

Childminders Leaders & Managers

Summer 2025

Agenda:

- **Local safeguarding and welfare updates**
 - SSCP
 - Neglect
 - Lado / Ed rep /Family help line
- **National safeguarding and welfare updates**
 - Safeguarding Reforms
- **Business updates** – Jenna Handley
- **Send** – Dingley's Promise
- **Networking and Discussion**



Education and inclusion

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Local safeguarding and welfare updates

Education and inclusion

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Solihull EY Team DSL Brief – Summer 2025

The DSL brief PDF slides with clickable links to information and resources is on solgrid here:

<https://www.solgrid.org.uk/eyc/training/safeguarding-training/designated-safeguarding-lead-dsl-briefs/>

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact Help Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Training > Safeguarding Training > Designated Safeguarding Lead (DSL) Briefs

Training

Designated Safeguarding Lead (DSL) Briefs

Previous Recorded presentations

Autumn 2023: click here: EYC

DSL Brief Autumn 2023 (v1)

Supporting documents:

Designated Safeguarding Lead (DSL) Briefs

Training Dates

Summer session –

- Community development Team – What is available in Solihull for our families?
- Safeguarding resources / updates
- Kenny Edgar intro

- **Previous sessions – Women's aid / emergency planning ...**

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Solihull Safeguarding Children Partnership [SSCP]

The requirement for DSL training in Solihull is:
Attend at least 1 (SSCP) module every year

This DSL brief does not replace
your Solihull Safeguarding
Childrens Partnership (SSCP)
training requirement.

Choose a focus linked to your setting needs e.g. Neglect...

Scan the QR code and click the link for the training portal

<https://training.solihullscp.co.uk/Course/CoursesDetailListing.aspx>



Solihull
Safeguarding
Children Partnership

Have you signed up to SSCP Newsletter?

Scan the QR code and click the link at the bottom of the page

<https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/>



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Multi-Agency Solution Circles



Do you suspect a child is being neglected but do not know what steps to take next?

Are you working with a child who is being neglected and unsure how to progress and feel the problem is stuck?



Introducing multi-agency solution circles with a focus on neglect!

What is it?

Solihull Safeguarding Children Partnership Neglect Champions are initiating multi-agency solution circles as a way to come together with other professionals to support each other in a non-judgemental approach.

How does it work?

Solution circles are a four-stage process rooted in Restorative Practice. It is a facilitated process where a group will have a focused discussion about an issue and collectively think about ways to move forward, with a solution focused mindset.

We have multiple sessions planned, use the QR codes and links below to book on to your preferred date and location.



25/09/25
12.30-1.30
The Loft



22/10/25
1-2pm
Dorridge Primary



13/11/25
12.30-1.30
The Loft



09/12/25
12-1pm
Dorridge Primary

LOCALITY BASED NEGLECT ROAD SHOW

[Notify me when date added](#) [Apply Online](#)

- [My account](#)
- [My profile](#)
- [My courses](#)
- [Contact admin](#)
- [Logout](#)
- [Training programme](#)
- [How to book on SSCP training](#)
- [Training strategy](#)
- [Charging policy](#)
- [Free external e-training](#)

Course Title : Locality based neglect road show
 Course Code : LB Neglect Road Show
 Description :

This Neglect Road Show is being offered in a variety of localities around Solihull. People who wish to attend are encouraged to attend in a locality that they are based, work or volunteer directly with people in that area.

Scheduled Date's For Course :			Venue
Course Date	End Date of Registration	Time	
07/10/2025	03/10/2025	15.00-17.00	Elmwood Family Hub Smiths Wood B36 OUG
10/03/2026	06/03/2026	14.00-16.00	Evergreen Family Hub Kingshurst Way Kingshurst B37 6ED

Course Duration : Half Day

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Neglect



CUMULATIVE HARM

What is cumulative harm?

A child that has experienced 'cumulative harm' is one that has been harmed (or at risk of harm) as a result of:

- An ongoing adverse event or circumstances in their life (e.g. ongoing neglect) and/ or;
- An accumulation of adverse circumstances (e.g. experiences of neglect, inconsistent and harsh discipline, exposure to physical harm)

These adverse events/circumstances contribute to chronic maltreatment, which causes the child cumulative harm. In the context of child protection, "cumulative harm involves a series of events and circumstances which individually may not constitute grounds for child protection intervention but contribute to chronic child maltreatment causing cumulative harm".

