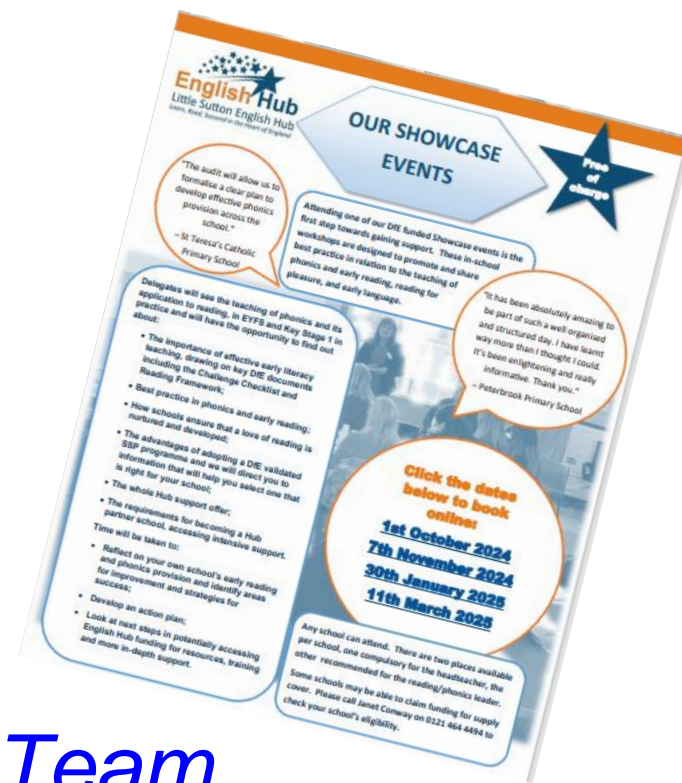
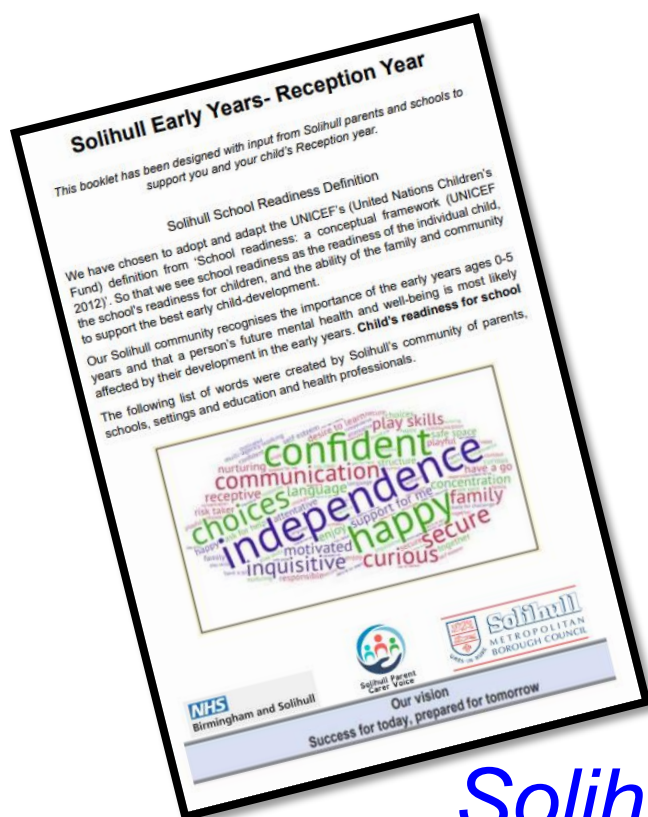


Summer EYFS Leaders & Managers' Network Meeting



Solihull Early Years Team

Sans Souci 17 June 1:30 – 3:30/Elmwood Place 18 June 9:30-11:30



Overview >>>



- Previous evaluation.....thank you for your feedback.
- You want ..time to talk, opportunity next year for 'reflective supervision' and to share stuff!



Agenda



- Solihull Super Starts
- Solihull School readiness definition
- YR transition and support
- Toileting
- ELGs EYFSP
- Child's voice review
- Training/briefings

Solihull Super Starts- YR

- The event – sharing content





Training
School EY Training
Early Learning Goals (ELG) Moderation
New to EYFS: Part 1 & 2
School EYFS Leaders and Managers Meeting
Reception- Solihull Super Starts

Reception- Solihull Super Starts

Reception- Solihull Super Starts.... building readiness across early years.

