

Solihull EY Team DSL Brief – Summer 2025

Welcome

While you are waiting, please:

- Mute your microphones
- Turn off your cameras if you do not wish to be visible on this recording.
- Use the chat function for any Q&A
- **PLEASE** let us know what setting you are from in the chat...
- Have you been on any SSCP training lately? If so which module...

Early Years and Childcare

Search Early Years and Childcare



Home

Training

Solihull support

SEND

Resources

EEF

Click here to join Solihull Early Years Text Service

Contact | Help | Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Training > Safeguarding Training > Designated Safeguarding Lead (DSL) Briefs

Training

Safeguarding Training

Designated Safeguarding
Lead (DSL) Briefs

Designated Safeguarding Lead (DSL) Briefs

Training Dates

**Previous Recorded
presentations**

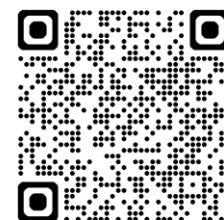
Autumn 2023: click here: [EYC
DSL Brief Autumn 2023 PVI](#)
Supporting documents:

**This DSL brief will be available as a
recording and PDF slides on**
[https://www.solgrid.org.uk/eyc/training/safeguarding-
training/designated-safeguarding-lead-dsl-briefs/](https://www.solgrid.org.uk/eyc/training/safeguarding-training/designated-safeguarding-lead-dsl-briefs/)



Have you signed up to SSCP Newsletter?

[https://www.safeguardingsolihull.org.uk/lscp/newsletter-
signup-form/](https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/)



Education and inclusion

We put children and young people at the heart of everything we do



Solihull EY Team DSL Brief – Spring 2025

The requirement for DSL training in Solihull is:
Attend at least 1 (SSCP) module every year

This DSL brief does not replace
your Solihull Safeguarding
Childrens Partnership (SSCP)
training requirement.

Choose a focus linked to your setting needs e.g. Neglect...

Scan the QR code and click the link for the training portal

<https://training.solihullscp.co.uk/Course/CoursesDetailListing.aspx>



Solihull
Safeguarding
Children Partnership

Have you signed up to SSCP Newsletter?

Scan the QR code and click the link at the bottom of the page

<https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/>



Education and inclusion

We put children and young people at the heart of everything we do

Agenda



hello

Kenny Edgar – Newly appointed
Local Authority Designated Office
[LADO]

- **Bright Beginnings Programme**
Birmingham Solihull Women's Aid
- **What support is available for Families in Solihull?**
Ben Turner – Community Development Team
- **Local & National Updates**
- **Training**

Education and inclusion

We put children and young people at the heart of everything we do

Bright Beginnings Programme

Birmingham Solihull Women's Aid



Education and inclusion

We put children and young people at the heart of everything we do



Bright Beginnings

**A Preventative Education
Programme For Children**

***Workshop Facilitators: Naazma
Akhtar & Sabreena Ali***

1

Who We Are

Birmingham & Solihull Women's Aid have been commissioned by West Midlands Violence Reduction Partnership to deliver child appropriate workshops to children aged 3-5 in Early Years Settings and Domestic Violence and Abuse Awareness training for staff.

The VRP operates on the belief that everyone has a part to play in reducing violence. They focus on collaborative efforts with public sector organisations, united by a single mission: **to prevent violence, protect young people, and save lives.**

Early intervention is crucial as young children are in their formative years, where they develop social norms and values. By promoting gender equality, respect and non-violent behaviour in early years settings, children are less likely to adopt harmful gender stereotypes or accept violence as normal.

Importance of Early Intervention Work

- **Bright Beginnings** is an Early Intervention programme aimed at encouraging children in early years settings to understand and gain confidence in understanding feelings, Protective behaviour and who to go to when they need help.
- Our programme enables young children to understand what is right and wrong and their right to always be treated with kindness and respect, helping children to understand this, helps to give them a voice and gain confidence in disclosing abuse.

Importance of Early Intervention Work

- **At the time children start school, at least one child in every class will have been living with domestic abuse since they were born.**
- ***827, 000 children in England and Wales were estimated to have experienced domestic abuse in 2023.***
- ***Children are exposed to domestic abuse for 7 years on average.***

What's Included

- **Workshop Sessions:** Facilitators will lead a series of sessions, each lasting up to 1 hour, once a week for a total of 6 weeks.

6 workshop sessions with
Early Years Children

What's Included

- **Staff Training: Facilitators** will conduct a 1.5-hour domestic abuse awareness session for staff. This training aims to enhance professionals' understanding of domestic violence and abuse, focusing on its effects on women and young children, the obstacles women face when seeking help, and the referral pathways available

DVA Staff
awareness training

What's Included

- **Co-Facilitation**: a crucial aspect of the programme involves providing settings with a toolkit. This toolkit will equip them to effectively implement the programme for other children throughout the year and for future groups as a rolling awareness raising intervention

Follow on and co-facilitation toolkits

Session Breakdowns

1. Feelings

During this session we look into different feelings and how we can express them in healthy ways. We explore how different colours make us feel and how different types of music makes us feel.

2. Self Esteem and What Makes a Good Friend

Within this session we focus on individuality and what makes us special and unique. We also explore our own friendships and what makes good friends, we look into how we can be kinder friends to each other and the importance of friends.

3. When I grow up

Session 3 celebrates and encourages children's imagination. We will explore a range of different job roles and celebrate that boys and girls can do the same jobs. We finish the session with a job parade celebrating what we want to be when we grow up

Session Breakdowns

4. Warning Whispers and Secrets & Surprises

During this session we explore 'Warning Whispers' the signs our body gives us when we don't feel safe or we feel scared. we also explore the different types of secrets and surprises, both positive and negative, the group look into how different types of secrets and surprises make us feel and what do to when they don't make us feel comfortable.

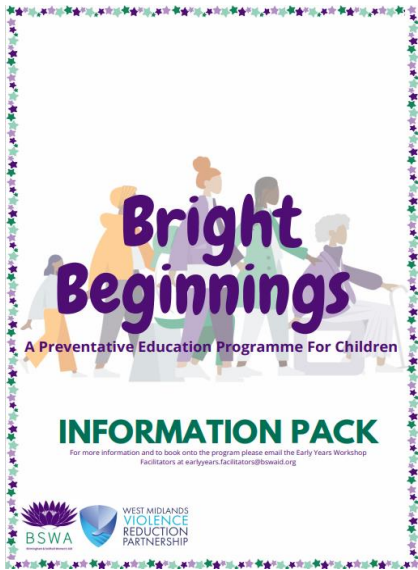
5. Hi Five Hands

This session follows on from session 4. Now the group are aware of the signs their body gives them when they don't feel safe we now explore and identify their own personal support network of people they can go to when they need help.