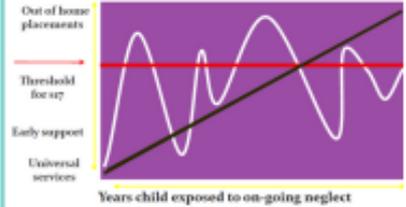
Sheehan, A. (2022). Cumulative harm in the child protection system: The Australian Context. *Child and Family Social Work*, 1-9.

The impact of cumulative harm

When children's basic needs (e.g., physiological, safety, love, and belonging) are unmet, it can harm their brain development, preventing healthy cognitive, emotional, and social growth. Cumulative harm, resulting from repeated maltreatment over time, has long-lasting negative effects on child development and mental health. This impact may not be immediately visible but can manifest as children grow. Even "minor" harm over time can be as damaging as a single major event. Children who are on the receiving end of multiple acts of commission (abuse) or omission (neglect) from those whose role it is to care, protect and nurture them, suffer complex trauma; cumulative harm is traumatic. While some people who have experience of abuse and neglect will never perpetrate this on their children, where the cumulative impact is left unrecognised and responded to, there may be links to intergenerational abuse.

Barriers to recognising and responding to cumulative harm in practice

Although cumulative harm is becoming more recognised in child protection guidance and legislation. In practice, child protection responses are often crisis-driven, focused on a single critical incident. The diagram by Horwath (right) illustrates the child's experience of fluctuating abuse and neglect over time (black line).



Unfortunately, many service systems fail to recognise when a child is being exposed to patterns of multiple episodes of harm and neglect:

- Each involvement with a single agency may be considered in isolation and not linked to prior history.
- Information may not be accumulated from one report to the next.
- Lesser incidents of harm are often overlooked or seen as low-level, rather than part of cumulative harm.
- Assumptions are made that past issues are resolved or unrelated to current concerns.
- Records are not scrutinised to determine if patterns of cumulative harm are present.
- When a history/record exploration is undertaken this is usually done in order to determine future risk rather than present cumulative impact.
- Child protection practice seems to focus on single incidents, not the cumulative picture.
- Lack of information sharing between different agencies and workers working with different aspects of the overall abuse picture, or with differing family members.

Recognising and responding to cumulative harm

Give attention to the impact of risk of significant harm from cumulative maltreatment and its influence on long-term developmental outcome. Effective chronologies enable us to see the ways in which an individual child or a family have functioned over time and to examine how families have managed their own circumstances, as well as how professionals have managed the case over time. A multi-agency chronology should commence as soon as concerns are identified, and partners come together to discuss them and the impact on the child.



Early Years and Childcare

Search Early Years and Childcare

- Home
- Training
- Solihull support
- SEND
- Resources
- EEF

Click here to join Solihull Early Years Text Service

Contact | Help | Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Neglect

- Resources
- Safeguarding and welfare
 - Abuse
 - Emergency Planning
 - Neglect
 - Food Safety

Neglect

Solihull Safeguarding Children Partnership (SSCP) Guidance
 - Click here for the Solihull SSCP website Neglect pages

Neglect Training Presentations

SSCP training presentations with notes for DSL's to use in setting to deliver neglect training:

- What is neglect? Impact on children (Powerpoint)
- Child Neglect - Working with parents (Powerpoint)

Neglect Champions

Watch our DSL Brief to find out more about the NSPCC Neglect champions and the graded Care profile 2 click here

- Neglect Champions contact details (Word)
- Neglect Champion experience of using the Graded Care Profile 2 (PDF)

AFFLUENT NEGLECT
 This refers to neglect experienced by children living in wealthy families.
 What could that look like?
 Affluent parents can often be extraordinarily busy. This means that their children are at risk of neglect being hidden by their wealth but they could be experiencing similar consequences. Their children could be well cared for but they could be experiencing similar consequences. Their children could be well cared for but they could be experiencing similar consequences.

EDUCATIONAL NEGLECT
 Failure to provide a stimulating environment, to provide a stimulating environment, to provide a stimulating environment, to provide a stimulating environment.

