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| **Review your staff team’s competencies**Reflection activity | Speech, Language and Communication Framework<https://www.slcframework.org.uk> *The Communication Trust SLCF is a free online professional development tool which sets out the key skills and knowledge needed by the children and young people's workforce to support the speech, language and communication development of all children and young people.* |
| **An introduction to speech and language** *Free short course**Early years pathway- half a day training* | Sign up here….<https://speechandlanguage.org.uk/talking-point/cpd-online-short-course/>*This training looks at how you can support the development of these skills on a day-to-day basis in your setting, and how to spot children who might be struggling to develop these skills.* |
| **Help for Early Years- child development***Free short courses**The language module builds on the brain development modules.**1 ½ to 2 hours per module to watch on demand* | Find out more and enrol here….<https://help-for-early-years-providers.education.gov.uk/>Early Years Child Development training*Module 4 is about supporting language development in the early years.**.***Programme content** Users will work through a number of online interactive modules related to child development. Modules will focus on:* Module 1: Understanding child development
* Module 2: Understanding brain development and how children learn
* Module 3: Personal, social and emotional development
* Module 4: Supporting language development in the early years
* Module 5: Supporting physical development in the early years
* Module 6: Mathematics
* Module 7: Effective curriculum and practice
* Module 8: Effective observation and assessment
* Module 9: Supporting individual needs
* Module 10:
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| **Through the eyes of the child**Online 2 to 3 minute short clips * Birth- 6m
* 6m to 1 year
* 1 to 2 years
* 2 to 3 years

Watch on demand. | <https://speechandlanguage.org.uk/talking-point/for-professionals/the-communication-trust/through-the-eyes-of-a-child/>Simple short films which are great for parents, short staff meetings to reflection on setting practice and curriculum intent, implementation and impact.You can download a guidance document on how to get the best from the films whilst working with parents. Please [click here](https://speechandlanguage.org.uk/media/3244/guidance_for_early_years_workforce_using_parent_films.pdf) to download. |
| **Talking to parents about SLCN***Video and preparation materials**A 26 minutes [video]- watch on demand.**Further support materials available* [*https://speechandlanguage.org.uk/talking-point/parents/resources/*](https://speechandlanguage.org.uk/talking-point/parents/resources/)  | <https://speechandlanguage.org.uk/talking-point/for-professionals/the-communication-trust/more-resources/professional-development-video/>The Communication Trust, in partnership with Afasic has developed a video to support practitioners working with children and young people with how to raise initial concerns about a child or young person’s speech, language and communication development with their parents. The video is intended to be used as a professional development resource, to enhance confidence and skills in talking with parents about their child’s speech, language and communication development and skills. |
| **Dingley’s Promise Training collection** More intensive training available to Solihull practitioners –Per course – Approximately five hours to complete the reading and practical activities plus three hours to watch the webinars. Watch at times to suit you. The programme is currently running through until June 2026.The programme is fully funded by Comic Relief for participating local authorities | *Course 1: Introduction to Early Years Inclusive Practice- includes a total communication environment and communication strategies*Course 2: Early Years Transitions- includes setting targets and continuity*Course 3: Managing Behaviours that Challenge- includes the opportunity to reflect upon behaviour as a child’s communication*Course 4: Having Difficult Conversations with Families- includes reflecting upon your communication skills*Course 5:* *The Voice of the Child*Register here: <https://dingley.org.uk/dingleys-promise-training/early-years-inclusion-programme/> Access will be granted within five working days after you have completed our registration form on our website. Further courses will come available over timeThere is also a Mark of Achievement which will help your setting be recognised as an Inclusion Friendly Setting.. |
| **EEF – ShREK**A 6-minute video to watch on demandPoster and further reading materials are also available**Sh**ared attention, **R**espond, **E**xpand, **C**onversation.Also available from EEF here<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-early-years>  | <https://educationendowmentfoundation.org.uk/news/eef-blog-the-shrec-approach-4-evidence-informed-strategies-to-promote-high-quality-interactions-with-young-children>High quality interactions in the Early Years - The ShREC approach<https://www.youtube.com/watch?v=HJSfZRtUMXk>*See the Education Endowment Foundation Early Years Toolkit…*[*A summary of the best available evidence on key areas for learning and development.*](https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit) |
| **NASEN on-demand and on-line face to face training**National association of Special Educational NeedsThis reading/ on-line collection may be of most use to SENCos | <https://nasen.org.uk/early-years>log- in [free] required to access the training and guidanceReading- IDP SLCN materials [SLCN in the EY.pdf (nasen.org.uk)](https://asset.nasen.org.uk/SLCN%20in%20the%20EY.pdf)Recording emerging concerns - <https://nasen.org.uk/resources/ey-checklist-emerging-concerns>EY SEND review <https://asset.nasen.org.uk/ey_review_final%20%281%29.pdf>  |
| **PDP- DfE funded Professional development programme**1 person [level 3 qualified] completes all 3 modulesCover funding is available after the free training [chunked into 2 payments]It is expected that a practitioner will complete the 3 modules in around 7 to 8 months.*Application criteria apply.* | The professional development programme (PDP) provides early years practitioners with training on communication and language, early mathematics, and personal, social and emotional development.*Find out more and register here*[*https://www.earlyyearspdp.com/*](https://www.earlyyearspdp.com/)Training for the language module is through attending Speech and Language UK on-line face to face training. The Early Years Professional Development Programme (EYPDP) is an opportunity for early years practitioners to improve their understanding and skills in supporting the development of the most disadvantaged children between the ages of 2 and 4. |
| **Solihull SaLT-** **Speech and Language Therapy Services in Early Years’ Provision** | Providing a targeted service to develop the capabilities of specific early years settings, to further the speech, language and communication skills of the children that attend those settings. The service will target interventions at those early years settings identified as having the highest proportions of children with delayed speech and language skills.The package of support is provided to identified early years settings. It includes the use of Video Communication Therapy with children and their practitioners to promote the child’s communication skills through effective interaction during playful everyday experiences [*https://childrenscommunitytherapies.uhb.nhs.uk/speech-and-language-therapy/resources-for-everyone/*](https://childrenscommunitytherapies.uhb.nhs.uk/speech-and-language-therapy/resources-for-everyone/) |
| **Experts and mentors DfE funded coaching and in-setting support**Focus areas are identified through setting self-evaluation > you may wish to target communication and effective interactions.Support is for a for a set number of days within one term. | The Department for Education (DfE) is offering a programme of support for settings across England until July 2024.Childminder- sign up [here](https://www.hempsalls.com/covid-recovery-childminders)The Childminder mentor programme is focused on supporting childminders to address the impact of the COVID-19 pandemic on the youngest and most disadvantaged children.[*https://www.hempsalls.com/covid-recovery-childminders*](https://www.hempsalls.com/covid-recovery-childminders)Group early years setting - sign up [here](https://www.pengreen.org/early-years-experts-and-mentors/)Eligible early years practitioners, leaders and whole settings will be offered bespoke support to be delivered both face-to-face and virtually. The offer to settings will include leadership support, coaching for leaders, mentoring for practitioners and whole-setting support, depending on needs.[*https://www.pengreen.org/early-years-experts-and-mentors/*](https://www.pengreen.org/early-years-experts-and-mentors/) |