

Childminders Leaders & Managers - Spring 2024

Welcome...

Agenda

- **What's new on solgrid**
 - Ofsted and DfE resources
 - Becoming a childminder
- **Safeguarding and welfare** resources and updates
- **Guest Speaker:** Jacqui Daniels – Childminder Mentor Programme
- **Changes and Updates to the EYFS Statutory Framework 2023 -2024**
- **Childcare Expansion offer**
- **Dates for diary & Evaluation**

Delivering quality in the Early Years

What's new on EYC Solgrid - www.solgrid.org.uk/eyc/

Resources

Early Years and Childcare

Home Training Solihull support SEND **Resources** EEF

Solgrid for Solihull schools > Early Years and Childcare > Resources > Ofsted and DfE

Resources

Ofsted and DfE

Leaders and Managers

Learning and development

Safeguarding and welfare

Ofsted and DfE

[Ofsted handbooks and frameworks](#)

[Ofsted Evaluation Summaries](#)

[Ofsted Support Resources](#)

[Setting Self Evaluation Resources](#)

Early Years and Childcare

Home Training **Solihull support** SEND Resources EEF

Solgrid for Solihull schools > Early Years and Childcare > Solihull support > Becoming a Childminder

Solihull support

Becoming a Childminder

Becoming a Childminder

Interested in becoming a childminder in Solihull?

Apply for a childminder start-up grant

Click the image below to view our presentation:

Solihull Support

What's new on EYC Solgrid - www.solgrid.org.uk/eyc/

Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Safeguarding and welfare

Neglect

Food Safety

Health and safety

Online

 [Safeguarding Contact numbers and Early Help poster \(PDF\)](#)

 [Early Years Safeguarding](#)

 [Making a referral to](#)

Early Years & Education Safeguarding Subgroup feedback Form 

SG Contacts Poster

FURTHER SUPPORT

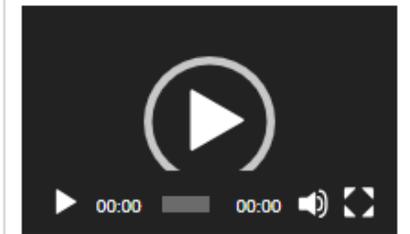
West Midlands Police Early Help Team
[Solihull]
Email: SH_EARLYHELP@westmidlands.police.uk

Solihull Refugee support
Email: refugees@solihull.gov.uk

West Midlands Police Intel Form / FIB
Email: C8_FIBDEPT@westmidlands.police.uk
[Force Information Bureau \(FIB\) Form](#)

Health and Safety

Measles Guidance



1. "UKHSA_12376_EIW-WI... 0:45

- [Video link MMR 3 years+](#)
-  [Cough and cold under 1 and over 1 \(Word\)](#)
-  [Solihull Early Years Suspected Measles Action Card Jan2024 \(PDF\)](#)
-  [English Measles don't let your child catch it flyer \(PDF\)](#)
- [NHS - Measles](#)
-  [National Measles guidelines January 2024 \(PDF\)](#)

Top Tips for a Super Safeguarding Culture



Do you consider the needs of the child first?
Above the needs of the parent, carer and staff?

Always report a bruise on a non-mobile baby... and follow the TEN-4-FACEsp screening tool

Trauma informed practice and work in a trauma-informed way.
Do you know about ACEs and work in a trauma informed way? (Adverse Childhood Experiences)

Can you identify the signs and indicators of the 4 main types of abuse?

Domestic Abuse... *Remember the child is a victim too... how do you help?*

Use correct vocabulary and language for body parts
e.g. Vagina not 'Mary'

Ensure ALL know THEIR responsibilities within YOUR processes and procedures *e.g. Allegations, whistleblowing, information sharing, reporting and recording...remember agency and bank staff*

Resources can be found here:
<https://www.solgrid.org.uk/eyc/resources/safeguarding-and-welfare/>

This is not a tick list but the norm to be vigilant about in everyday practice

Local [SSCP} and National Safeguarding updates

Working together to safeguard children 2023:

A guide to multi-agency working to help, protect and promote the welfare of children, including around:

- multi-agency expectations for all practitioners,
- working with parents and families,
- the roles and responsibilities of safeguarding partners, the role of education and childcare providers,
- multi-agency practice standards,
- support for disabled children,
- and tackling harm outside the home.