MEDICAL NEGLECT
 Minimising or denying illness or health needs of children; failure to seek medical attention or administer treatments.
 What could that look like?
 This type of neglect would see parents/ carers failing to seek medical opinions when their child has a health need, they may even attempt to 'treat' the child's condition themselves, when professional attention is needed. They may not follow up any recommended treatment, medication requirements or ongoing appointments when required. They may not take up any recommended treatment, medication requirements or ongoing appointments when required. They may not take up any recommended treatment, medication requirements or ongoing appointments when required.

Neglect

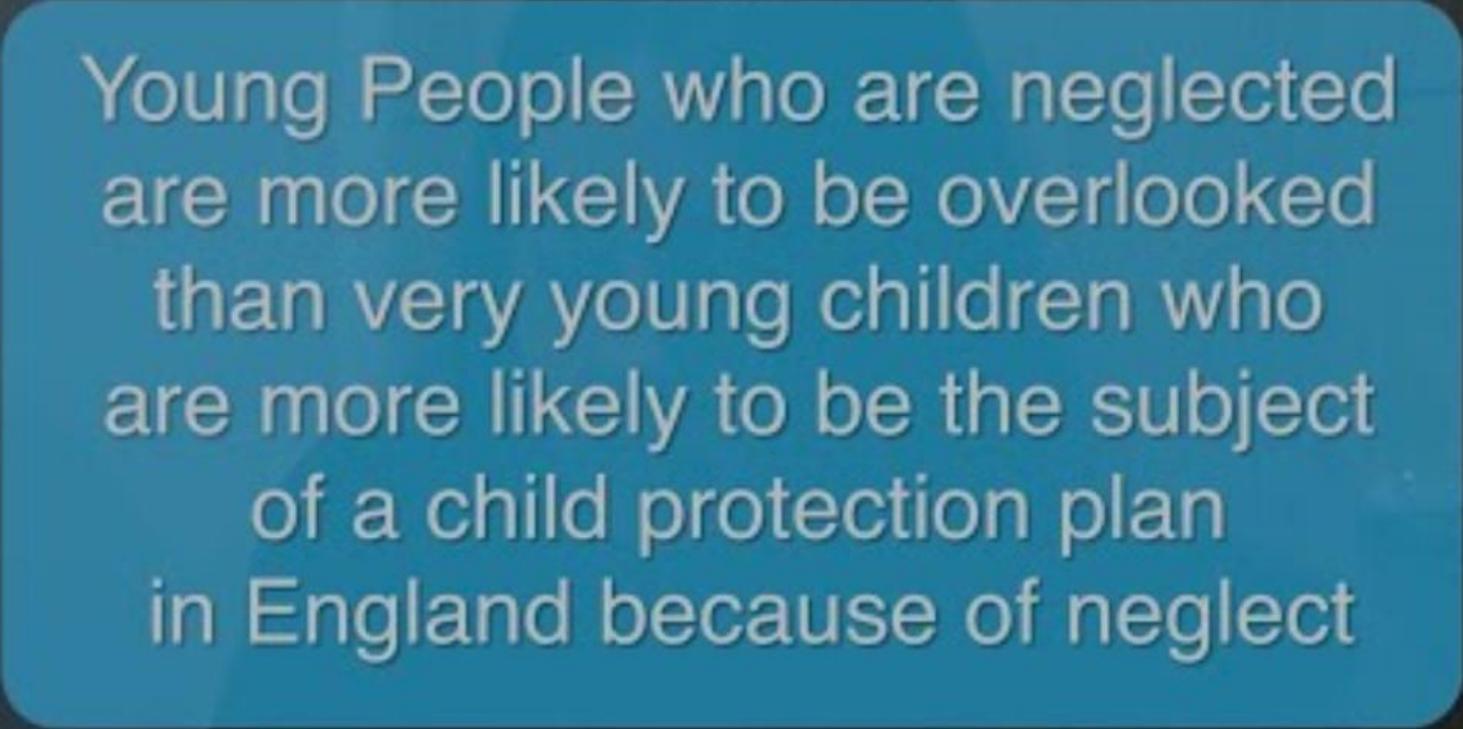


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7



Young People who are neglected
are more likely to be overlooked
than very young children who
are more likely to be the subject
of a child protection plan
in England because of neglect

