

Solihull Early Years- Reception Year

This booklet has been designed with input from Solihull parents and schools to support you and your child's Reception year.

Solihull School Readiness Definition

We have chosen to adopt and adapt the UNICEF's (United Nations Children's Fund) definition from 'School readiness: a conceptual framework (UNICEF 2012)'. So that we see school readiness as the readiness of the individual child, the school's readiness for children, and the ability of the family and community to support the best early child-development.

Our Solihull community recognises the importance of the early years ages 0-5 years and that a person's future mental health and well-being is most likely affected by their development in the early years. **Child's readiness for school**

The following list of words were created by Solihull's community of parents, schools, settings and education and health professionals.



Birmingham and Solihull



**Solihull Parent
Carer Voice**



Solihull
METROPOLITAN
BOROUGH COUNCIL

Our vision
Success for today, prepared for tomorrow

Schools' readiness for children

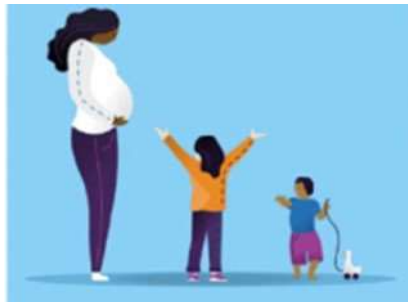
All settings will seek to work together with parents and their previous setting to get to know the child and their needs.

The families and community readiness for school.

The best outcomes occur when everyone works together to engage and respond to the needs of the child. A shared involvement and commitment to building shared, secure, respectful relationships for the best start in a new environment.

What parents told us they wanted to know from the school about a child's Reception experiences....

- ☺ What will my child's first day be like? What will they do?
- ☺ What does a typical day look like? What will my child be doing?
- ☺ What is their daily timetable over the week?
- ☺ What are the key learning areas covered during the week?
- ☺ What wrap around provision is available in school?
- ☺ What will the transition process be like?
- ☺ How will school keep my child safe?



Key dates in the school year

Solihull admissions information-

<https://www.solihull.gov.uk/Schools-and-learning/School-admissions>

Term dates are here-

<https://www.solihull.gov.uk/schools-and-learning/term-dates>

| Time | Activity | Further information |
|------------------------------------|---|---|
| Summer before Reception | Ages and Stages Questionnaire age 4 completed by parent | https://www.swft.nhs.uk/our-services/children-and-young-peoples-services/solihull-0-19-service |
| Autumn term | Reception Baseline | https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents |
| Towards the end of the summer term | Early Years Foundation Stage Profile | www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook |







<https://www.healthforkids.co.uk/solihull/school-nurses/> The

early years in a setting, such as a childminder, a pre-school, or a nursery, and in school, is called the Early Years Foundation Stage (EYFS).

Websites to support families....

| Content – find out about..... | Website information: | Link |
|--|--------------------------------------|---|
| Health and early education advice | Health for Under 5s- Health Visitors | https://healthforunder5s.co.uk/ |
| Tips and activities | BBC Tiny Happy People | https://www.bbc.co.uk/tiny-happy-people |
| Services in Solihull | My Solihull Map | https://www.solihull.gov.uk/communities/my-solihull-map |
| EYFS milestones | What to expect in the EYFS | https://foundationyears.org.uk/2021/09/updatedguidance-to-support-the-eyfs/ |
|  ChatHealth | School nurses in Solihull | Text: 07480635469 8-5pm weekdays in term time. |
| Solihull Local Offer | Special Educational Needs (SEND) | https://www.solihull.gov.uk/Children-and-family-support/localoffer/Early-Years-Team |

Top tips to help support transition into Reception....

| | |
|---|--|
|  | <p>Take any opportunity to visit the school- walk past, drive by, attend any events such as summer fayres, any new reception meetings etc.</p> <p>Look at the school website -there may be a plan of school or pictures and videos you can look at together. You may be able to see a video of the teacher reading a story.</p> |
|  | <p>Try trial run-throughs of getting ready to attend, such as putting on the uniform, walking to the setting or driving and finding a place to park safely.</p> |
|  | <p>Get routines established before the start date and practice these to help identify problems and solutions before they occur. For example, recognising that the school jumper is itchy or that a different walking route to school may help or that you need to start getting ready 10 minutes before you anticipated etc. Ensure a bedtime routine is in place.</p> |
|  | <p>Support independence skills that will be needed- can your child ask for help? Use the toilet independently? How might needs be communicated in a new setting? What word or action might indicate need?</p> |
|  | <p>Explore the activities on Tiny Happy People and Solihull Five to Thrive websites play with mud, water, playdough, cutting and sticking, sharing a book or song, make up stories with toys, try out mark making tools, bake and make together, count steps and jumps and claps, go to a library to borrow a book, or join a music session, play turn taking games....ready> steady> go >ଝି</p> |
|  | <p>Support your child to communicate with others. Help them to understand their daily routine and what is happening next by using photos, picture, or objects.</p> <p>https://childrenscommunitytherapies.uhb.nhs.uk/speech-and-language-therapy/resources-for-everyone/</p> |