This 2-hour session briefly shares information from universal- ordinarily available provision to setting support and specialist guidance available in Solihull. There will be input from a range of speakers with additional Solihull advice available from a wider range of contributors. We have been guided by priorities identified through the school and parent surveys. Universal > setting support> specialist

[Click here to watch the recorded presentation](#)

-  [Solihull Super Starts Agenda overview 22.5.24 \(PDF\)](#)
-  [Solihull Super Starts YR May 2024 core presentation \(PDF\)](#)
-  [Connected Care Network PDF \(PDF\)](#)
-  [Leaflet for parents EYFS to YR Solihull \(PDF\)](#)

Please complete the short survey by scanning the QR code to help us shape our future events.



School Readiness in Solihull

Success for today, prepared for tomorrow



Solihull School Readiness

This document has been written and amended with the Solihull community to support our shared understanding of the term 'School Readiness'. It is for schools and settings, parents, and the wider health and education community as well as Councillors and external partners.

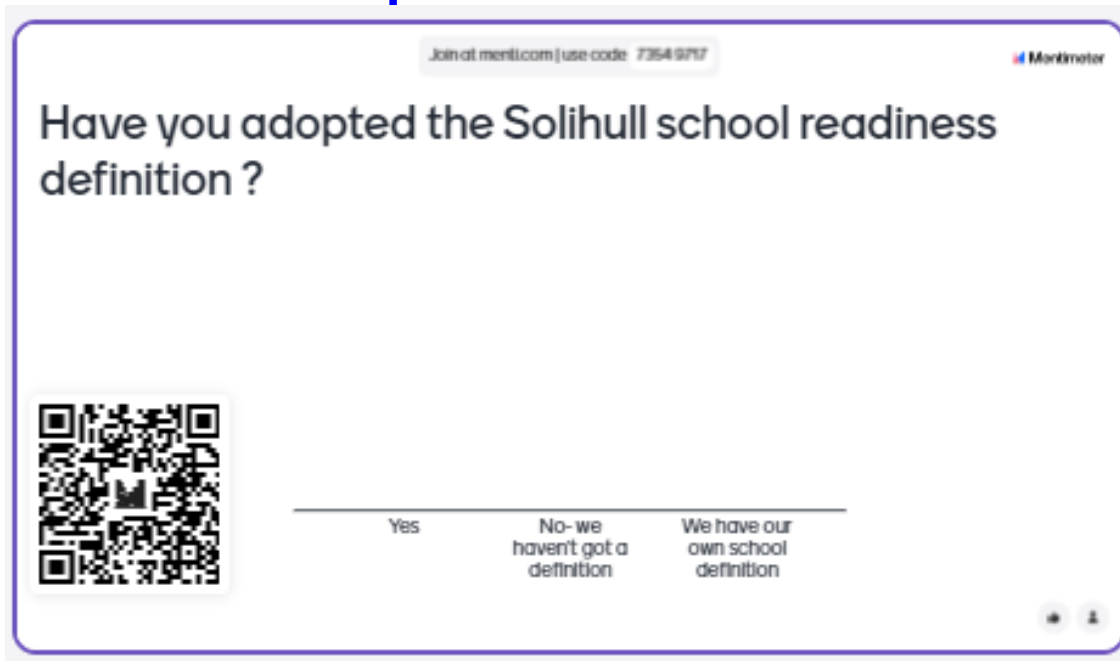
What is school readiness?

We have chosen to adopt and adapt the UNICEF's (United Nations Children's Fund) definition from '[School readiness: a conceptual framework \(UNICEF 2012\)](#)'. So that we see school readiness as the readiness of the individual child, the school's readiness for children, and the ability of the family and community to support the best early child-development.

<https://www.solgrid.org.uk/eyc/>

Using Solihull School readiness shared definition

- Who has adopted this?



- Poll QR/ Code –link

YR transition

School being ready

Transition arrangements
Information sharing
LA transition events
Dingley's Promise/ NASEN
Communication opportunities with family and child, previous setting.

Supporting child and family readiness..