Young people have produced a resource with some of the activities they took part in, so they can be used by Teachers, Youth Workers, and others working with young people to help raise awareness of neglect. The film is available here: [Young Peoples Project - Neglect \(Solihull\)](#) The resources and more information about neglect and the young people's project are available here: [Neglect – SSCP Children and Young People's page.](#)

Updated Safeguarding poster – Family Helpline

[Early help and family support | Solihull Metropolitan Borough Council](#)

CLICK HERE



**LADO –
Kenny Edgar**

[Safeguarding and welfare](#)

CLICK HERE



SAFEGUARDING & WELFARE CONTACT NUMBERS

<p>Concern about abuse or neglect of a child or Reporting of a serious accident or injury to, or the death of, any child while in the care of a setting</p>	<p>Concern about a child/young person or risk of being drawn into extremism</p>
<p>Childrens Social Care – for MASH referrals and advice Multi-agency Safeguarding Hub 0121 788 4300 Out of hours: 0121 695 6666</p>	<p>Solihull Council: Natasha Chamberlain - Senior Adviser 0121 70 Lisa Morris - Early Years Team Manager 0121 7 WMCTU Prevent Team: 0121 251 0241 Referral email: ctu-gateway@west-midlands.pnn</p>
<p>Family Helpline Advice, information, strategies & support 0121 788 4327</p>	
<p>Allegation against a member of staff or a childminder</p> <p>LADO (Local Authority Designated Officer) 077951- 28638 lado@solihull.gov.uk</p> <p>OFSTED Complaints (Early Years - must be reported within 14 days) 0300 1234666</p>	<p>DfE Incident Support</p> <p>Department for Education Incident Support h The Department for Education Incident Support h available to answer any questions you have about n emergency issues. Telephone: 0800 046 8687 Monday to Friday, 8am</p>
<p>Ofsted must be notified of significant events within 14 days: https://www.gov.uk/guidance/report-a-serious-child-incident if your operating circumstances do change (that is, you open or close): let Ofsted know by sending an email to enquiries@ofsted.gov.uk with 'Change in operating hours' in the subject field in the body of the email, confirm the unique reference number for each setting and the details of the change.</p>	

Family Helpline

Early Help support for families and professionals in Solihull

0121 788 4327

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30,
Friday 09:00-16:00

Our dedicated team of duty workers support with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300



Working for Children and Families in Solihull



Whistleblowing
NSPCC Whistleblowing Advice Line
0800 028 0285

Notifiable diseases
West Midlands Health Protection Team
0344 225 3560

Environmental Health
0121 704 8000

FURTHER SUPPORT

West Midlands Police Early Help Team
[Solihull]
Email: SH_EARLYHELP@westmidlands.police.uk

Solihull Refugee support
Email: refugees@solihull.gov.uk

West Midlands Police Intel Form / FIB
Email: C8_FIBDEPT@westmidlands.police.uk
Force Information Bureau [FIB] Form



Solihull
METROPOLITAN
BOROUGH COUNCIL

Early Years and Education Safeguarding subgroup Feedback

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND **Resources** EEF

Click here to join Solihull Early Years Team

Contact | Help | Support

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Health and Safety

Online Safety

Safeguarding and welfare

EYFS safeguarding reforms: consultation response

EYFS safeguarding reforms - Vodcast

Safeguarding excellence: Protecting our youngest learner - webinar

EYFS safeguarding reforms: summary (PDF)

Safeguarding contact numbers (March 24) and Early Help flowchart (May 24) Poster (PDF)

Early Years Safeguarding Information Summary (Word)

Early Years & Education Safeguarding Subgroup feedback Form



Early Years Representative:

Lynne Townend

<https://forms.office.com/e/DqcKAckVj3>

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National safeguarding and welfare updates

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EYFS Safeguarding Reforms

Effective 1st September 2025



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Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Safeguarding and welfare

 EYFS safeguarding reforms: consultation response

 EYFS safeguarding reforms - Vodcast

 EYFS safeguarding reforms: summary (PDF)



Department for Education

[Summary-of-EYFS-changes-for-publication-PDF.pdf](#)

Early Years Foundation Stage (EYFS) safeguarding reforms: Summary of changes

This document sets out the planned changes to existing EYFS requirements (with new wording in **blue**) and where the changes will apply in the current childminder and group and school-based provider versions of the EYFS.

