12 hour Basic</b> This course leads with a focus on the 95% de-escalation techniques, offering time to examine a wider range of physical interventions as per specific school needs.</p>	<p><b>HOSTA</b> Clair Garry Andy McCluskey</p>	<p>£135</p>	<p>All practitioners working within an educational setting.</p>
<p><b>5 February</b> 1.00 – 3.30pm Or <b>9 February</b> 9.00 – 11.30am Or <b>9 February</b> 1.00 – 3.30pm</p> <p><i>All at Sans Souci</i></p>	<p><b>EYFS Profile moderation – Understanding the World &amp; Expressive Arts and Design</b> Please bring along examples of evidence for children working at ELG to share and moderate with other reception class teachers and practitioners</p> <p><i>These are repeats – you are only required to attend 1 session</i></p>	<p><b>EYEIS</b> Jayne Draper</p>	<p>1 place per school is free of charge.  Additional places are charged at <b>£35</b></p>	<p>Teachers responsible for completing the EYFS Profile assessment and practitioners working with reception age children</p>
<p><b>6 February</b> 1.30 - 4.00 pm</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Reducing Anxiety in the Classroom</b> It is common and natural for children to feel anxious about a variety of different things during their development. In most children, anxieties are transitory but for some, they can have a significant impact on the way they perform at school, on their ability to make or maintain friends, and on their family life. This course will provide an overview of the origins of anxiety, and share classroom strategies for anxiety management.</p>	<p><b>Tudor Grange</b> Marie Fitzer</p>	<p>£70*</p>	<p>Primary Practitioners</p>

<p><b>8 &amp; 15 February</b> 9.30am – 3.30pm (Lunch Provided)</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p>	<p><b>Makaton Foundation</b> This course covers the Makaton language programme, teaching signs and symbols to help people with communication difficulties.</p>	<p><b>HOSTA</b> Jane Bellion (JLB Training)</p>	£300	All practitioners working with pupils with SEND.
<p><b>5 March</b> 1.30 – 4.30pm Or <b>6 March</b> 9.00am – 12noon</p> <p><i>Both at Sans Souci</i></p>	<p><b>EYFS Leaders and Managers in Solihull Schools.</b> EYFS news. Agenda items will focus on aspects of EYFS identified by Solihull Early Years/Phase 1 leads at the autumn term network session.</p>	<p><b>EYEIS</b> Lisa Morris</p>	£70	EYFS Leads
<p><b>5 March</b> 1.30 - 4.00pm</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Encouraging Self-Regulation</b> Self-regulated learning is a process that assists children in managing their thoughts, emotions, and behaviours in order to successfully navigate their learning experiences. It is an important predictor of academic motivation and achievement. This training session will provide an introduction to the process of self-regulated learning and discuss some of the ways in which children can be taught and encouraged to plan, monitor and reflect on their own learning.</p>	<p><b>Tudor Grange</b> Marie Fitzer</p>	£70*	Primary Practitioners
<p><b>7 March</b> 4.00 - 5.15pm</p> <p><i>Sans Souci</i></p>	<p><b>Early Years moderation - Mathematics</b> Please bring along examples of evidence for the children in the age group you work with to share and moderate with other early years teachers and practitioners.</p>	<p><b>EYEIS</b> Jayne Draper</p>	£35	EYFS practitioners working in schools and settings
<p><b>8 March</b> 9.30am – 12.30pm</p> <p><i>Sans Souci</i></p>	<p><b>More practical suggestions for supporting EAL learners in your classroom</b> (<i>postponed from 28 November 2017</i>).</p>	<p><b>EYEIS</b> Agnieszka Polanski &amp; Clare Webster</p>	£70	Primary and secondary teachers, EAL co-ordinators.
<p><b>8 March</b> 9.00am – 4.00pm (Lunch provided)</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p>	<p><b>Metacognition Growth Mindset</b> Participants will learn what metacognition is and examine how it improves learning. Participants will also explore frameworks, approaches and resources in the area of self - reflection and self - regulation to impact positively in the classroom</p>	<p><b>HOSTA</b> Lisa Sabotig (Illuminate)</p>	£150	All practitioners working within an educational setting
<p><b>19 March</b> 9.30am – 12.30pm</p> <p><i>Hazel Oak School Hazel Oak Road, Shirley, B90 2AZ</i></p>	<p><b>HOSTA SEND Sessions</b> Sessions include -</p> <ol style="list-style-type: none"> <li>1 - 'Wellbeing' (9.00-10.00am)</li> <li>2 - 'Differentiation in the classroom' (10.30–11.30am)</li> <li>3 - 'Maths Mastery' (11.30am–12.30)</li> </ol>	<p><b>HOSTA</b> James Summerfield Sam Kordan Clair Garry</p>	£35 for single session £70 half day	All practitioners working within an educational setting
<p><b>20 March</b> 1.30 - 4.00pm</p> <p><i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i></p>	<p><b>Supporting Children with Attention Difficulties</b> This course will look at 'what attention is' and introduces different psychological approaches to framing, understanding, and supporting attention needs, including developmental, contextual and medical. Strategies to address attention difficulties will be discussed.</p>	<p><b>Tudor Grange</b> Marie Fitzer</p>	£70*	Primary Practitioners

