

Childminder Report

Inspection date

11 January 2016

Previous inspection date

10 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is effective. The childminder provides activities that the children enjoy and are interested in. Children develop the skills necessary to be ready for their future learning at nursery or school.
- The childminder is attentive towards children's individual needs and they are very comfortable in her care. Children are self-assured because the childminder effectively promotes their emotional well-being.
- The childminder acknowledges children's efforts and achievements with lots of praise and encouragement. This effectively raises their confidence and increases their self-esteem. The childminder is a positive role model and children are aware of boundaries.
- Partnerships with parents are strong. The childminder values parents' views. She asks them to contribute to the evaluation of the provision, in order to drive improvement. Parents comment positively and are very pleased with their children's progress and the care and support they receive.

It is not yet outstanding because:

- Children are not always able to be as independent as possible when leading their own play and learning.
- Younger children's exploration and sensory development are not promoted as effectively as other areas of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make independent choices from the range of toys and resources
- extend opportunities for younger children to investigate and explore using all of their senses.

Inspection activities

- The inspector toured the areas used for childminding. She spoke to the childminder and interacted with children at appropriate times during the inspection.
- The inspector observed practice and interactions between the childminder and children during play and daily care routines. She discussed the teaching and learning activities provided with the childminder.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures. She also looked at the children's learning and assessment records.
- The inspector looked at all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents from information detailed in letters provided for the inspection.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended training and knows the procedure to follow should she have a concern about a child. She is committed to providing good quality care and has addressed the recommendations made at the last inspection. For example, the childminder plans activities around children's next steps and observes and assesses their level of achievement. Any gaps in children's learning are discussed with parents and quickly acknowledged and addressed. In addition, children are cared for in a clean, welcoming and safe environment. Any potential risks are identified and minimised. The childminder further protects children's well-being by making sure she maintains her first-aid certificate. The childminder has established good relationships with other professionals. She is aware of her responsibility in working with them to promote children's care and learning.

Quality of teaching, learning and assessment is good

The childminder successfully uses her knowledge and skills to provide good quality learning experiences for children. She is fully aware of the children's differing interests and abilities. Also, accurate assessments mean the childminder knows the children well. She provides a calm environment where children enjoy themselves. Children's communication and language skills are well promoted. The childminder interacts well with children and encourages them to join in singing. Younger children demonstrate that they are listening by trying to join in with actions and babbling. Older children learn to solve simple problems as they join in with box games. The childminder encourages children to count in sequence and recognise shape and colour. Younger children learn about cause and effect as they press buttons on toys, such as cash registers, to operate them. This helps develop children's knowledge and understanding of how things work. The childminder keeps parents informed of their child's ongoing progress.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder works closely with parents to make sure that settling-in procedures meet individual children's needs. Children are valued and respected. They learn about each other's similarities and differences and use a range of resources which reflect diversity and acknowledge cultural differences. The childminder is preparing children well for school. For example, children know that they have to sit at the table to eat and learn skills, such as feeding themselves. Children learn about healthy lifestyles and follow good hygiene practices. The childminder teaches children how to keep themselves safe. She regularly talks to them about fire safety. Also, road safety is discussed during outings. Children use a good variety of resources to promote their physical skills. They benefit from opportunities to play with other children at local parks and community groups. This helps children to extend their social skills and build on their personal and emotional development.

Outcomes for children are good

All children make good progress in their development. They develop positive attitudes and acquire the skills they need for future learning.

Setting details

Unique reference number	EY396719
Local authority	Solihull
Inspection number	874041
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	10 February 2010
Telephone number	

The childminder was registered in 2009 and lives in Knowle, Solihull. She operates from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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