Current EYFS reference		Section(s) of the consultation	Planned changes to existing EYFS requirements (with new wording in blue)
Group and school-based	Childminder		

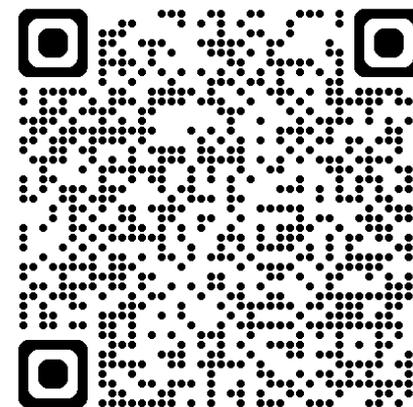


Safeguarding Reforms

Early Years Foundation Stage (EYFS)

Vodcast:

https://youtu.be/Bj7VHZW13ZU?si=w9SEnh_XHgwQXwVW



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What's new!

Safeguarding and welfare

- Safer recruitment
- Child absences
- Safer eating
- Safeguarding training criteria annex
- Safeguarding policies
- Students and trainees PFA training
- Children's privacy during nappy changing and toileting
- Whistle-blowing

➤ More info: [Summary of EYFS changes for publication](#)



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Safer recruitment

Resources

✓ [Safer recruitment | NSPCC Learning](#)

✓ [Safer Recruitment: 12 steps](#)

Upcoming free webinars:

✓ [Safer Recruitment March 16th 7pm](#)

[Webinars - Childcare.co.uk](#)

New EYFS Wording: Suitable People

****Providers/Childminders must:****

- Obtain a reference before employment.
- Do not accept open references (e.g. "to whom it may concern").
- Not rely on applicants to get their own references.
- Ensure references are from current employers, training providers, or education settings, completed by a senior person.
- Do not accept family references.
- Verify most recent employment if the applicant is not currently employed.
- Get a reference from the last job with children, or from the current employer, training provider or education setting if no experience with children.
- Ensure electronic references are from a legitimate source.
- Clarify vague or insufficient information with referees.
- Compare application details with references and address any discrepancies.
- Understand why the candidate left their last job and resolve concerns before hiring.

➤ **References should be received and given in a timely manner**

➤ **Policy must include the procedures to follow to check the suitability of new recruits.**

➤ More info: [Summary of EYFS changes for publication](#)



Child absences

New EYFS wording under 'Concerns about children's safety and welfare':

- Follow up in a timely manner
- Consider patterns and trends in absences
- Use professional judgement
- Consider vulnerability
- Refer concerns
- Attendance policy includes expectations for reporting child absences



Patterns of absence?
How will you spot
this?



New EYFS wording under 'Information about the child'

- Should hold two emergency contacts



- More info: [Summary of EYFS changes for publication](#)

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Safer eating

- PFA in the room
- Information about special dietary requirements
- Allocated responsibility for checking
- Ongoing discussions with parents/carers
- Staff aware of symptoms and treatment for allergies and anaphylaxis
- Weaning
- Food preparation (choking prevention)
- Designated eating space with appropriate seating
- Children must be within sight and hearing of staff
- Adults sit facing children
- Record choking incidents

➤ More info: [Summary of EYFS changes for publication](#)

Early Years and Childcare

Home

Training

Solihull support

SEND

Resources

[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Resources](#) > [Safeguarding](#)

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Food Safety

Visuals / Resources

-  [Early Years Choking Hazards Table \(PDF\)](#)
-  [Early Years Choking Hazards Poster \(PDF\)](#)
-  [Choking factsheet 2024 \(PDF\)](#)
-  [Choking posters \(PDF\)](#)
-  [ROSPA Choking hazards \(PDF\)](#)

Advice & Guidance

Resources

- [CAPT Child Accident Prevention Trust - choking-prevention](#)
- [The Natasha Allergy Research Foundation – Free Resources](#)
- [Safeguarding Excellence: Protecting Our Youngest Learners](#)
- [Preparing food safely for young children](#)
- [Solgrid Food Safety](#)
- [Paediatric Allergy Action Plans - BSACI](#)