## First Aid

Date/Time/Venue	Description	Provider & Course Lead	Cost per place	Target Audience	Places Available
<b>22, 23 &amp; 24 January 2018</b>  3 days, time TBC (Lunch <u>not</u> provided)  <i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i>	The Health and Safety (First Aid) Regulations 1981 require all employers to make arrangements to ensure their employees receive immediate attention if they are injured or taken ill at work.  This includes carrying out a risk assessment, appointing a suitable amount of first aiders and providing appropriate first aid training. <b>The QA Level 3 Award in First Aid at Work (RQF)</b> qualification is specifically designed for individuals who wish to act as a first aider in their workplace.  Successful candidates will learn how to manage a range of injuries and illnesses that could occur at work and will be equipped with the essential skills needed to give emergency first aid.	<b>Tudor Grange</b> AC First Aid	£105	For those working in education settings	12

## Primary Art Network 2018

Date/Time/Venue	Description	Provider & Course Lead	Cost Per Place	Target Audience	Places Available
<b>13 February</b> 3.45 - 5.15pm  <i>Art Rooms, Tudor Grange Academy, Solihull, B91 3PD</i>	<b>Printing Workshop</b> (collographs)	<b>Tudor Grange</b> Matt Reeves	£25	Primary Practitioners	16
<b>14 March</b> 3.45 - 5.15pm  <i>Art Rooms, Tudor Grange Academy, Solihull, B91 3PD</i>	<b>3D Workshop</b>	Becci Deakin	£25	Primary Practitioners	16
<b>17 April</b> 3.45 - 5.15pm  <i>Art Rooms, Tudor Grange Academy, Solihull, B91 3PD</i>	<b>Painting and Colour Theory</b>	Rachel Martin	£25	Primary Practitioners	16
<b>26 June</b> 3.45 - 5.15pm  <i>Art Rooms, Tudor Grange Academy, Solihull, B91 3PD</i>	<b>Textile Techniques</b>	Gemma Smith	£25	Primary Practitioners	16

## Signposting: Interesting events and opportunities in the area or region

Date/Time	Event	Contact details	Target Audience
On request	<b>HOSTA Professional Development: Staff Meeting Outreach Training</b> Hazel Oak Specialist Teaching Alliance staff will be available to deliver training to staff across the Solihull in the following areas: <ul style="list-style-type: none"> <li>• Maths Mastery</li> <li>• Promoting Well-Being</li> <li>• Early Years Practice</li> <li>• Creative Curriculum</li> <li>• Supporting Pupils with Autism</li> <li>• Positive Behaviour Management</li> </ul>	Wayne Tulloch  Tel: 0121 744 4162  Email: <a href="mailto:info@hosta5.co.uk">info@hosta5.co.uk</a>	All educational practitioners – particularly Primary and Secondary and those working with pupils with SEND
<b>20 June 2018</b> 9.30am - 3.30pm  <i>The Lodge, Tudor Grange Academy, Solihull, B91 3PD</i>	<b>Building an Outstanding Reading School: Meeting the Challenges of the New National Curriculum (FREE of charge)</b>  <b>Please note this event is not currently available for booking.</b>	<b>Oxford University Press</b>  James Clements	Principals, Primary Headteachers and Literacy coordinators
Various	<b>For Managing Allegations training, DSL initial training and multi-agency training:</b> Please see the LSCB training programme at: <a href="http://www.solihulllscb.co.uk/training.php">http://www.solihulllscb.co.uk/training.php</a>	Tel: 0121 788 4478  Email: <a href="mailto:lscbtrain@solihull.gov.uk">lscbtrain@solihull.gov.uk</a>	Various