

**Early Years Inclusion, High Needs & Equipment Funding Application Flowchart**

| Level 1 Inclusion Fund  | Level 2 High Needs Funding  | Equipment Request via EYIF form  | 'No' Decision   |
|---|---|--|---|
| <b>Step 1</b><br>Child's details included   | <b>Step 1</b><br>Child's details included   | <b>Step 1</b><br>Child's details included                                      |   |
| <b>Step 2</b><br>Child is in a Solihull setting   | <b>Step 2</b><br>Child is in a Solihull setting   | <b>Step 2</b><br>Child is in a Solihull setting and is a Solihull resident     |   |
| <b>Step 3:</b><br>Child is aged 3-4 years (EEF funding or exceptional case indicated on application form)   | <b>Step 3:</b><br>Child is aged 2-4 years (EEF funding or exceptional case supported by a 0-25 SEND/ EY Team practitioner)  | <b>Step 3:</b><br>Child is aged 2-4 years                                      | Too young/old for specific funding<br>School YR- not eligible                       |
| Children who are undergoing a Solihull EHCP assessment or have an EHC plan will automatically be funded at L2 and settings do not need to submit an application to the panel to receive this funding.   |   |  | EHCP L2N funding is agreed through EHC panel [not EYIF]                             |
| <b>Step 4:</b><br>The <a href="https://www.solgrid.org.uk/eyc/send/graduated-approach-incl-ehcp-process/">Graduated Approach</a> document identifies need at level 1  | <b>Step 4:</b><br>The <a href="https://www.solgrid.org.uk/eyc/send/graduated-approach-incl-ehcp-process/">Graduated Approach</a> document - need identified at a higher level (L2).<br>If application is for L2 and L1 is evidenced application will be considered for L1 if age eligible | <b>Step 4</b><br>Application includes full quote from relevant professional    | Lack of supporting evidence   |
| <b>Step 5:</b> Clear cost/description of use of funding linked to need  |   |  | Additional evidence may be requested  |
| <b>Step 6:</b> Clear history of the support so far and successes  |   |  |   |
| <b>Step 7:</b><br>The form is signed by the parent  | <b>Step 7:</b><br>The form is signed/ supported by the Area SENCO/0-25 SEND and parent  | <b>Step 7:</b><br>The form is signed by 0-25 SEND Team / Area SENCO and parent |   |
| <b>Step 8:</b><br>At least 1 <i>reviewed</i> plan is provided   | <b>Step 8</b><br>At least 2 <i>reviewed</i> plans are provided  |  | If this evidence is not shared with the panel, settings will be asked to re-submit. |
| The plan has intended outcomes and clear markers for progress and shows evidence of <b><i>the assess, plan, do, review cycle</i></b> . Targets are linked to need, chunked into appropriate achievable success markers and time specific to enable progress towards them to be <i>measured at each review</i> . |   |  |   |