Nurturing Nutrition: Building Healthy Foundations in the Early Years Vodcast

Nutrition webinar link

CLICK HERE



Obesity in children

Ward

All

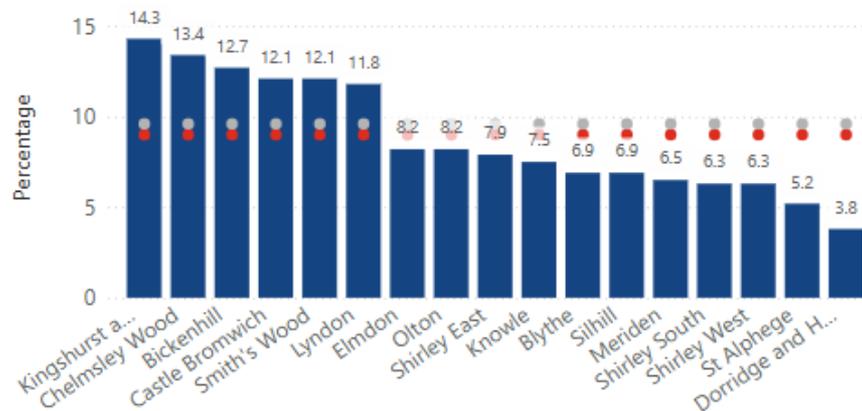


Clear all filters

Table of contents

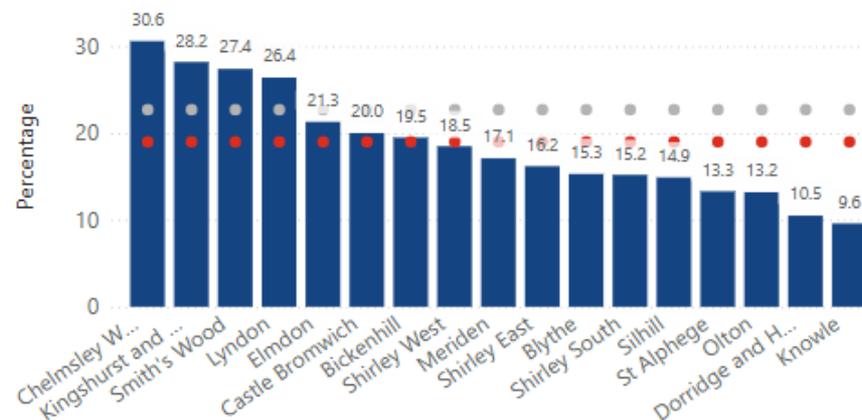
% of children in reception year classified as obese

● % Obese children in reception year ● Solihull average ● England average



% of children in year 6 classified as obese

● % Obese children in year 6 ● Solihull average ● England average



Source: Percentage of children in [reception year](#) and [Year 6](#) classified as obese sourced from [LG Inform Plus](#) (original source: [OHID](#)), 2021/22-23/24 academic years)



The Role of the Early Years Educator at Mealtimes

Catherine Lippe BSc(hons) RNutr (PH)

catherine@catherinelippenutrition.co.uk
www.catherinelippenutrition.co.uk
Tel: 07496 49524
Instagram: @lippenutrition



Safeguarding training

➤ 'Lead practitioner for safeguarding children' will be known as the Designated Safeguarding Lead (DSL)

- All educators trained in line with Annex C criteria
- Designated safeguarding lead (DSL) must attend training in line with Annex C
- Renewed every two years
- Consideration by provider of annual refresher
- Training for the DSL should take account of advice from safeguarding partners or local authority on appropriate training courses. In addition to training for the DSL must cover the elements listed in Annex C

Providers & Childminders **should read** 'What to do if you're worried a child is being abused: Advice for practitioners'.

➤ Annex C: **Summary of EYFS changes for publication**



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Safeguarding training

- How to build a safer organisational culture.
- How to ensure safer recruitment.
- How to develop and implement safeguarding policies and procedures.
- Local child protection procedures and how to liaise with local statutory children's services
- How to ensure internet safety.



