

## **Report to schools forum financial group 8<sup>th</sup> November 2017**

### **Re: the LSCB funding and training**

This report addresses 3 fundamental questions raised by the forum;

- Is there a new safeguarding board?
- Should we (the forum) make a payment?
- DSL training

#### **Is there a new safeguarding board?**

The government issued a new draft “Working together to safeguard children” on 23<sup>rd</sup> October for consultation. This provides guidance around future partnership arrangements. Any changes will not take place for 2 years with implementation to be delivered from April 2019 onwards.

The current arrangements for the LSCB are therefore unchanged for the next 2 financial years and it remains a statutory provision until then.

**There is no new safeguarding board, the current one will continue until at least March 2019.**

#### **Should we make a payment?**

Each partner agency and member of the LSCB provides a financial contribution to the functioning of the LSCB. This is accounted for in the LSCB annual report which is attached to this document. The funding is provided for a range of functions, including the staffing of the business unit, including multi-agency training and communications.

As there are so many schools it would not be efficient to collect funding from each school to contribute to the LSCB, so the forum has provided the schools contribution. This is part of the S157/175 statutory obligations to collaborate by contributing to the resources need to fund the LSCB.

**The forum should therefore continue with this payment and should be consulted on any new changes to safeguarding partnership arrangements.**

#### **DSL training situation**

The attached letter was sent to all schools from David Peplow, the LSCB independent chair. It describes the local safeguarding training arrangements. In short the LSCB provides multi-agency safeguarding which is critical to safe practice when working with partner agencies and the school improvement service provides safeguarding training specifically and only for schools staff. **These arrangements are essential for all round professional learning and development around safeguarding children and this approach is derived from evidence from serious case reviews, domestic homicide reviews and safeguarding adult reviews.**