Health Visitor
School nurses
Family Hubs –Start for Life
Community groups
Local Offer
Current setting

The screenshot shows the 'Early Years and Childcare' website. The header includes a search bar and navigation links: Home, Training, Solihull support, SEND, Resources, and EEF. A link to 'Click here to join Solihull Early Years Text Service' is also present. The breadcrumb trail reads: Solihull for Solihull schools > Early Years and Childcare > SEND > Transition. The main content area is titled 'Transition' and describes the challenges of moving to a new setting. It lists resources such as 'Transition Check List (Word)', 'My New School Photo Book Template (Word)', 'Transition in the Early Years - A Case Study (Word)', and 'Autism Education Trust Transition Toolkit (PDF)'. A sidebar on the left lists 'Areas of Need - strategies to support children', 'Key resources for setting SENDs', 'The Graduated Approach and EHC assessment requests', and 'Supporting Parents'.

solihull.gov.uk/eyc/send/transition/

Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact | Help | Solihull home

Solihull for Solihull schools > Early Years and Childcare > SEND > Transition

SEND

Transition

Areas of Need – strategies to support children

Key resources for setting SENDs

The Graduated Approach and EHC assessment requests

Supporting Parents

Starting or moving to a new setting can be difficult for any child, but even more so for those with additional needs.

On this page you will find information, ideas and documents to help practitioners support children to make a successful transition to their new setting.

- Transition Check List (Word)
- My New School Photo Book Template (Word)
- Transition in the Early Years – A Case Study (Word)
- Autism Education Trust Transition Toolkit (PDF)

The screenshot shows the 'solihull.gov.uk' website. The header includes a search bar and navigation links: My accounts, A to Z, Search, and Menu. The breadcrumb trail reads: Home > Children and family support > Solihull Local Offer > Early years advice and support. The main content area is titled 'Early years advice and support' and lists resources in three columns. The first column lists 'Early years education (0 to 4 years)' and 'Early years advice and support'. The second column lists 'Early Years Team Around the Child (EY TAC)' and 'Communication and interaction in the early years'. The third column lists 'Help for early years children with emerging Special Educational Needs (SEN)' and 'Early Year Inclusion Fund (for children aged 2, 3 and 4 years)'.

solihull.gov.uk/Children-and-family-support/localoffer/early-years-support

solihull.gov.uk

My accounts A to Z Search Menu

Home > Children and family support > Solihull Local Offer > Early years advice and support

Early years advice and support

Accessibility tools and translation

In this section:

- Early years education (0 to 4 years)
- Early years advice and support
- Early Years Team Around the Child (EY TAC)
- Communication and interaction in the early years
- Help for early years children with emerging Special Educational Needs (SEN)
- Early Year Inclusion Fund (for children aged 2, 3 and 4 years)

