

Solihull Early Years Setting Improvement A Safeguarding and Welfare Culture Support Visit 2024/2025










All early years providers should have an open and positive culture around safeguarding that puts children's interests first.

Setting:	Date	Time
Setting lead	Deputy/CM assistant	
Present at the meeting		
Key leads (DSL/SENCo):		
Ofsted date:	Ofsted grade: 1 2 3 4 met/not met Register EY <input type="checkbox"/> Childcare <input type="checkbox"/>	
Previous Setting Improvement Approach (SIA) visit date:	Setting Improvement Approach (SIA) outcome: Generic support Additional Support	
Setting context (business/ organisational/ staffing changes)		
Number of children present today: Early Years children on roll Yes <input type="checkbox"/> No <input type="checkbox"/>		
Evaluating 2023/24 development aspects: <i>impact....including when given additional EY support?</i>		
Aspects identified by the setting to drive continuous improvement for 2024/25: <i>the expected impact?</i>		
The shared expectations for this visit... A Safeguarding and Welfare Culture: Discussion with leaders Tour of the premises Joint activity: Routines <input type="checkbox"/> Care practices <input type="checkbox"/> Role of key person <input type="checkbox"/> <i>What do you hope to gain from today's meeting?</i>		
Discussion with leaders - <i>Policies and procedures, Safer recruitment, Supervision, Behaviour management, Training...</i>		

Tour of the premises *What processes are in place at your setting to ensure children are kept physically safe from harm? What processes are in place to minimise these risks?*

Joint activity – Routines ☐ Care practices ☐ Role of key person ☐

Completed with _____ outside/ inside age group _____

Evaluation summary		
Outline of strengths identified with the setting		Agreed actions from the visit and action from leaders / owner:
Level of support from the LA following the visit: Setting support for 2023/24 intensive support <input type="checkbox"/> additional support <input type="checkbox"/> generic support <input type="checkbox"/>		
Setting comments: <i>Have you found any ways to strengthen your sg culture?</i> Have your expectations for the visit been achieved? Yes/ No The visit was not useful / of some use / very useful because:		
Signed by Setting Lead:		Signed by EY Team:
Useful Resources		
		
Early Years Foundation Stage Framework https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2	Early Years Inspection Framework https://www.gov.uk/government/publications/early-years-inspection-handbook-eif	Solihull Early Years Team Text Service https://forms.office.com/r/RsR38eYAL1
		
Solihull Early years and childcare solgrid website – safeguarding resources: https://www.solgrid.org.uk/eyc/resources/safeguarding-and-welfare/	Solihull Safeguarding children partnership website: https://www.safeguardingsolihull.org.uk/lscp/multi-agency-procedures-and-practice-guidance/	Solihull Safeguarding children partnership Training Portal: https://training.solihullscp.co.uk/Course/CoursesDetailListing.aspx
		
Child Protection Medicals-Multi-agency training https://youtu.be/pC28E3TTTrjk?si=fdji8kSr-TL2EoG	Child Accident Prevention Trust (CAPT) newsletter sign up https://capt.org.uk/sign-up/	Dingley's Promise: https://dingley.org.uk/dingleys-promise-training/comic-relief/
This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.		