HM Government

Working Together to Safeguard Children 2023

A guide to multi-agency working to help, protect and promote the welfare of children

December 2023

<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

Key provisions introduced in Working Together to Safeguard Children 2023

This briefing highlights the key updates introduced in [Working together to safeguard children 2023: a guide to multi-agency working to help, protect and promote the welfare of children](#)



SSCP Slides: <https://www.safeguardingsolihull.org.uk/lscp/wp-content/uploads/sites/3/2024/01/Key-provisions-introduced-in-WT23-v3.pdf>

Child-Protection-Medical-Assessments-Toolkit

➤ Training video
<https://youtu.be/pC28E3TTTrjk?si=YigDatl7t2kx8r9G>

TEN-4-FACESp

Bruising Clinical Decision Rule for Children < 4 Years of Age

When is bruising concerning for abuse in children < 4 years of age? If bruising in any of the three components (Regions, Infants, Patterns) is present without a reasonable explanation, strongly consider evaluating for child abuse and/or consulting with an expert in child abuse.

<p>TEN Torso Ears Neck</p>  <p>FACES Frenulum Angle of Jaw Cheeks (fleshy part) Eyelids Subconjunctivae</p> <p>REGIONS</p>	<p>4 months and younger</p>  <p>Any bruise, anywhere</p> <p>INFANTS</p>	<p>Patterned bruising</p>  <p>Bruises in specific patterns like slap, grab or loop marks</p> <p>PATTERNS</p>
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[Click here: Neglect - Strategy](#)

Solihull Neglect Screening Tool

This tool has been designed to help professionals consider if a child or young person's needs are not being met by their parent or carer. The tool may help gather evidence of child neglect to establish whether the use of Graded Care profile 2 might help assess the lived experience a child has and plan targeted interventions.



Child Name		Date of Birth	
Professionals Name & Role		Date form being completed	
Has the parent been spoken with?		Yes	No
Area of care provided by parent/carer for child/ young person			Evidence/Reasoning
	Strength	Don't know	

[Click here: Early Help](#)



Guest Speaker: Jacqui Daniels

coram hemsall's
delivering change together

COVID Recovery > COVID-19 Recovery Childminders

Apply for support from the DfE Childminder Mentor programme

Would you welcome some support to further develop your childminding practice?

The Department for Education (DfE) is offering a programme of support for childminders across England, from May 2023 until July 2024. [The Childminder mentor programme](#) is focused on supporting childminders to address the impact of the COVID-19 pandemic on the youngest and most disadvantaged children.

By joining this programme, you will receive support from experienced early years practitioners who have at least three years' experience as a childminder or supporting childminders, in the roles of Area Lead and Mentor.

The support is **free** and available across England.

You will also have the opportunity to network with other childminders in your area who are part of the programme and also the Department for education, local authorities and other early years providers.

 **GOV.UK**

[Home](#) > [Parenting, childcare and children's services](#) > [Childcare and early years](#) > [Providing childcare](#)

Guidance

Childminder mentor programme

Apply for support from the childminder mentor programme.

From: [Department for Education](#)

Published 14 November 2022

Last updated 2 January 2024 — [See all updates](#)

- to access support for the summer term the deadline for submission will be **17th March 2024**.

You can apply for support as an individual, or with other childminders as part of a small group (of up to 4 people).

Please read the document [here](#) for more information on the programme, including the amount of support on offer and the main aims of the programme.

Childminder Mentor Programme



Department
for Education

Free online mentoring for early years
childminders covering topics including:



- Understanding child development
- Planning an effective curriculum
- Supporting children with special educational needs and disabilities (SEND)



- Supporting children with English as an additional language (EAL)
- Building strong relationships with parents and carers

“Taking part in the childminder mentor programme has really boosted my confidence....I feel empowered to engage, motivate and support children in my care in their learning and development.” Childminder



To find out more and apply for support visit:
[COVID-19 Recovery Childminders |Hempsalls](#)



- **Evenings**
- **Online – Teams, Zoom or WhatsApp**
- **6-7 hours per term**
- **Friendly and approachable**
- **Network**
- **Sounding board**

[x] has been really supportive and friendly without being over-bearing. She has been easy to approach and offered some great ideas that we have implemented in our setting, she has offered to be an ongoing support and friendly ear for us beyond this programme and I am very grateful to have been allocated to her.