6. Others have the right to feel safe with us

This session explores how our behaviour can impact the feelings of others and offers healthy ways of expressing big feelings (e.g. anger). We end this session by celebrating the children's efforts and hand out certificates to each participant.

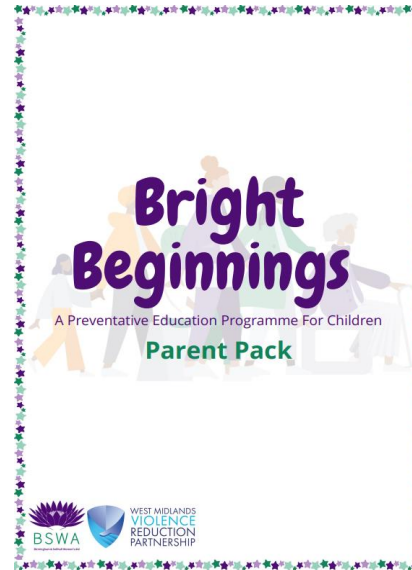
Toolkits



Information Pack



Parent Pack



Facilitator Toolkit



Certificate

Links to Curriculum

Building Relationships

“Work and play cooperatively and take turns with others”

“Form positive attachments to adults and friendships with peers”

“Show sensitivity to their own and to others’ needs”

Safeguarding Training

“Providers must train all staff to understand their safeguarding policy and procedures and ensure that all staff have up to date knowledge of safeguarding issues. Training made available by the provider must enable staff to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way.”

Bright Beginnings Feedback

“I've noticed a real change in the children's vocabulary, children talking about their feelings more, they're using words like frustrated which I haven't heard them say before, it's been lovely to see...”

“When they're not happy with the behaviour of their fellow class mates. They understand that they can come to staff”

“The children are more respectful to each other and considerate when their peers are sad”

How to Contact us

Currently Bright Beginnings is commissioned until March 2026.

Once all of the limited free spaces have been taken up, we will offer the programme out at a cost.

To book a space on the programme please contact the Early Years Workshop Facilitator team by email:

earlyyears.faciliators@bswaid.org

Please note the free spaces will be given out on a first come first serve basis

In order for us to be able to reach out to all settings who are interested in the project please fill out a quick questionnaire:



Birmingham and Solihull Women's Aid

Services

Helpline: 0808 800 0028

Monday-Friday 9.15am-5.15pm.

Calls are free from UK landlines, mobiles and payphones, and do not appear on itemised bills.

Webchat: 10am-2pm Monday to Friday – click on the speech bubble in the bottom right of our website

www.bswaid.org

Text Service: 18001 0808 800 0028 *For Deaf people and people with a hearing impairment*

Early Intervention Hub is open for face-to-face support:

Monday, Tuesday, Thursday and Friday: 10am – 4pm

Wednesday: 1pm – 4pm



Further resources and information

Previous Recorded Presentations

Spring 2025 DSL brief - Safeguarding Reforms

Click here to view recording

Supporting resources:

-  PDF Slides with clickable links to resources (PDF)




Designated Safeguarding Lead (DSL) Briefs

CLICK HERE



Spring 2024: Click here: [EYC DSL Brief Spring 2024 PVI](#)

Supporting documents:

- DSL Brief Spring 2024 Recorded Webinar
-  DSL Brief Spring 2024 PVI (PDF)
-  BS Women's Aid Poster (PDF)
-  BS W Child-led
- <https://b>

Safeguarding training

➤ 'Lead practitioner for safeguarding children' will be known as the Designated Safeguarding Lead (DSL)

- All educators trained in line with Annex C criteria
- Designated safeguarding lead (DSL) must attend training in line with Annex C
- Renewed every two years

Annex C: Training requirements

How to identify signs of possible abuse, harm and neglect at the earliest opportunity. These may include:

- Any reasons to suspect neglect or abuse outside the setting, for example in the child's home or that a child may experience emotional abuse or physical abuse because of witnessing domestic abuse or coercive control or that a girl may have been subjected to (or is at risk of) female genital mutilation.

Have you experienced domestic violence, sexual violence, forced marriage or FGM?

Birmingham & Solihull Women's Aid can support you



Call our **Solihull Community Outreach** on **0121 722 2142** to self-refer or email solihull.admin@bswaid.org 10am- 4pm Monday to Friday



For hard of hearing Text service 18001 0806 800 0026
bswaid.org @bswaid
Birmingham & Solihull Women's Aid
Registered charity number 1070024 - Registered Office: 44-46 Broad Street, Birmingham B1 7TA

DOMESTIC VIOLENCE
All male victims of domestic abuse can contact Birmingham LGBT for support 0121 643 0821 or ldva@bglbt.org

What support is available for Families in Solihull?

Ben Turner

Education and inclusion

We put children and young people at the heart of everything we do



SOLIHULL COMMUNITY DEVELOPMENT TEAM



Enabling Communities to Thrive



SHAPING STRONG,
SAFE AND CONNECTED
COMMUNITIES AND
PARTNERSHIPS

Economy & Infrastructure

Our residents are at the heart of everything we do



Connecting Communities

Everyone in the borough should have the opportunity to be part of and contribute to their community

Our team use an Asset Based Approach to support the development of universal services. This promotes sustainable, community driven development, which helps to organise existing assets around shared issues and aims within a community.

