**Solihull Early Years Setting Improvement**

***The Voice of the Child***

**Joint Evaluation and Support Visit 2023/2024**



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| **Setting** | **Date**  | **Time**  |
| **Setting lead** | **Deputy/CM assistant**  |
| **Present at the meeting** |
| **Key leads (DSL/SENCo)** |

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| **Setting context** (business/ organisational/ staffing changes/ training accessed)EYFS changes 2023 v1 and v2 - how this will be implemented in your setting?Number of children present today Early Years children on roll Yes[ ]  No[ ]  |
| **Ofsted date: Ofsted grade:** 1 2 3 4 met/not metRegister EY [ ]  Childcare [ ]   School [ ]  |
| **Previous Setting Improvement Approach (SIA) visit date:**  | **Setting Improvement Approach (SIA) outcome:**Generic support Additional Support  |
| **The shared expectations for this visit……** (The EY Team focus is on the child’s voice) |
| **Setting comments** The visit was ……. not useful / of some use / very useful becauseHave your expectations for the visit been achieved? Yes/ NoHave you found any ways to strengthen the response to the voice of the child? How will you share this information? |
| **Evaluating 2022/23 development aspects:** *what was the impact….including when given additional EY support?* |
| **Aspects identified by the setting to drive continuous improvement for 2023/24:** *the expected impact?* |
| **Joint observation/reflection of early years practice and provision** The voice of the child- what do you know about each child and how do you use that knowledge?Completed with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ outside/ inside age group\_\_\_\_\_\_\_\_ **Evidence notes:** |
| **Evaluation notes with reference to the EYFS principles and 7 features of effective practice:** * The best for every child
* The curriculum: what we want children to learn
* Pedagogy: helping children to learn
* Assessment: checking what children have learnt
* High-quality care
* Self-regulation and executive function
* Partnership with parents

Listening to the child’s voice to support safeguarding children- *DSL training modules accessed through SSCP such as neglect: module 6, managing allegations, and the potential safeguarding risks for children in your care.* |
| **Setting self-evaluation**  |
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| **Based on the leader’s knowledge of the Ofsted Inspection Framework, and how well the setting meets the needs of the children in their care, today the setting judges themselves as:** |
| Effectiveness of leadership and management safeguarding and welfare is effective / not effective | 1 | 2 | 3 | 4 |
| Quality of Education  | 1 | 2 | 3 | 4 |
| Personal Development  | 1 | 2 | 3 | 4 |
| Behaviour and Attitudes  | 1 | 2 | 3 | 4 |
| Overall effectiveness: the quality and standards of the early years provision (including EYFS in schools) | 1 | 2 | 3 | 4 |

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| **Outcome of visit 2023-2024** |
| Reflecting on the setting judgements today: **Setting support for 2023/24** intensive support[ ]  additional support [ ]  generic support [ ]  |
| **Evaluation summary** |
| **Outline of strengths identified with the setting**  | **Agreed actions from the visit****and action owner** |
|  | Including how the setting will self-support development   |

Signed by Setting Lead: Signed by EY Team:

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*This note will be stored in the setting’s file within the Solihull Local Authority electronic files, accessible by the Solihull Early Years Team. A copy of these meeting notes will be emailed after the visit. We expect to visit every setting annually, unless the setting has had a graded Ofsted inspection with a good or outstanding grade.*