

Solihull Early Years Setting Improvement Impact of Child's Voice Joint Evaluation and Support Visit 2024/2025

Setting:		Date Time				
Setting lead		Deputy/CM assistant				
Present at the meeting						
Key leads (DSL/SENCo):						
•	4 met/no					
Previous Setting Improvement Approach (SIA) visit date:		ig Improvement Approach (SIA) outcome: ic support Additional Support				
Setting context (business/ organisational/ staffing How is additional funding used – EYPP+LAC EYIF						
Number of children present today Do you have any EYFSP children on role (not scho	ools)? Y					
Setting self evaluation – Safeguarding and welf What's your training approach to develop a culture How do you know it is effective?		Concerns/No concerns lance?				
The shared expectations for this visit The Early Years Team focus is continuing to support to focus on?	ort the ch	child's voice. Which aspect of practice have you				
☐ Routines. ☐ Enabling environment. ☐ The	e role of	of the adult.				
Evaluating 2023/24 development aspects: impa						
Aspects identified by the setting to drive continuous	nuous in	improvement for 2024/25: the expected impact?				

Joint observation/reflection of early years practice and provision The voice of the child- what do you know about each child and how do you use that knowledge?							
Completed with Evidence notes:							
Evidence notes.							
Evaluation notes with reference to the EYFS principles	and 7 features of effective practice:						

Setting self-evaluation					
Based on the leader's knowledge of the Ofsted In meets the needs of the children in their care, today					setting
Effectiveness of leadership and management	.,	1	2	3	4
safeguarding and welfare is effective / not effective Quality of Education		1	2	3	4
,					
Personal Development		1	2	3	4
Behaviour and Attitudes		1	2	3	4
Overall effectiveness: the quality and standards of the early years provision (including EYFS in schools)			2	3	4
Outcome of v	visit 2023-2	024			
Reflecting on the setting judgements today:					
Setting support for 2023/24 intensive support □	addition	nal supp	ort 🗆	generic su	ıpport □
	n summary	,			
Outline of strengths identified with the setting	Agreed actions from the visit and action owner				
	Including he	ow the se	tting will self	-support de	evelopment
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Setting comments Which aspects of the visit today did you find most used		ow the se	tting will self	-support de	evelopment
Setting comments Which aspects of the visit today did you find most usef Leadership discussion □ Joint observation □			tting will self	-support de	evelopment
Which aspects of the visit today did you find most usef	ful? Reflective	walk □	tting will self		evelopment
Which aspects of the visit today did you find most usef Leadership discussion $\ \Box$ Joint observation $\ \Box$	ful? Reflective SENCo	walk □] Leader:			evelopment
Which aspects of the visit today did you find most usef Leadership discussion □ Joint observation □ Have you accessed our recorded briefings? DSL □	ful? Reflective SENCo	walk □] Leader:	s and Mana		evelopment



This note will be stored in the setting's file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.