‘What’s Strong not What’s Wrong’



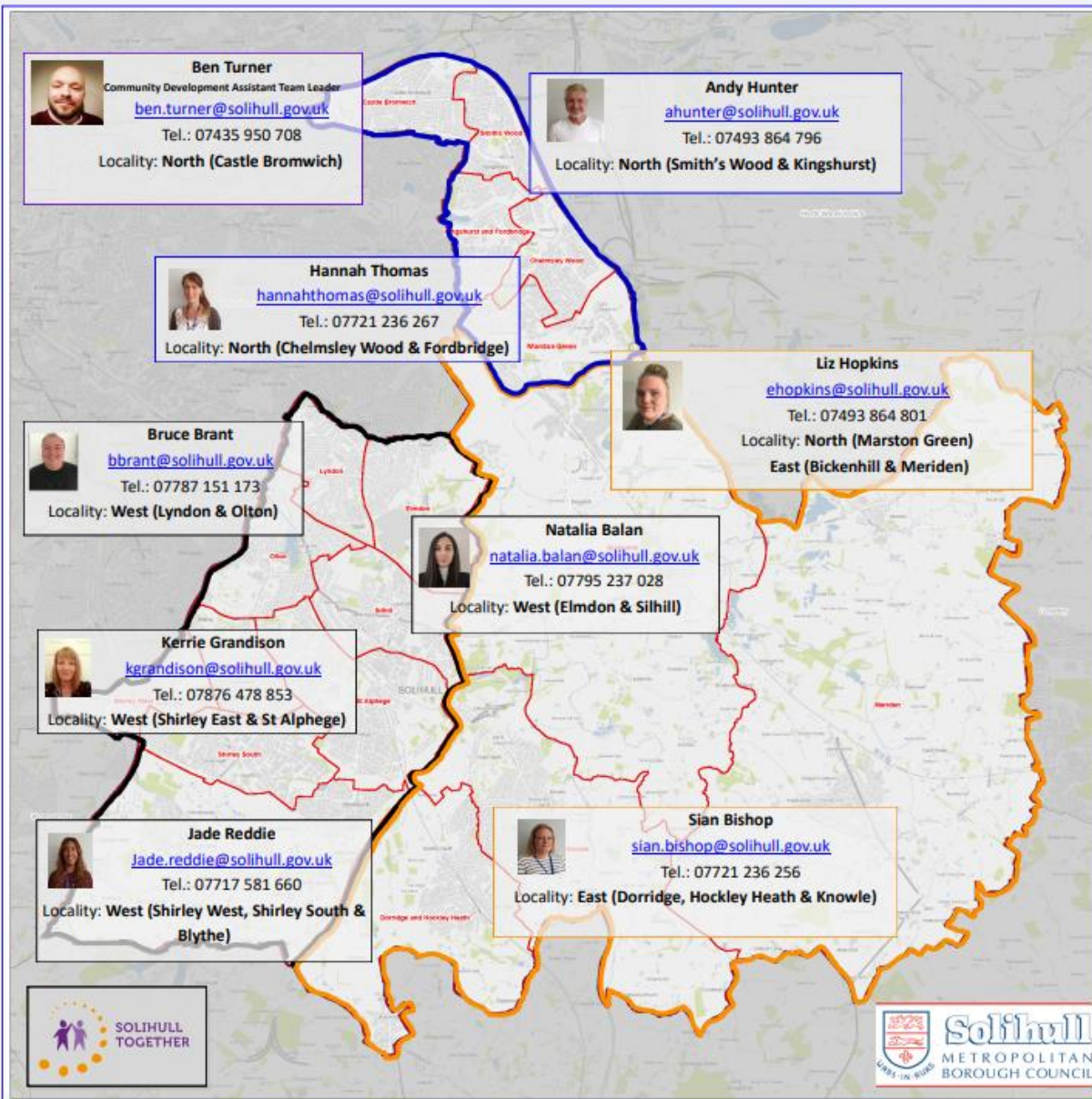
ABCD is a bottom-up way of working that **focuses on community strengths** and **assets** rather than on deficits and problems

If we ask people to look for deficits, they will usually find them, and their view of situations will be coloured by this. If we ask people to look for successes, they will usually find them, and their view of situations will be coloured by this (Kral, 1989).

Our Purpose:

To work in partnership to improve opportunities and outcomes for Children, Young people, Families and Adults in need

- ✓ To share Information, knowledge and intelligence
- ✓ By supporting individuals to access community based 'places to go, things to do with people to talk and listen'



Our Community Development Team

1 Team Leader
1 Assistant Team Leader
8 Community Development Workers

General Enquiries:
cdt@solihull.gov.uk



Esther Brooks,

Community Development Team Leader,

ebrooks@solihull.gov.uk

Tel.: 07493 864 780

Community Development Workers are aligned to Localities and Wards:

- ✓ Community and VCSE navigation, introductions and relationships
- ✓ Facilitating and supporting community collaborations
- ✓ Funding (e.g. Grantfinder)
- ✓ Developing broader and deeper professional networks
- ✓ Prevention and Early Intervention
- ✓ Enabling community action and ownership
- ✓ Community development informed by trends, priorities and issues identified in communities

CDT working in Partnership

Maximise use of Community Assets:

- Potential to use a variety of buildings to deliver community led activity or hold 121's e.g. use of a meeting room, community room, hall or outdoor space.
- Signpost residents that may want to set up community activity to develop their ideas and make things happen, especially focused to support early intervention and prevention, such as activities to enhance social connectedness to avoid social isolation and loneliness

Process of our work



Examples of our work to support:

- ✓ Community and VCSE navigation, introductions and relationships
- ✓ Prevention and Early Intervention

My Solihull Map

My Solihull Map

My Solihull Map connects you to your local community, where you can find places to go, things to do, and to actively engage in the vibrant services your local community provides. Our map highlights several activities and services:

- Free and low-cost
- All-age group
- Under-18
- Disability-focused
- Mental-health focused
- Faith groups
- Sports and physical activities