The mentorship [x] has delivered has been very insightful. The information she has delivered will help me progress more confidently in my childminding .

[x] was a brilliant mentor, really friendly and approachable. She went above and beyond to help and research the variety of issues which I asked her to help me with. She was very supportive and very clear in her explanations. I am very grateful for the guidance I have received from [x]

My mentor has been fantastic and gone well above and beyond with her time and dedication. I have gained so much from this programme and feel a lot more confident about the issues we covered now.

CHANGES TO THE EYFS STATUTORY FRAMEWORK SINCE SEPT 2023

Staff: child ratios

3.39 Staffing arrangements must meet the needs of all children and ensure their safety. Childminders must ensure that children are adequately supervised, including whilst eating, and decide how to use any assistants to ensure children's needs are met. Childminders must inform parents and/or carers about how any assistants are organised, and, when relevant and practical, aim to involve them in these decisions.

3.40 Children must usually be within sight and hearing of the childminder and or/assistants and always within sight or hearing. **Whilst eating, children must be within sight and hearing of the childminder and/or assistants.**

The screenshot shows the 'Early Years and Childcare' website. The header is green with a search bar and navigation links: Home, Training, Solihull support, SEND, Resources, and EEF. A link 'Click here to join Solihull' is also present. The breadcrumb trail reads: Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Food Safety. The main content area is titled 'Food Safety' and lists several resources:

- Healthy eating and safe food preparation
- Food Standards Agency
- Safer Food, Better Business
- Safer food better business for childminders
- Starting Up
- [Information about allergens in food](#)
- [Infant and toddler forum: practical advice from pregnancy to pre-school](#)

On the left, there is a sidebar menu with categories: Resources, Safeguarding and welfare (sub-categories: Neglect, Food Safety, Health and safety), and Online Safety. 'Food Safety' is currently selected.

The screenshot shows a news article with the following text:

Two-year-old dies after choking on a piece of sausage at nursery

Nicole Weinstein
Tuesday, November 17, 2020

A two-year-old girl has died after choking on a sausage during lunch at a nursery.



Bealie Bell PHOTO: Just Giving

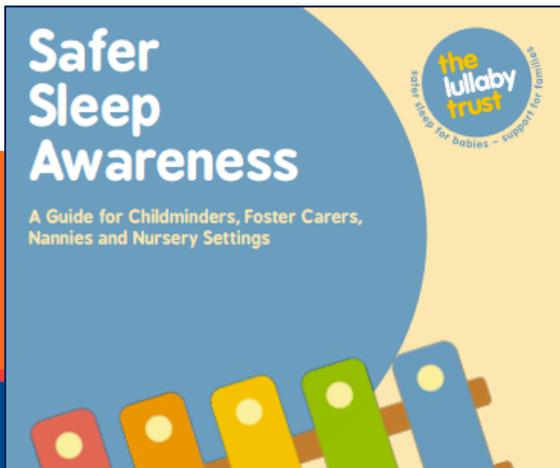
Sleeping Arrangements

Police issue update on investigation into toddler's tragic death at Dudley's Fairytales Day Nursery

Six women were arrested in connection with the one-year-old's death at the Bourne Street setting

3.69 Sleeping children must be frequently checked to ensure that they are safe. Being safe includes ensuring that cots and bedding are in good condition and suited to the age of the child, and that babies are placed down to sleep safely in line with the latest government safety guidance: Sudden infant death syndrome (SIDS) - NHS (www.nhs.uk). Childminders may also find it helpful to read NHS advice on safety of sleeping children: Reduce the risk of sudden infant death syndrome (SIDS) - NHS (www.nhs.uk).

- **Safer sleep lullaby trust**



Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact | Help | Solgrid home

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Safer Sleep Guidance

Resources

Safeguarding and welfare

Neglect

Food Safety

Health and safety

Online Safety

Safer Sleep Guidance

Safer Sleep Guidance

Click here for The Lullaby Trust Website

the lullaby trust

the lullaby trust

A guide to Safer Sleep for babies

EYFS Statutory Guidance – Exploring Childminder Ratio Flexibility

3.42. At any one time, childminders (whether providing the childminding on domestic or nondomestic premises) may care for a maximum of six children under the age of eight. **Of these six children, a maximum of three may be young children, and there should only be one child under the age of one.** A child is a young child up until 1st September following his or her fifth birthday. Any care provided for older children must not adversely affect the care of children receiving early years provision.