➤ More info: [Summary of EYFS changes for publication](#)

Safeguarding policies **MUST** include:

- Detail of how safeguarding training is delivered and how practitioners are supported to put this into practice.



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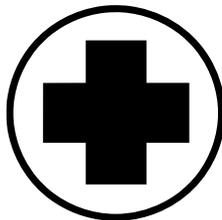
Students and trainees: PFA training

Suitable students on long term placements and volunteers (aged 17 or over) and staff working as apprentices in early education (aged 16 or over) may be included in the ratios, at the level below their level of study, if...

- **The provider is satisfied that they are competent and responsible and if they hold a valid and current PFA qualification**

PFA Footnote:

- **Responsibility for identifying and selecting a competent training provider to deliver PFA training.**



PFA training is available to book and is delivered at Solihull Council house: information here: [Paediatric First Aid](#)

It may also be helpful to refer to HSE's guidance about choosing a first aid training provider, which can be found at: www.hse.gov.uk/pubns/geis3.htm.

Whistle-blowing

Appropriate whistleblowing procedures **MUST** be in place for concerns about poor or unsafe practice in the setting's safeguarding provision.

This must include:

- When and how to report concerns and the process followed afterwards.
- Staff are aware of the whistleblowing procedures and able to raise concerns
- Know that such concerns will be taken seriously by the senior leadership team and other channels are open to them, e.g. NSPCC

Resources

NSPCC whistleblowing advice line: 0800 0280285.

Email: help@nspcc.org.uk.

• Ofsted guidance: [Complaints procedure - Ofsted - GOV.UK](https://www.gov.uk/guidance/complaints-procedure) (www.gov.uk).

• General guidance on whistleblowing can be found via: [Whistleblowing for employees](#).

NSPCC

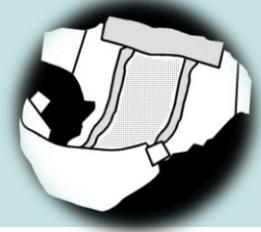
Things keep being missed on the wards, so I know we're putting children at risk. I've raised my concerns, but I kind of got... brushed off. I don't want to press it, but it feels wrong to leave it. What should I do?

A chat with your housemate over a cup of tea won't change anything. A chat with us can change a child's life.

Call the NSPCC Whistleblowing Advice Line today
0800 028 0285
Free & Anonymous

EVERY CHILDHOOD IS WORTH FIGHTING FOR
www.nspcc.org.uk/whistleblowing

Children's privacy during nappy changing and toileting



- Children's privacy is considered and balanced with safeguarding and support needs when changing nappies and toileting.

Resources

- **NSPCC Intimate care guidance** - <https://learning.nspcc.org.uk/child-health-development/intimate-care>
- [Toileting](#) – Solihull Early years resource page
- [Help for early years providers : Toilet training](#)

The screenshot shows the website interface for Solihull Early Years and Childcare. At the top, there is a green header with the text 'Early Years and Childcare' and a search bar. Below this is a navigation menu with buttons for 'Home', 'Training', 'Solihull support', 'SEND', 'Resources', and 'EEF'. The main content area is titled 'Toilet training' and includes a breadcrumb trail: 'Home > Health and wellbeing > Toilet training'. The page content describes how to support babies and young children with toilet training in a setting. A sidebar on the left lists various resources under 'Safeguarding and welfare', including 'Abuse', 'Emergency Planning', 'Neglect', and 'Food Safety'. At the bottom, there are logos for 'ERIC' (The Children's Bowel & Bladder Charity) and 'Let's Go Potty'.

Department for Education
Help for early years providers

Home Support for practitioners Areas of learning **Health and wellbeing**

Home > Health and wellbeing > Toilet training

Toilet training

How to support babies and young children with toilet training in a setting.

