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Joint observation/reflection of early years practice and provision

The voice of the child- what do you know about each child and how do you use that knowledge?

Completed with _____ outside/ inside age group _____

Evidence notes:

Evaluation notes with reference to the EYFS principles and 7 features of effective practice:

Setting self-evaluation				
Based on the leader's knowledge of the Ofsted Inspection Framework, and how well the setting meets the needs of the children in their care, today the setting judges themselves as:				
Effectiveness of leadership and management safeguarding and welfare is effective / not effective	1	2	3	4
Quality of Education	1	2	3	4
Personal Development	1	2	3	4
Behaviour and Attitudes	1	2	3	4
Overall effectiveness: the quality and standards of the early years provision (including EYFS in schools)	1	2	3	4
Outcome of visit 2023-2024				
Reflecting on the setting judgements today:				
Setting support for 2023/24 intensive support <input type="checkbox"/> additional support <input type="checkbox"/> generic support <input type="checkbox"/>				
Evaluation summary				
Outline of strengths identified with the setting	Agreed actions from the visit and action owner			
	Including how the setting will self-support development			
Setting comments Which aspects of the visit today did you find most useful? Leadership discussion <input type="checkbox"/> Joint observation <input type="checkbox"/> Reflective walk <input type="checkbox"/> Have you accessed our recorded briefings? DSL <input type="checkbox"/> SENCo <input type="checkbox"/> Leaders and Managers <input type="checkbox"/>				

Signed by Setting Lead:

Signed by EY Team:

Dingley's Promise



This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.