3.43. If a childminder can demonstrate to parents and/or carers and Ofsted inspectors or their childminder agency that the individual needs of all the children are being met, **exceptions to the usual ratios can be made for example:**

- when childminders are caring for siblings,
- or when caring for their own child, or
- to maintain continuity of care, or
- if children aged three to five only attend the childminding setting before and/or after a normal school day, and/or during school holidays, they may be cared for at the same time as three other young children. In all circumstances, the total number of children under the age of eight being cared for must not exceed six per adult.

3.44. If a childminder employs an assistant or works with another childminder, each childminder (or assistant) may care for the number of children permitted by the ratios specified above. Children may be left in the sole care of childminders' assistants for two hours at most in a single day. Childminders must obtain parents and/or carers' permission to leave children with an assistant, including for very short periods of time. For childminders providing overnight care, the ratios continue to apply and the childminder must always be able to hear the children (this may be via a monitor).

- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1170108/EYFS framework from September 2023.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1170108/EYFS_framework_from_September_2023.pdf)
- [How staff-to-child ratios work - Ofsted: early years \(blog.gov.uk\)](https://www.blog.gov.uk/2023/02/21/how-staff-to-child-ratios-work-ofsted-early-years/)
- <https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2023/12/Childminders-continuity-of-care-questions.pdf>

In November 2023 Solihull LA along with other West Midlands Local Authorities and WM Ofsted. We looked at common questions that we all ask childminders to help them consider adjusting ratios and 'continuity of care'.

Questions to consider:

1. What are the needs of children currently in your care?
2. What are the risks in increasing the ratio (risk assessment)? What are the benefits?
3. What are your concerns as a childminder?
4. What is the timescale of the extended ratio? Extra child/ children one off/ daily/ weekly/ a short time in day
5. What are the views of all your parents- how have you found out this information?
6. What is the impact on your typical learning experiences on those days? What will change?
7. Your premises- how much space is available and what is layout of your home...who else is in your house who will also need to share this space?
8. In an emergency how will you keep all the children safe? Please consider these questions as well as the EYFS Statutory requirements when you are looking to add additional children to your numbers

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Summary Childminders must:

- be aware that further information has been provided in the framework on safeguarding responsibilities when childminders are working in a group, including a change on child protection language (Section 3, Safeguarding policies and procedures)

Section 3.4 & 3.5 pg. 15.

- Childminders working alone or with assistants must take lead responsibility for safeguarding children in their setting. Childminders must know how to contact the local statutory children's services and the LSPs (local safeguarding partners). All practitioners must be alert to any issues of concern in the child's life at home or elsewhere
- In the case of childminders working together, each childminder is responsible for meeting the requirements of their own registration. Childminders must know that they have a shared responsibility when working together for the wellbeing of all the children present. Therefore, where childminders work together, each childminder also has a responsibility to refer any concerns where another childminder does not continually meet the requirements of their registration.

me, you, us
safeguarding is everyone's responsibility

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Summary Childminders must:

- ensure the safeguarding policies and procedures at a setting **include all electronic devices with imaging and sharing capabilities**, not just mobile phones and cameras (Section 3, Safeguarding policies and procedures). As technology changes, you should consider a wider range of devices in your policies, for example smart watches.

Section 3.7 pg 16

Safeguarding policies must include:

- The action to be taken when there are safeguarding concerns about a child.
- The action to be taken in the event of an allegation being made against the childminder or an assistant.
- **How mobile phones, cameras and other electronic devices with imaging and sharing capabilities are used in the setting.**

Policies and Procedures

-  Safeguarding concerns chronology (Word)
-  Safeguarding concerns form (Word)
-  Solihull example safeguarding policy (Word)
-  Solihull example child protection policy (Word)
-  Solihull example managing allegations policy (Word)

Childminders may find it helpful to read 'Safeguarding children and protecting professionals in early years settings: online safety considerations'.

