

FAO: Head Teacher  
Maths Lead  
Assessment Lead

## CHILDREN'S SERVICES & SKILLS

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Your ref:

Please ask for: Donna Wright

Our ref: DEW/FC

Date: 12 February 2018

FAO: Head Teacher/Assessment Lead/ Maths Subject Leader

### **Re: Mathematics Moderation**

I am pleased to send you details of the forthcoming moderation sessions for Mathematics. Please note that this term sessions have been combined.

Please can you ask colleagues to bring with them a reasoning activity which has worked well with their class. This will need to be brought to the session to be handed in as an unanswered question so that activities can be easily collated and disseminated to the group at a later date. One activity shared at the session could lead to 30 activities to use at a later date.

The aim of these sessions is for teachers to:

- Have professional discussion around standards and evidence for assessing the mathematics in specific year group programmes of study ;
- Use the information from these discussion, interim performance descriptors and key performance indicators to moderate judgements within a wider range of schools;
- Feedback strengths and next steps to support the school assessment and moderation improvement cycle.

Please see below for times, dates and venues for each year group.

Year Group	Date	Time	Venue
1 and 2	2 <sup>nd</sup> March 2018	9.00am – 11.45am	Sans Souci
3 and 4	16 <sup>th</sup> March 2018	9.00am – 11.45am	Sans Souci
5 and 6	16 <sup>th</sup> March 2018	1.15pm – 4.00pm	Sans Souci

### **Preparing for the session**

Teachers may choose to bring either

- A sample of annotated photocopied work
- A pupil's books and other work with assessment notes.

All work should be moderated in school as this session aims to moderate the school judgement.

As discussed, and agreed, at the recent assessment workshop, pupils' work can evidence either

- the interim framework criteria (Y2 and 6)
- key performance indicators (KPIs) assessed so far, or
- constructs for specific strands of mathematics e.g. calculation, geometry, or
- a selection of constructs determined by the school (not necessarily KPIs) i.e. all constructs taught over the last 2 half terms.

Where a teacher brings evidence for constructs other than KPIs, it is important to be mindful of time constraints and that the moderating team will have approximately 45 minutes to moderate the work provided.

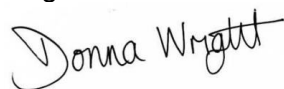
To assist fluency in discussion, please make sure that books are bookmarked with specific pages of evidence. The moderating team will not be able to make judgements based on books alone.

Teachers who have previously attended moderation sessions are asked to bring feedback sheets pre-populated with their next steps for development for evaluation.

We only have a few places left but if you would like to book a place, please email your details to [inset@solihull.gov.uk](mailto:inset@solihull.gov.uk) clearly stating the title and date of this event.

I look forward to seeing you and your colleagues at these events.

Regards



Donna Wright  
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Solihull MBC