

## Solihull Early Years Setting Improvement Impact of Child's Voice Joint Evaluation and Support Visit 2024/2025

Setting:		Date		Time						
Setting lead		Deputy/CM assistant								
Present at the meeting										
Key leads (DSL/SENCo):										
Ofsted date: Ofsted grade: 1 2 3 4	4 met/no	ot met Re	egister EY 🗆	Childcare ☐ School ☐						
Previous Setting Improvement Approach	Setting	Improveme	nt Approach	(SIA) outcome:						
(SIA) visit date:	Generic	support	Additional S	Support						
Setting context (business/ organisational/ staffing changes/ training accessed)										
How is additional funding used – EYPP+LAC EYIF	DAF?									
Number of children present today	Early V	oare childron	n on roll Yes□	I No□						
	•		TOTTOH TESL	INOL						
Do you have any EYFSP children on role (not scho Setting self evaluation – Safeguarding and welfa		esu Nou								
What's your training approach to develop a culture		0002								
How do you know it is effective?	or vigila	iice :								
riow do you know it is encouve:										
The channel conservations for this visit										
The shared expectations for this visit	ort the ob	vild'a vaiga N	Mhigh gangat	of practice have you						
The Early Years Team focus is continuing to support chosen to focus on?	ort trie Ci	iliu s voice.	willch aspect	or practice have you						
chosen to locus on?										
☐ Routines. ☐ Enabling environment. ☐ The	role of	the adult.								
Evaluating 2023/24 development aspects: impa			given addition	nal FV support?						
Evaluating 2020/24 development aspects. Impa	00:	daing when	giverradanion	iai E i Support:						
Associate identified by the setting to drive serving			for 2004/05	the evenested increases						
Aspects identified by the setting to drive contin	iuous in	iprovement	TOF 2024/25:	trie expected impact?						

Joint observation/reflection of early years practice and provision The voice of the child- what do you know about each child and how do you use that knowledge?							
Completed with		age group					
Evidence notes:	outoido, moido	ago g.oup					
Evaluation notes with reference to the EYFS principles and 7 f	eatures of effect	tive practice:					
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Setting self-evaluation								
Based on the leader's knowledge of the Ofsted In- meets the needs of the children in their care, toda					setting			
Effectiveness of leadership and management	.,	1	2	3	4			
safeguarding and welfare is effective / not effective Quality of Education		1	2	3	4			
Personal Development		1	2	3	4			
Behaviour and Attitudes		1	2	3	4			
Overall effectiveness: the quality and standards of the early years provision (including EYFS in schools)			2	3	4			
Outcome of v	visit 2023-20	024						
Reflecting on the setting judgements today:								
Setting support for 2023/24 intensive support □ additional support □ generic support □								
	n summary							
Outline of strengths identified with the setting	Agreed actions from the visit and action owner							
	Including how the setting will self-support development							
Setting comments								
Which aspects of the visit today did you find most usef								
Leadership discussion $\ \square$ Joint observation $\ \square$ Have you accessed our recorded briefings? DSL $\ \square$	Reflective SENCo		and Mana	agers 🗆				
Signed by Setting Lead:	Sign	ned by E	Y Team:					
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This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.