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Summary *Childminders may wish to consider applying the following flexibilities, if appropriate:*

- you will no longer be required to complete training on the EYFS prior to registration, however childminders will still need to demonstrate that they have the required knowledge of the EYFS at their pre-registration visit (Section 3, Safeguarding training)

Section 3, 3.24

Training, support and skills What practitioners know, plan for, and do, matters for children's learning, development, safety, and happiness in settings. **Childminders must have appropriate skills, knowledge, and a clear understanding of their role and responsibilities in order to provide good quality early years provision.**



CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Summary

- Childminders may wish to consider applying the following flexibilities, if appropriate:
 - where judged appropriate by a childminder, childminding assistants can now fulfil the role of a key person for children (Section 3, Key person)

Section 3.38

Each child must be assigned a key person. In childminding settings, the key person is the childminder, **or can be an assistant where appropriate.** Their role is to help ensure that every child's care is tailored to meet their individual needs, to help the child become familiar with the setting, offer a settled relationship for the child and build a relationship with their parents and/or carers. They should also help families and engage with more specialist support if appropriate

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Summary

- Childminders may wish to consider applying the following flexibilities, if appropriate:
 - childminders with open plan kitchen-living areas can now utilise safely useable areas within this room for their provision (Section 3, Indoor space requirements)

Section 3, 3.66

These judgements should be based on useable areas of the rooms used by the children, not including storage areas, thoroughfares, dedicated staff areas, cloakrooms, utility rooms, and toilets. **Childminders should consider what areas within their kitchens are safely usable**

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Summary

- Childminders may wish to consider applying the following flexibilities, if appropriate:
 - childminders may provide opportunities for children to develop and use their home language in play and learning, previously this requirement stated this ‘must’ be done (Section 1, English as an Additional Language)

Section 1.9

For children whose home language is not English, childminders **may** take reasonable steps to provide opportunities for children to develop and use their home language in play and learning, supporting their language development at home



CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Childminders should also be aware that the following updates have been made to the EYFS:

- the language has been changed to clarify that physical evidence does not need to be collected for assessments (Section 2, Assessment)

Section 2.2

Assessment should not involve long breaks from interaction with children or require excessive paperwork. When assessing whether an individual child is at the expected level of development, childminders should draw on their knowledge of the child and their own expert professional judgement. **Childminders are not required to prove this through collection of any physical evidence.**

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

- The Early Learning Goals (ELGs) have been moved from the childminder EYFS to an annex, as childminders do not usually need to use these (*Annex C, Early Learning Goals*)
- The section on assessment in the childminder framework has been significantly amended including removing information on the Reception Baseline Assessment which childminders never undertake (*Section 2, Assessment at the end of the EYFS – the Early Years Foundation Stage Profile (EYFSP)*)

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

Summary

- the wording has been changed on 'suitable person' to clarify that it is the responsibility of the childminder agency (CMA) or Ofsted to carry out suitability checks on behalf of the childminder (*Section 3, Suitable people*)

Section 3

3.10 Childminders and any assistants must be suitable; they must have the relevant training and have passed any required checks to fulfil their roles. Childminders must also ensure any person who may have regular contact with children (*for example, someone living or working on the same premises where the childminding is being provided*), must also be suitable.

3.11 Ofsted, or a childminder's CMA, is responsible for checking the suitability of:

- The childminder.
- Every other person looking after children on the premises.
- Every other person aged 16 and over living or working on the same premises the childminding is being provided.

CHANGES TO THE EYFS STATUTORY FRAMEWORK JANUARY 2024

- the wording has been changed on 'confidential areas' so rather than having a permanent area available, a suitable area is made available on request (Section 3, Organising premises for confidentiality and safeguarding)
- the requirement for childminders to display a paediatric first aid (PFA) certificate has been removed, instead these are available on request (Section 3, Paediatric first aid)
- a physical copy of the certificate of registration is no longer required to be displayed, a digital version can be used instead (Section 3, Information about the childminder)

Section 3

3.71 • On request, they can make available an area where they may talk to parents and/or carers confidentially

3.36 Childminders should make PFA certificates, or a list of staff who have a current PFA certificates, available to parents on request.

3.85 • Their certificate of registration (which can be displayed digitally, for example on a childminder's website, and must be made available to parents and/or carers on request).