Resources

Safeguarding and welfare

- Abuse
- Emergency Planning
- Neglect
- Food Safety

Toileting

- [Help for early years providers : Toilet training](#)
- [Solihull Contience quick reference guide \(PDF\)](#)
- [A continence case study by CB Infant School \(PDF\)](#)
- [Nursery World – Toilet training 'Going Potty' \(Interesting read!\) \(PDF\)](#)

ERIC The Children's Bowel & Bladder Charity

Let's Go Potty

Solihull METROPOLITAN BOROUGH COUNCIL

Safeguarding Excellence: Protecting Our Youngest Learners



Department
for Education

Safeguarding Excellence: Protecting Our Youngest Learners

A Guide for Early Years Educators

- Department for Education Safeguarding reforms in the EYFS
- Anaphylaxis UK Allergies in Early Years settings
- Building a safeguarding culture
- Managing Allegations and Whistleblowing



<https://youtu.be/feaQ3HOpHYA?si=S6lBblGogWJKcnKj>

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What is Allergy School?

Free training offer from our partner High Speed Training when you take our self-assessment. Make sure you're doing everything you can to keep children with food allergies safe and included.

Start now

Sign up

Donate

Home > What is Allergy School?

Allergy School explained

Allergy School resources help teachers and children to understand and feel empowered about food allergies.

Watch our 'Welcome to Allergy School' film to find out how to make your school more food allergy-friendly with practical tips for teachers, schools and clubs.

How allergy-friendly is your nursery, school, or club?



The Natasha Allergy Research Foundation – Free Resources

Welcome to NARF Allergy School, Teaching Children About Food Allergies



Home > What is Allergy School? > Take Our Self-Assessment

Allergy School's Self-Assessment

How food allergy-friendly is your nursery, school or club?

Take our self-assessment to ensure you are doing everything you can to keep children in your care with food allergies safe and included.

Take a few minutes too to watch our 'Welcome to Allergy School' film for more practical tips for teachers, schools, and clubs.



Business questions

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Childminder online meet-up to discuss SEND in a home environment.

Hi all, my name is Jenna Handley, I am the Early Years Business Adviser. I hope you have all had contact with myself, by now.

Jenna.handley@solihull.gov.uk/07385687849

I will be holding an evening Microsoft teams session/s to discuss the benefits of the free Dingley's promise training.

The first session is on **Thursday 31st July at 7pm** for an hour. For those of you that have completed some or any modules great.... For those of you that haven't completed any please sign up and just have a look. [Dingley's Promise: Online learning](#)

I have completed this training and found it extremely valuable. I am prepared to hold these discussions/support sessions weekly throughout August, depending on attendance. If you are interested, please drop me an email. If Thursday evenings aren't good for you, please message me, I could change the day each week and try and accommodate different groups of people.

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 372 664 278 639 6

Passcode: FS2dp3cE

This is a great opportunity for some CPD embedded by discussion.



HEART Midlands Stronger Practice Hub

Helping Early Years Practitioners Apply Research to Teaching and Learning by:

- Building on and strengthening local networks of early years educators to share knowledge and effective practice
- Proactively sharing information and advice on evidence-based approaches - for example, through newsletters, blogs and social media
- Acting as a point of contact for bespoke advice and signposting to other funded support
- Working with the EFF to select evidence-based programmes to fund and make available to nurseries and childminders.

Join our Hub

The HEART Midlands Stronger Practice Hub covers the local authorities of Birmingham, Coventry, Herefordshire, Solihull, Warwickshire, and Worcestershire.

Join our mailing list to receive updates, news and information about professional development opportunities for you and your setting.

[Join our mailing list](#)

Once registered, you'll be the first to hear about our upcoming:

- Events
- Webinars
- Network activities
- Professional development opportunities
- Access to evidence-informed programmes

WEBINAR
Supporting Self-Regulation in the Early Years
 13 August 2025

WEBINAR
Introduction to the Six Principles of Nurture
 8 July 2025

Early Years and Childcare

Home

Training

Solihull support

SEND

Resou

Training

Childminder Training

Childminder Network Meeting

Childminder Registration

Childminder Training

Training Offer:

- [Childminder Network Meetings](#)
- [Childminder Registration](#)
- [The Early Years Foundation Stage \(EYFS\)](#)

Please see our other training pages for

- [Leaders and Managers briefings](#)
- [Paediatric First Aid](#)
- [Send Training](#)

Autumn 2025 CM network Brief:

Thursday 6th November

Time: 6:30pm – 8:30pm

Where: Civic Suite

Thank
YOU

Please complete a feedback form

Scan QR code with camera on phone

Childminder Network Feedback
2024 - 2025



Education and inclusion

We put children and young people at the heart of everything we do