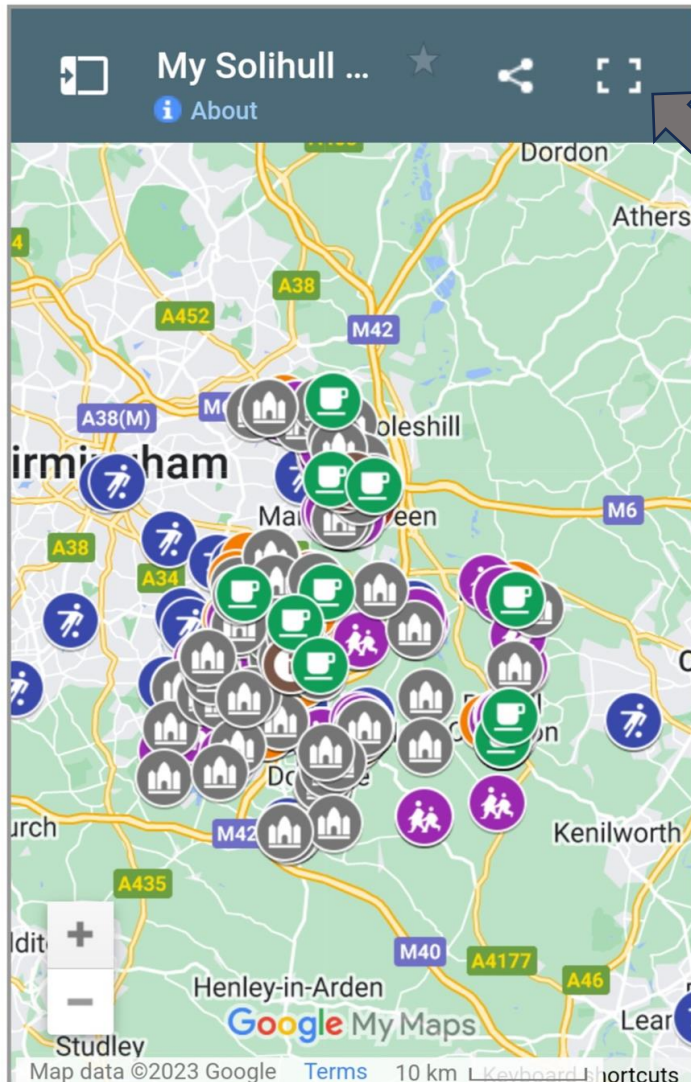


My Solihull Map

My Solihull Map connects you to your local community, where you can find places to go, things to do, and to actively engage in the vibrant services your local community provides.

Our map highlights several activities and services: Free and low-cost, All-age group, Under-18, Disability-focused, Mental-health focused, Faith groups, and Sports and physical activities.

My Solihull Map



For best use press
this to enlarge
the screen

← My Solihull Maps - Press h...



My Solihull Maps - Press here to search

The groups, organisations and places included in the map and directory are not recommendations but provid... [more](#)

Created: 3 December 2020



SHARE



CLOSE



Sports and physical activities

All items



Free and low cost activities

All items



Disability Focused Activities

All items



Mental Health Focused Activities

All items

In addition, these links below are on the website too to help people access services.

- **The Waiting Room** - a free-to-access, online directory of hundreds of local health and well-being services available to communities in Birmingham and Solihull
- **Street Support Solihull** - connecting people and organisations locally to tackle homelessness in Solihull
- **Visit Solihull** - a webpage of all the exciting things and events that are going on in Solihull
- **Family Information Service** - a webpage where you can find the Family Information Service Directory (which allows you to search for activities and support services) and other resources such as information on HAF (Holiday Activities and Food), how to find childcare, and useful information for childcare providers

Here2Help

Here2Help - a webpage that guides you to the available support



Here2help you with the cost of living

Find help with household essentials, food, fuel and money advice.



Here2Help you stay safe and well

Discover a range of services to help you keep physically and mentally healthy and to support you when you need extra help.



Here2Help support carers

Find out if you are an unpaid carer and what financial support is available.

Here2help your business

Here2help finding work

How to help



Here2Help
2024/25
Services and support to help you live well

www.solihull.gov.uk/here2help



<https://www.solihull.gov.uk/children-and-family-support/haf>

Holiday Activities and Food (HAF) Programme

The Solihull HAF (Holiday Activities and Food) Programme aims to offer a healthy meal and enriching activities for children in receipt of benefits-related free school meals (FSM), during the Easter, summer and Christmas school holidays.

These are free of charge to the parent/carer of eligible children with a maximum number of sessions that can be booked per child per holiday period.



Supporting eligible children to access holiday clubs

We ask that you encourage all known children and families who receive benefits-related Free School Meals to book places with HAF providers. Children who attend a Solihull school will have received an email to show proof of entitlement and the child's Solihull HAF code, which they must show to providers at the point of booking.

If you would like to see the locations of activities, then please visit our **[activities page](#)**.

Professional referrals

Referrals into HAF are only required for children who are not eligible under the FSM criteria but who are considered vulnerable and in need of a place.

Children who are non-FSM can be referred into the HAF Programme through completion of **[our referral form](#)**.

Priority must be given to those most in need

If you are unsure if a child is eligible for a HAF funded place as non-FSM then please get in touch at **HAFSolihull@solihull.gov.uk**

New Communities and Resettlement, SMBC

newcommunities@solihull.gov.uk

- Taking a professional lead on all matters relating to asylum, immigration and community cohesion on behalf of the Council, including asylum dispersal, refugee resettlement, Hong Kong BNO welcome programme etc.
- Development of Council capacity and expertise, recognising additional needs and specialisms concerned with refugee resettlement and welcoming of new communities.
- Working with partners, schools, individuals and families to connect people and partners to Solihull based services and support networks.

New Communities are available to contact if you would like any support or further information on how to help any families accessing your provision



Neighbourhood Networking Meetings

The Community Development Team facilitate informal events to help our Voluntary and Community groups, Charities, CIC's and other organisations to come together (we also invite local Schools, Adult Social Care, Childrens Services teams) :

- ✓ To connect and find out what others are doing within their community
- ✓ To share knowledge, data and intelligence
- ✓ To provide opportunities for joint working and initiatives
- ✓ To help SMBC and other public sector agencies to connect to communities

We host these meetings 3-4 times per year within each Natural Neighbourhoods or locality



Examples of how the
Community Development Team
are connecting with partners and
our VCFSE Sector to support Early
Intervention and Prevention
within the local community

Connected Peterbrook School and Solihull Academy to Kairos Café



Kairos Café were running a gift giving scheme for Christmas. Bespoke requests were taken for specific children (collated by CDT) and then purchased and wrapped by customers and staff at the cafe. Other gifts were purchased such as gift cards and essentials such as underwear, gloves, scarves for under privileged young people CDT then collected and delivered these to the schools.

A total of 33 children and young people gifted. *“We can’t thank the staff and customers at Kairos café enough for the gift and donations we have received they will go a long way to making their memories special. Thank you from Solihull Academy.”*



Community groups and schools are hosting a food bank box (a red box) to support Solihull’s Food bank Network, the network is a collaborative of emergency food providers working together to tackle food insecurity in Solihull.