CHANGES TO THE CHILDCARE OFFER - FUNDING

As announced in the 2023 Spring Budget, the early education and care entitlements will be expanded to children aged 9 months over the following stages:

- from April 2024, working parents of two-year-olds will be able to access 15 hours of free early education and care per week (over 38 weeks a year) from the term after their child's birthday;
- from September 2024, this will be extended to parents of children aged 9 months and above; and
- from September 2025, working parents will be able to access 30 free hours per week (over 38 weeks a year) for children from age 9 months up until 1 September following his or her fifth birthday.

HOW MANY HOURS OF CHILDCARE CAN YOU GET PER WEEK?



Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here

Solgrid for Solihull schools > Early Years and Childcare > Early Education Funding

Early Education Funding

Latest News: Extension of government childcare entitlements

How to become a funded provider in Solihull

Induction process for newly funded providers

Current Term - Spring 2023/24

Early Education Funding

Early Education Funding

The Family Information Service support approved funded providers to enable them to offer and claim Early Education Funding for eligible 2, 3 and 4 year olds.

We are responsible for maintaining a directory of approved Early Education Funded providers.

New to registering for funding

<https://www.solgrid.org.uk/eyc/eef/induction/>

Funding can be withdrawn if the setting is less than good

Upcoming Training

Early Years and Childcare

Home

Training

Solihull support

SEND

Resou

Training

Childminder Training

Childminder Network Meeting

Childminder Registration

Childminder Training

Training Offer:

- [Childminder Network Meetings](#)
- [Childminder Registration](#)
- [The Early Years Foundation Stage \(EYFS\)](#)

Please see our other training pages for

- [Leaders and Managers briefings](#)
- [Paediatric First Aid](#)
- [Send Training](#)

Solgrid for Solihull schools > Early Years and Childcare > Training > Leaders and Managers Briefings

Training

Leaders and Managers Briefings

Childminder Training

Leaders and Managers Briefings

Autumn 2023

Leaders and Managers

Leaders and Managers Briefing

Training

Safeguarding Training

Safeguarding Training

Solihull Early Years Training offer:

Designated Safeguarding

Designated Safeguarding Lead (DSL) Briefing for Designated Safeguarding Leads

Designated Safeguarding Leads Training

Designated Safeguarding Leads

Children Partnership Training Portal

Solihull Safeguarding Children Partnership

★ SPECIAL EVENTS ★

FREE Autism Education Trust (AET) training with Siobhan Farrelly

- **Toileting** (*flyer to be added*)
 - **Date:** Tuesday 16th April
 - **Time:** 6:30pm to 8:00pm
 - **Where:** Solihull Council House, Civic Suite Room 4
 - **Book Here:** <https://forms.office.com/e/FXPYCW5vB>
- **Play** (*flyer to be added*)
 - **Date:** Tuesday 9th July
 - **Time:** 6:30pm to 8:00pm
 - **Where:** Solihull Council House, Civic Suite Room 4
 - **Book Here:** <https://forms.office.com/e/FXPYCW5vB>

www.solgrid.org.uk/eycl

[Home](#)[Training](#)[Solihull support](#)[SEND](#)[Resources](#)

Summer 2024

- Available: Wednesday 24th April 2024

[Solgrid for Solihull schools](#) > [Early Years and Childcare](#) > [Training](#) > Leaders and Managers Briefings

Training

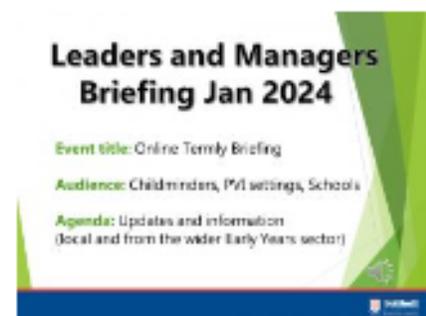
Super Starts – Speech,
Language and
Communication Needs
(SLCN)

Leaders and Managers
Briefings

Childminder Training

Leaders and Managers Briefings

Spring 2024



- Leaders and Managers Briefing: [Click here to view recording](#)
- Presentation slides:  [Click here to view \(PDF\)](#)

Dates for your diary

Childminder Network Meeting

Summer 2024

Date: Wednesday 12th June 2024 **Time:** 6:30pm – 8:30pm
(arrival from 6:15pm to grab a drink and say hi!)

Please complete a feedback form

Scan QR code with camera on phone

or

Link in chat

<https://forms.office.com/e/1WcdKFKzWm>

Childminder Network Feedback
2023 - 2024

