

Early Years Inclusion, High Needs & Equipment Funding Application Flowchart

Level 1 Inclusion Fund	Level 2 High Needs Funding	Equipment Request	'No' Decision
Step 1 Child's details included	Step 1 Child's details included	Step 1 Child's details included	Children can't be EYI funded twice
Step 2 Child is in a Solihull setting	Step 2 Child is in a Solihull setting	Step 2 Child is in a Solihull setting and is a Solihull resident	
Step 3: Child is aged 3-4 years (EEF funding or a 3-4 y/o exceptional case indicated on the application form)	Step 3: Child is aged 2-4 years (EEF funding or exceptional case supported by a 0-25 SEND/ EY Team practitioner)	Step 3: Child is aged 2-4 years	Too young/old for specific funding School YR- not eligible
Children who are undergoing a Solihull EHCP assessment [EEF age eligible] will be automatically funded at L2 (if not already funded) and the settings do not need to apply to the panel to receive this funding.			EHCP L2N funding is agreed through EHC panel [not EYIF]
Step 4: The Graduated Approach document identifies need at level 1	Step 4: The Graduated Approach document - need identified at a higher level (L2). If the application is for L2 and L1 is evidenced in the application the child will be considered for L1 if age eligible and not already L1.	Step 4 Application includes full quote from relevant professional	Lack of supporting evidence
Step 5: Clear cost/description of use of funding linked to need			Additional evidence may be requested
Step 6: Clear history of the support so far and successes			
Step 7: The form is signed by the parent	Step 7: The form is signed/ supported by the Area SENCO/0-25 SEND and parent	Step 7: The form is signed by 0-25 SEND Team / Area SENCO and parent	
Step 8: At least 1 <i>reviewed</i> plan is provided. This provides additional information to the brief summary in the form.	Step 8 At least 2 <i>reviewed</i> plans are provided. This provides additional information to the brief summary in the app'n form.		If this evidence is not shared with the panel, settings will be asked to re-submit.
The plan has intended outcomes and clear markers for progress and shows evidence of <i>the assess, plan, do, review cycle</i> . Targets are linked to need, chunked into appropriate achievable success markers and time specific to enable progress towards them to be <i>measured at each review</i> . https://www.solgrid.org.uk/eyc/eeef/early-years-inclusion-funding-for-early-education-funded-children/			

Funding	Age range	Application process
TRANSITION level funding	The full EEF age range	EY Inclusion Support Practitioners only A lump sum paid in 2 parts for additional resource when releasing staff to work with EYISPs. The amount is the same for all age ranges.
Under 2s funding	For EEF children who are under 2s EEF funded	SISS: Sensory and Physical Impairment team will typically submit this request. The graduated approach will be seen during the very frequent visits that SISS:SPI make to a setting.
2s funding	Both working parents and disadvantage funding age 2	Level 2 funding is available through application. The panel will also consider exceptions who are not funded. Evidence must be submitted alongside an application. Evidence = 2 reviewed plans. A SEND practitioner must agree funding level.
3s and 4s funding	For all 3 and 4 y/os	Level 2 funding -as above Level 1 funding- an application with evidence of the graduated approach. Evidence = 1 reviewed plan.
Equipment fund	For 2- 4 y/os who live in Solihull.	This application requires a quote from a relevant professional.
My EYIF letter says 'this' [below] what does it mean		
Resubmit when the child is the correct EEF age/ EEF eligible		Sometimes people submit a 2 y/o child for level 1 or when children are not yet 2 y/o for L2. So, this is rejected with a request to reapply when the child is the correct age.
There was insufficient evidence		We need REVIEWED plans to show the graduated approach >APDR, so if this evidence is not submitted [1 reviewed plan at L1 and 2 reviewed plans at 2] then the application will be rejected. We also need confirmation of the level of need from a LA SEND practitioner.

This approach will be reviewed throughout 2024/2025.