Marston Green Infant School let the community know they offer Early Help!

[20.12.23-SSCP-Newsletter.pdf \(safeguardingsolihull.org.uk\)](#).

Our Community Development worker Liz worked with Nicola Roberts the Child and Family support worker at Marston Green Infants Academy to develop a Wellbeing Roadshow. The school wanted to create an event to showcase support and services that are available in their local area, for families and the local community. They decided to hold this during parents evening as parents would be attending school so this would ensure parents feel less pressured.

Liz invited 18 different organisations ranging from Action Energy, Colebridge Trust, Citizen Advice and Healthwatch. Tables were in the hall where parents walked through.

The event was advertised on their social media page as well posters in local shops.

Feedback was well received from both professionals and parents. Even staff gathered useful information such as advice from British Red Cross who run free life saver courses.

One family were able to arrange an energy assessment through Action Energy to save money on their energy bills, another signed up to Solihull Active to access SEN activities

The school also teamed up with Marston Green Library and Solihull College to offer our parents a story sack course for free.

The school felt the event was a great success and we will be arranging another one in the spring term.

A big thank you to Liz Hopkins from the Solihull Development team. I highly recommend contacting your local worker as they are a wealth of knowledge.

Sally Bull, Manager of The Courtyard, SMBC Adults with Disabilities Day Centre Team

'I just wanted to share with you some of the ways you have helped our Courtyard venture. As you know we are all about connecting the community and bringing people together. You have put us in touch with so many people and helped us make great connections, The list is huge, and I can't do it justice in a few lines so apologies for those I haven't included.

You have connected us with Solihull College who have provided community courses for us and members of the local parish. Cava and the voluntary sector, Langley school drama section to look at joint working for a production, Veolia/Idverde who came and spent time clearing our garden, the local PCSO.

The community networking day you organised was such a success and from that we now have opportunities with local health, and fitness providers and friends of the local park group and an amazing volunteer who brings amazing craft skills once a month.

Above all when we have an idea, we always say let's ask Bruce he will know! You totally understand what we are trying to achieve, and the group are always look forward to seeing you'.

Our Contact Details

cdt@solihull.gov.uk

Local Updates

Education and inclusion

We put children and young people at the heart of everything we do

Updated Safeguarding poster – Family Helpline

Early help and family support | Solihull Metropolitan Borough Council

CLICK HERE



Safeguarding and welfare

CLICK HERE



SAFEGUARDING & WELFARE CONTACT NUMBERS

<p>Concern about abuse or neglect of a child or Reporting of a serious accident or injury to, or the death of, any child while in the care of a setting</p>	<p>Concern about a child/young person or risk of being drawn into extremism</p>
<p>Childrens Social Care – for MASH referrals and advice Multi-agency Safeguarding Hub 0121 788 4300 Out of hours: 0121 695 6666</p>	<p>Solihull Council: Natasha Chamberlain - Senior Adviser 0121 70 Lisa Morris - Early Years Team Manager 0121 7 WMCTU Prevent Team: 0121 251 0241 Referral email: ctu-gateway@west-midlands.pnn</p>
<p>Family Helpline Advice, information, strategies & support 0121 788 4327</p>	
<p>Allegation against a member of staff or a childminder LADO (Local Authority Designated Officer) 077951- 28638 lado@solihull.gov.uk OFSTED Complaints (Early Years - must be reported within 14 days) 0300 1234666</p>	<p>DfE Incident Support Department for Education Incident Support The Department for Education Incident Support is available to answer any questions you have about emergency issues. Telephone: 0800 046 8687 Monday to Friday, 8am</p>
<p>Ofsted must be notified of significant events within 14 days: https://www.gov.uk/guidance/report-a-serious-child-safeguarding-incident if your operating circumstances do change (that is, you open or close): let Ofsted know by sending an email to enquiries@ofsted.gov.uk with 'Change in operating hours' in the subject field in the body of the email, confirm the unique reference number for each setting and the details of the change.</p>	

<p>Whistleblowing NSPCC Whistleblowing Advice Line 0800 028 0285</p>	<p>Notifiable diseases West Midlands Health Protection Team 0344 225 3560</p>	<p>Environmental Health 0121 704 8000</p>
<p>FURTHER SUPPORT</p>		
<p>West Midlands Police Early Help Team [Solihull] Email: SH_EARLYHELP@westmidlands.police.uk</p>	<p>Solihull Refugee support Email: refugees@solihull.gov.uk</p>	<p>West Midlands Police Intel Form / FIB Email: C8_FIBDEPT@westmidlands.police.uk Force Information Bureau [FIB] Form</p>

Family Helpline

Early Help support for families and professionals in Solihull

0121 788 4327

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30, Friday 09:00-16:00

Our dedicated team of duty workers support with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300

Working for Children and Families in Solihull

Early Years and Education Safeguarding subgroup Feedback

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND **Resources** EEF

Click here to join Solihull Early Years Team

Contact | Help | Support

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Safeguarding and welfare

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Health and Safety

Online Safety

🔍 EYFS safeguarding reforms: consultation response

🔍 EYFS safeguarding reforms: summary (PDF)

📄 **Safeguarding contact numbers (March 24) and Early Help flowchart (May 24) Poster (PDF)**

📄 **Early Years Safeguarding Information Summary (Word)**

🔍 EYFS safeguarding reforms - Vodcast

🔍 Safeguarding excellence: Protecting our youngest learner - webinar

Early Years & Education Safeguarding Subgroup feedback Form

Early Years and Education Safeguarding Subgroup Feedback



Early Years Representative:

Lynne Townend

<https://forms.office.com/e/DqcKAckVj3>

We put children and young people at the heart of everything we do

Neglect

Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact Help Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Neglect

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Neglect

Solihull Safeguarding Children Partnership (SSCP) Guidance
– Click here for the Solihull SSCP website Neglect pages

Neglect Training Presentations

SSCP training presentations with notes for DSL's to use in setting to deliver neglect training:

- What is neglect? Impact on children (Powerpoint)
- Child Neglect – Working with parents (Powerpoint)

Neglect Champions

Watch our DSL Brief to find out more about the NSPCC Neglect champions and the graded Care profile 2 click here

- Neglect Champions contact details (Word)
- Neglect Champion experience of using the Graded Care Profile 2 (PDF)

AFFLUENT NEGLECT

This refers to neglect experienced by children living in wealthy families. Affluent parents can often be extremely busy. This means that their children can be left alone for long periods of time, but they could be experiencing emotional and behavioural problems for children. Affluent parents can have a more relaxed attitude to their children's education. This can result in their children not being given a high enough level of education, which can lead to long-term educational problems for children.

