Toxic Trio

[redacted]- SEIS [redacted] Engage



What is the toxic trio?

- Mental Health
- Substance Misuse
- Domestic Abuse



In Groups

Take one of the trio. In your group discuss the effects on children and young people, if one of the toxic trio is present in a family.

Jot down some of the effects and how they may manifest themselves in school.



Scale of the problem

- 250-350 000 children affected by parental drug use in UK (Hidden Harm)
- At least 120 00 children living with a parent currently in treatment
- 6% (700 000) live with a dependent drinker
- 100 children a week call Childline worried about their parents' drinking
- Serious Case Reviews: 22% drug use, 22% alcohol use



Challenges and vulnerabilities

- Neglect
- Disruption of household routines
- Inadequate supervision
- Physical and emotional abuse
- Impaired or inappropriate parenting practices
- Poverty
- Exposure to drugs and drug-taking equipment in the home
- Domestic violence.



Additional impacts

- Love and loyalty being protective of parents
- Reluctance to disclose problems at home, and uncertainty of who to talk to
- Psychological distress
- Fear of intervention by 'officials'
- Guilt, shame, and stigma
- Sadness, isolation, and depression
- Anger and frustration
- Fear and anxiety (for their parents' safety, or that they will 'end up the same').



Possible indicators

- Isolation finding it hard to socialise, make friends or invite them home
- Difficulties completing homework on time
- Bullying (including due to poor physical appearance)
- Poor attendance or late arrival
- Tiredness or lack of concentration
- Lack of engagement or interest from parents (e.g. nonattendance at parents' evenings)
- Unavailability for school clubs or trips
- Academic underachievement
- Behavioural difficulties



Children affected by parental substance use value reassurance that:

- they're not alone
- they aren't to blame
- they're not betraying anybody by talking about it.



They may also benefit from:

- somewhere quiet to relax
- extra support with school work
- identified special teachers to talk to
- knowing other children whose parents use drugs/alcohol
- school nurses to check they're OK, do home visits, and meet their family
- access to existing programmes like breakfast/after school clubs, careers advice, and extra-curricular activities.



Safeguarding Website

Safeguarding pathways. Who is out there to support? What information is there? Up to date information, websites and phone numbers?



DA in Solihull

- 4,846 women expected to experience DA per year
- Accounts for 8% of recorded crime and only 39% of incidents are thought to be reported to the police
- May Oct 2014 838 children managed via EHMAP
- DA is a factor in 38% of social work assessments, and over half of CP plan
- A quarter of girls and 18 per cent of boys reported some form of physical partner violence.



Assessing Risk





DASH – Domestic Abuse Stalking & Honour Based Violence

DVRIM- Domestic Abuse Risk Identification Matrix



DASH

High risk – referral to MARAC

Medium/Standard – signpost to specialist support

SAFETY PLAN ALWAYS



DVRIM

- Evidence of domestic abuse
- Risk factors/potential vulnerabilities
- Protective factors



- Scale one moderate Single agency
- Scale two moderate to serious CAF/family support intervention

- Scale three serious risk Child in Need consider safeguarding S17
- Scale four Sever risk Safeguarding S47



Domestic abuse

Triage process

- Police referrals
- Meeting daily
- Education screen cases with consent
- Feedback outcomes



Screening tools

- DV RIM children
- CAADA DASH adults (victim)



Case Study

Groups of 4

- Label A, B, C, D
- Read your information out to the group, decide what level on the threshold document you feel this case is.
- Repeat for each new piece of information.
- When all 4 have been shared at what level do you feel this is now?
- What will your action be?



Solihull Multi-Agency Thresholds Criteria

- Threshold 1
- Threshold 2
- Threshold 3
- Threshold 4

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Social Work assessment - NFA

Case is de-escalated back to early help. So what does this mean?

How will you support this family? What can you expect from early help



Comments Concerns Questions



Thank you