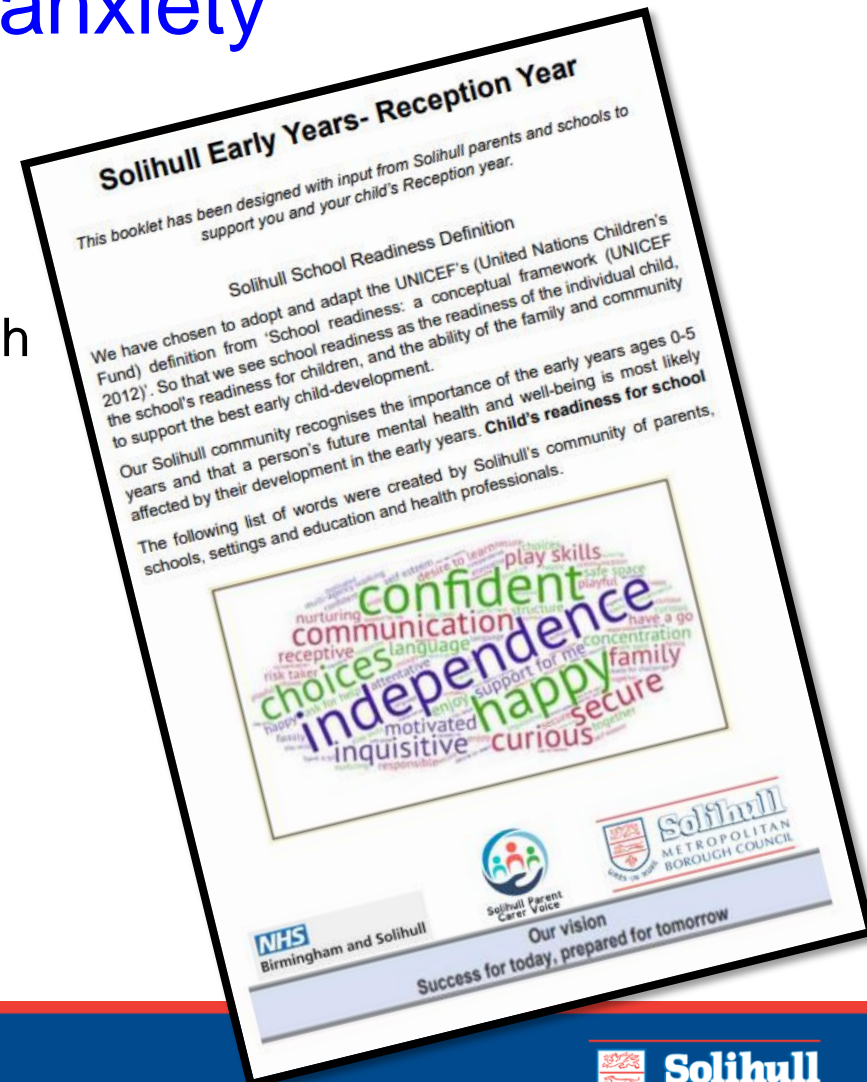
Support for parents - YR leaflet

- Parent anxiety and pupil anxiety

LGA Solihull Super Starts review & parent survey for YR

Parents are




- Unsure where to get support and which websites to use
- Worried by internet messages
- Apprehensive so leave it to the 'experts'
- Feel readiness means a list of things they need to do
- Sometimes see themselves as being told off
- Appreciative of the support they get
- Want to know about their child's day



Toilet training- requested item

- How do you support ?
- CB Infants case study
- Solihull quick guide

Toileting

-  Solihull Continence quick reference guide (PDF)
-  A continence case study by CB Infant School (PDF)
-  ERIC- Managing bladder and bowel issues in Nurseries, Schools and Colleges (PDF)
- ERIC – Potty Training



Home Training Solihull support SEND Resources EEF Click here to join Solihull Early Years Contact Help

Solgrid for Solihull schools > Early Years and Childcare > [Resources](#) > Safeguarding and welfare > Health and Safety

Resources

Safeguarding and welfare

Neglect


Food Safety

Health and Safety

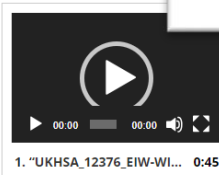
Health and Safety

Health, Hygiene and Safety Briefing
Solihull Early Years Team

Department of Education Help for Early Years Providers:
Click here for [Health and Wellbeing web pages](#)

- [Mental health for early years children](#)
-  [Who to contact if a child is injured \(Word\)](#)

Measles Guide



Discussion

- How do you support a Super Start ?
- Solihull School readiness definition.
- Parent/child anxieties
- Toileting

ELG and EYFSP

- GLD > what does it look like?
- Tricky goals
- Implications for YR
- What's made an impact this year ? +/-



Child's voice focus

It is great when...

- Embedded in everything a setting does > snack to outdoor > responsiveness
- Value of adult directed but the learning opportunity in child initiated also respected
- Routines with permission-consent and genuine choices.
- Voices 'heard' in many ways –not just verbal

Considerations...

- Transitions
- Compliant or active learners who are engaged? Trust independence
- Opportunities for child to lead play –adults tune in
- Role play, texts, environment represent the child's life/ value
- Relationships with families

Training / Briefings

Early Years and Childcare

[Home](#)[Training](#)[Solihull support](#)[SEND](#)[Resources](#)[EEF](#)

- Speech, Language and Communication
- Leaders termly briefings
- Safeguarding - DSL leads
- SENCo briefings
- New to EYFS part I & II 25 Sept/ 9 Oct
- Leader and manager's network – 13 Nov
- Moderation 23 Oct
- Makaton

Training - other providers

- Midlands Stronger Practice Hub HEART
- Dingley's Promise
- L3 EY educator Solihull College
- SSCP
- SISS

Dingley's Promise
Training



The Voice of the Child



Midlands
Stronger
Practice
Hub: **HEART**



Helping **E**arly years practitioners **A**pply
Research to **T**eaching and learning

opportunities and learning experiences for all children, including those with special educational needs and disabilities (SEND).



APPLY
NOW

**LEVEL 3
EARLY YEARS
EDUCATOR
APPRENTICESHIP**

An employee in this occupation will be responsible for ensuring a safe and secure environment for children's learning.

What have you accessed?

Leaders and Managers Briefing Summer 2024

Event title: Online Termly Briefing

Audience: Childminders, PVI settings, Schools

Agenda: Updates and information
(local and from the wider Early Years sector)



Next year

- Next year.... reflective supervision after the meeting & watch leaders briefs
- Focus - Equity, Diversity, Inclusion
- Evaluation
- Sans Souci–Closure /Bark chippings

Scan the QR or use
link to join



<https://forms.office.com/e/MrP5wFTkek>

 Copy link