EDUCATIONAL NEGLECT

This refers to neglect experienced by children living in wealthy families. Affluent parents can often be extremely busy. This means that their children can be left alone for long periods of time, but they could be experiencing emotional and behavioural problems for children. Affluent parents can have a more relaxed attitude to their children's education. This can result in their children not being given a high enough level of education, which can lead to long-term educational problems for children.

MEDICAL NEGLECT

This refers to neglect experienced by children living in wealthy families. Affluent parents can often be extremely busy. This means that their children can be left alone for long periods of time, but they could be experiencing emotional and behavioural problems for children. Affluent parents can have a more relaxed attitude to their children's education. This can result in their children not being given a high enough level of education, which can lead to long-term educational problems for children.

We put children a

ing people

Neglect

CLICK HERE



Education and inclusion

We put children and young people at the heart of everything we do

CUMULATIVE HARM



What is cumulative harm?

A child that has experienced 'cumulative harm' is one that has been harmed (or at risk of harm) as a result of:

- An ongoing adverse event or circumstances in their life (e.g. ongoing neglect) and/or;
- An accumulation of adverse circumstances (e.g. experiences of neglect, inconsistent and harsh discipline, exposure to physical harm)

These adverse events/circumstances contribute to chronic maltreatment, which causes the child cumulative harm. In the context of child protection, "cumulative harm involves a series of events and circumstances which individually may not constitute grounds for child protection intervention but contribute to chronic child maltreatment causing cumulative harm".

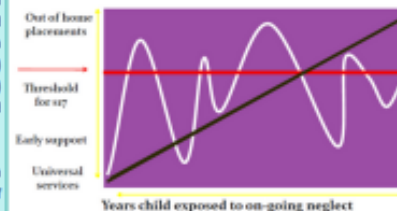
Sheehan, R. (2020). Cumulative harm in the child protection system: The Australian Context. *Child and Family Social Work*, 1-9.

The impact of cumulative harm

When children's basic needs (e.g., physiological, safety, love, and belonging) are unmet, it can harm their brain development, preventing healthy cognitive, emotional, and social growth. Cumulative harm, resulting from repeated maltreatment over time, has long-lasting negative effects on child development and mental health. This impact may not be immediately visible but can manifest as children grow. Even "minor" harm over time can be as damaging as a single major event. Children who are on the receiving end of multiple acts of commission (abuse) or omission (neglect) from those whose role it is to care, protect and nurture them, suffer complex trauma; cumulative harm is traumatic. While some people who have experience of abuse and neglect will never perpetrate this on their children, where the cumulative impact is left unrecognised and responded to, there may be links to intergenerational abuse.

Barriers to recognising and responding to cumulative harm in practice

Although cumulative harm is becoming more recognised in child protection guidance and legislation. In practice, child protection responses are often crisis-driven, focused on a single critical incident. The diagram by Horwath (right) illustrates the child's experience of fluctuating abuse and neglect over time (black line).



Unfortunately, many service systems fail to recognise when a child is being exposed to patterns of multiple episodes of harm and neglect:

- Each involvement with a single agency may be considered in isolation and not linked to prior history.
- Information may not be accumulated from one report to the next.
- Lesser incidents of harm are often overlooked or seen as low-level, rather than part of cumulative harm.
- Assumptions are made that past issues are resolved or unrelated to current concerns.
- Records are not scrutinised to determine if patterns of cumulative harm are present.
- When a history/record exploration is undertaken this is usually done in order to determine future risk rather than present cumulative impact.
- Child protection practice seems to focus on single incidents, not the cumulative picture.
- Lack of information sharing between different agencies and workers working with different aspects of the overall abuse picture, or with differing family members.

Recognising and responding to cumulative harm

Give attention to the impact of risk of significant harm from cumulative maltreatment and its influence on long-term developmental outcome. Effective chronologies enable us to see the ways in which an individual child or a family have functioned over time and to examine how families have managed their own circumstances, as well as how professionals have managed the case over time. A multi-agency chronology should commence as soon as concerns are identified, and partners come together to discuss them and the impact on the child.



Solihull
METROPOLITAN
BOROUGH COUNCIL

Young People who are neglected
are more likely to be overlooked
than very young children who
are more likely to be the subject
of a child protection plan
in England because of neglect

Young people have produced a resource with some of the activities they took part in, so they can be used by Teachers, Youth Workers, and others working with young people to help raise awareness of neglect. The film is available here: [Young Peoples Project - Neglect \(Solihull\)](#) The resources and more information about neglect and the young people's project are available here: [Neglect – SSCP Children and Young People's page.](#)

we put children and young people at the heart of everything we do

National Updates

Education and inclusion

We put children and young people at the heart of everything we do

Nurturing Nutrition: Building Healthy Foundations in the Early Years Vodcast

Nutrition webinar link

CLICK HERE



Obesity in children

Ward

All

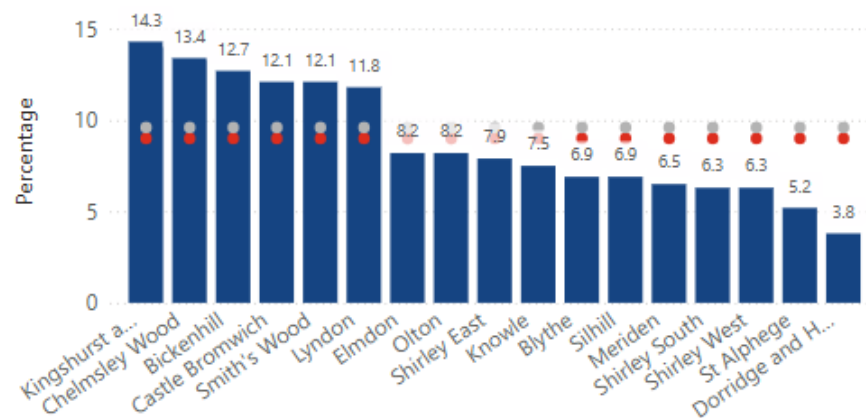


Clear all filters

Table of contents

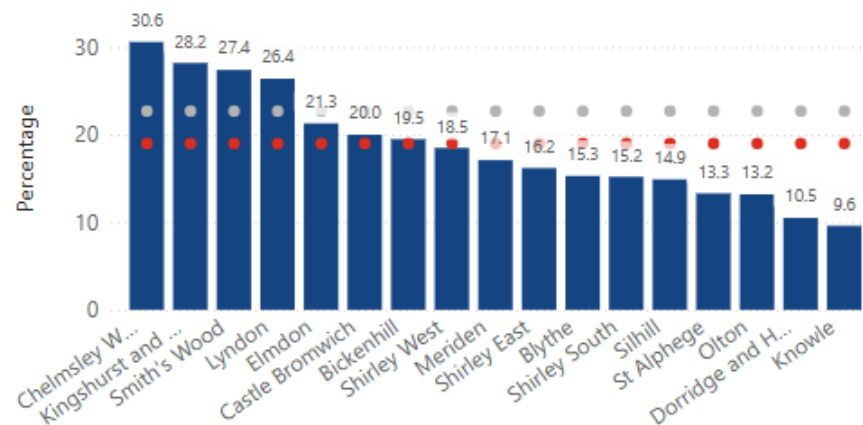
% of children in reception year classified as obese

● % Obese children in reception year ● Solihull average ● England average



% of children in year 6 classified as obese

● % Obese children in year 6 ● Solihull average ● England average



Source: Percentage of children in [reception year](#) and [Year 6](#) classified as obese sourced from [LG Inform Plus](#) (original source: [OHID](#)), 2021/22-23/24 academic years)

Created by Solihull Observatory



The Role of the Early Years Educator at Mealtimes

Catherine Lippe BSc(hons) RNutr (PH)

catherine@lippenutrition.co.uk
www.lippenutrition.co.uk
Tel: 07496 495254
Instagram: @lippenutrition



Reminder!

Safeguarding and welfare

- Safer recruitment
- Child absences
- Safer eating
- Safeguarding training criteria annex
- Safeguarding policies
- Students and trainees PFA training
- Children's privacy during nappy changing and toileting
- Whistle-blowing



➤ More info: [Summary of EYFS changes for publication](#)

Education and inclusion

We put children and young people at the heart of everything we do

CLICK HERE



Solihull
METROPOLITAN
BOROUGH COUNCIL

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Abuse

Emergency Planning

Neglect

Food Safety

Safeguarding and welfare

🔦 EYFS safeguarding reforms: consultation response

🔦 EYFS safeguarding reforms - Vodcast

Announcement: Department for Education to develop free early years safeguarding online training.

We are pleased to announce that we will be developing an online safeguarding training package for early years providers.

This training which will cover the safeguarding training annex set to be introduced in September 2025 will be free for all early years educators to access.

We expect this training to be available Spring 2026 and we will provide further details, including how the training will be accessed closer to launch.

For more information on the upcoming changes to the EYFS, please see our [consultation response](#).

[Summary-of-EYFS-changes-for-publication-PDF.pdf](#)

Early Years Foundation Stage (EYFS) safeguarding reforms: Summary of changes

This document sets out the planned changes to existing EYFS requirements (with new wording in **blue**) and where the changes will apply in the current childminder and group and school-based provider versions of the EYFS.

Current EYFS reference		Section(s) of the consultation	Planned changes to existing EYFS requirements (with new wording in blue)
Group and school-based	Childminder		



Safeguarding Reforms

Early Years Foundation Stage (EYFS)

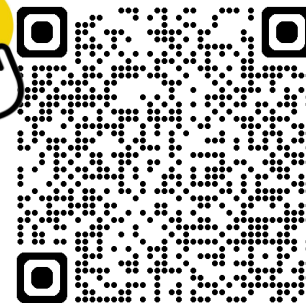


Vodcast:

https://youtu.be/Bj7VHZW13ZU?si=w9SEnh_XHgwQXwVW

[Enh_XHgwQXwVW](#)

CLICK HERE



Department for Education



Safeguarding Training

Education and inclusion

We put children and young people at the heart of everything we do

- Child sexual abuse resources

- Supporting practice in tackling child sexual abuse - video resources
- Communicating with children | CSA Centre
 - Communicating-with-children-guide (PDF)

- SARC Presentation - West Mids CYP Service -Social Care (PDF)
- CHILD SEXUAL ABUSE PRACTITIONERS TOOLKIT SARC (PDF)
- CYPAS Willow Tree SARC Professional Guide Template 2024 (PDF)

West Midlands Child & Young Person's Sexual Assault Service (CYPSAS)

Find out more about the service with Martyne Roberts, Engagement Officer

Recording available here: **Abuse** [Sexual Abuse tab]

CLICK HERE



MODULE 9 - SEXUAL ABUSE: IMPACT ON CHILD DEVELOPMENT

Notify me when date added

Apply Online

Course Title : Module 9 - Sexual Abuse: Impact on child development

Course Code : Module 9

Scheduled Date's For Course :

Course Date	End Date of Registration	Time	Venue
15/10/2025	15/09/2025	9:30-16:30	Room G.04 Orchard House, Solihull Council House, Manor Square, Solihull, B91 3QB
24/02/2026	25/01/2026	09:30-16:30	Room G.04 Orchard House, Solihull Council House, Manor Square, Solihull, B91 3QB

Course Duration : 1 Day

Training Opportunities



Would you like to receive some **FREE** training from the Centre of Expertise on Child Sexual Abuse and learn about the new West Midlands CSA Response Pathway?



[Child Sexual Abuse Response Pathway - Webinar and Training Dates.pdf](#)

If there are any questions regarding this opportunity, please contact sscp@solihull.gov.uk.

Education and inclusion

We put children and young people at the heart of everything we do

Training: Solihull Safeguarding Children Partnership



Neglect Roadshows

LOCALITY BASED NEGLECT ROAD SHOW

Course Title : Locality based neglect road show
Course Code : LB Neglect Road Show
Description :

This Neglect Road Show is being offered in a variety of localities around Solihull.

People who wish to attend are encouraged to attend in a locality that they are based, work or volunteer directly with people in that area

Scheduled Date's For Course :

Course Date	End Date of Registration	Time	Venue
26/06/2025	20/06/2025	15.00-17.00	Riverside Family Hub Bosworth Drive Chelmsley Wood B37 5DP
07/10/2025	03/10/2025	15.00-17.00	Elmwood Family Hub Smiths Wood B36 OUG
10/03/2026	06/03/2026	14.00-16.00	Evergreen Family Hub Kingshurst Way Kingshurst B37 6ED

Course Duration : Half Day

LOCALITY BASED TRAINING- SAFEGUARDING BABIES UNDER 2

[Notify me when date added](#) [Apply Online](#)

Course Title : Locality based training- Safeguarding babies under 2
Course Code : Babies under 2

Scheduled Date's For Course :

LOCALITY BASED- INTERSECTIONALITY, ADULTIFICATION; WHAT DO THESE MEAN? A PLACE TO REFLECT & LEARN ABOUT ANTI-OPPRESSIVE PRACTICE

[Notify me when date added](#) [Apply Online](#)

Course Title : Locality based- Intersectionality, Adultification; what do these mean? A place to reflect & learn about anti-oppressive practice
Course Code : LT Intersectionality

Description :
This course has been developed with consideration to the national panel report "It's Silent": Race, racism and safeguarding children published in March 2020 and a [Thematic review](#) conducted in Solihull published in 2024 that highlighted the need for learning about Adultification and intersectionality.

Scheduled Date's For Course :

Course Date	End Date of Registration	Time	Venue
03/06/2025	30/05/2025	14.00-16.00	Evergreen Family Hub Kingshurst way Kingshurst B37 6ED
03/08/2025	29/08/2025	10-12	Hatchford Brook Family Hub Old Lane Ln, Solihull B36 8UE
06/11/2025	31/10/2025	15.00-17.00	Riverside Family Hub Bosworth Drive Chelmsley Wood B37 5DP
27/01/2026	23/01/2026	15.00-17.00	Elmwood Family Hub Smiths Wood B36 OUG

Course Duration : Half Day

LOCALITY BASED TRAINING- ENGAGING MEN IN THE SAFEGUARDING OF CHILDREN

[Notify me when date added](#) [Apply Online](#)

Course Title : Locality based training- Engaging men in the safeguarding of children
Course Code : Engaging Men

Description :
This course is being offered in a variety of localities around Solihull.

People who wish to attend are encouraged to attend in a locality that they are based, work or volunteer directly with people in that area.

The course will therefore be offered on a rolling basis in different venues, if there is not a date in the locality where you work advertised, please request to be notified & when a new date and locality is added the system will notify you. If this still isn't suitable, simply request to be notified again.

Scheduled Date's For Course :

Course Date	End Date of Registration	Time	Venue
02/12/2025	28/11/2025	14.00-16.00	Evergreen Family Hub Kingshurst Way Kingshurst B37 6ED
21/01/2026	16/01/2026	10.00-12.00	Hatchford Brook Family Hub Old Lane Lane Solihull B36 8UE

Course Duration : Half Day

MODULE 1 EARLY HELP

Course Title : Module 1 Early Help
Course Code : Module 1

Scheduled Date's For Course :

Course Date	End Date of Registration	Time
24/06/2025	25/05/2025	9:30am-12:30pm
02/10/2025	02/09/2025	9:30am-12:30pm
26/02/2026	27/01/2026	9:30am-12:30pm

Course Duration : Half Day

COURSES

Please ensure that when booking you are the person who wishes to attend the course, you should not book places on anyone else's behalf. When booking you will create your own confidential LSCP safeguarding record where documents, evaluations and certificates will be made available to you via this log-in which should not be accessible to anyone else.

- 0. [Safeguarding Practice Learning Forum](#) [View Details](#)
- 1. [Virtual Training - An introduction to safeguarding for voluntary & community sector organisations](#) [View Details](#)
- 2. [Module 1 Early Help](#) [View Details](#)
- 2. [Evening Module 1 Early Help](#) [View Details](#)
- 3. [Module 1a Early Help- Recognising and supporting parents in parental conflict](#) [View Details](#)
- 4. [Module 2 - Child Protection: An introduction to multi-agency working](#) [View Details](#)
- 5. [Module 3 - Child Protection: The challenges of multi-agency working](#) [View Details](#)
- 6. [Module 4 - Child Protection: Analysis, judgement and leadership in partnership working](#) [View Details](#)
- 7. [Module 5 - All Age Exploitation Awareness](#) [View Details](#)
- 8. [Module 5.1 Virtual training - an introduction to contextual safeguarding](#) [View Details](#)
- 9. [Module 5.2 Virtual training- Parents as partners in tackling child exploitation \(CE\): Working with and supporting parents affected by CE](#) [View Details](#)
- 10. [Module 5.3 Including contextual safeguarding in individual assessments](#) [View Details](#)
- 12. [Module 6 - Neglect: Impact on child development](#) [View Details](#)
- 13. [Module 6\(b\) - Domestic Abuse](#) [View Details](#)
- 14. [Module 6.4 Understanding And Responding to Perpetrators of Domestic Abuse](#) [View Details](#)
- 17. [Module 6\(c\) - Neglect: The Graded Care Profile 2](#) [View Details](#)
- 18. [Module 6 \(d\) Substance misuse](#) [View Details](#)
- 19. [Module 7 - Physical Abuse: Impact on child development](#) [View Details](#)
- 20. [Module 8 - Emotional Abuse: Impact on child development](#) [View Details](#)
- 21. [Module 8 - Sexual Abuse: Impact on child development](#) [View Details](#)
- 22. [Marriage Allegations against Staff](#) [View Details](#)
- 23. [Locality based training- Engaging men in the safeguarding of children](#) [View Details](#)
- 24. [Locality based training- Safeguarding babies under 2](#) [View Details](#)
- 25. [Locality based neglect road show](#) [View Details](#)
- 26. [Locality based- Intersectionality, Adultification: what do these mean? A place to reflect & learn about anti-oppressive practice](#) [View Details](#)
- 27. [Train The Trainer - raising awareness of domestic abuse in young people's intimate partner relationships](#) [View Details](#)

Autumn 2025 DSL Brief:

Thursday 20th November

Time: 1:30pm – 3:00pm

Where: MS Teams



Meeting ID: 351 375 295 906 0

Passcode: Lu3bN7wn



Education and inclusion

We put children and young people at the heart of everything we do