Solihull School Early Years Leaders and Managers Network Meeting – June 2023

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| Agenda item | Further information  [**www.solgrid.org.uk/eyc**](http://www.solgrid.org.uk/eyc) **and** | Actions and intended impact on children’s care, learning and development... |
|  | <https://solgrid365.sharepoint.com/sites/council/SitePages/Training-and-CPD.aspx> |  |
| General EYFS -useful places to look and learn | <https://help-for-early-years-providers.education.gov.uk/> -reading, videos and access to short training modules from DfE  <https://birthto5matters.org.uk/wp-content/uploads/2021/04/Birthto5Matters-download.pdf>  <https://www.gov.uk/government/publications/development-matters--2>  <https://educationendowmentfoundation.org.uk/support-for-schools/evidence-for-the-early-years/early-years-evidence-store>  <https://www.solgrid.org.uk/eyc/resources/leaders-and-managers/> Ofsted accumulative actions to reflect upon  <https://www.gov.uk/guidance/2024-reception-baseline-assessment-it-guidance>  [***https://foundationyears.org.uk/eyfs-statutory-framework-2/early-years-foundation-stage-profile-2023***](https://foundationyears.org.uk/eyfs-statutory-framework-2/early-years-foundation-stage-profile-2023) |  |
| How early years matters? | EEF blog: Unlocking the role of a Key Person in Early Years -… | EEF ([educationendowmentfoundation.org.uk](https://educationendowmentfoundation.org.uk/news/eef-blog-part-2-unlocking-the-role-of-a-key-person-in-early-years#:~:text=The%20key%20person%20eases%20children%27s,settled%20into%20their%20new%20environment.) )  Early Years Pedagogical Continuum  <https://www.unicef.org.uk/campaign-with-us/early-moments-matter/> [Toolkit](https://www.unicef.org.uk/wp-content/uploads/2023/04/UnderstandingAndSupportingMentalHealthInInfancyAndEarlyChildhood_ToolkitPDF_Final-1.pdf) link  [Caring for Children's Mental Health: Why It's Crucial to Start Early (harvard.edu)](https://developingchild.harvard.edu/resources/inbrief-early-childhood-mental-health-video/)  <https://developingchild.harvard.edu/resources/inbrief-early-childhood-mental-health-video/>  <https://education.gov.scot/improvement/practice-exemplars/young-children-have-powerful-voices/>  <https://www.gov.scot/publications/voice-infant-best-practice-guidelines-infant-pledge/>  <https://www.gov.uk/government/publications/best-start-in-life-a-research-review-for-early-years>  <https://nasen.org.uk/resources?title=resilience>    <https://www.gov.uk/government/publications/best-start-in-life-a-research-review-for-early-years>  <https://www.solgrid.org.uk/eyc/resources/learning-and-development/>  [**https://www.gov.uk/government/publications/early-years-education-recovery-programme/early-years-education-recovery-programme-supporting-the-sector**](https://www.gov.uk/government/publications/early-years-education-recovery-programme/early-years-education-recovery-programme-supporting-the-sector) |  |
| Including all children | <https://www.solgrid.org.uk/eyc/send/graduated-approach-incl-ehcp-process/>  <https://www.annafreud.org/early-years/early-years-in-mind/resources/>  <https://mentallyhealthyschools.org.uk/resources/a-quick-guide-to-neurodiversity-for-educators-video/> |  |
| Self-regulation | <https://www.sirenfilms.co.uk/collections/self-regulation/>  <https://www.gov.uk/government/publications/physical-activity-guidelines-early-years-under-5s>  <https://help-for-early-years-providers.education.gov.uk/physical-development>  training – DfE <https://help-for-early-years-providers.education.gov.uk/> |  |
| Sign up | <https://foundationyears.org.uk/signupform/>  <https://help-for-early-years-providers.education.gov.uk/>  [https://earlyyears.blog.gov.uk/2022/09/30/welcome-to-ofsteds-](https://earlyyears.blog.gov.uk/2022/09/30/welcome-to-ofsteds-early-years-blog/)  <https://educationendowmentfoundation.org.uk/eef-early-years-updates>  <https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/> |  |
| Physical | <https://www.sirenfilms.co.uk/library/developing-self-regulation-through-physical-play/>  <https://www.froebel.org.uk/uploads/documents/FT-Outdoor-Play-Pamphlet.pdf>  <https://www.gov.uk/government/collections/physical-activity-guidelines> Infographic  <https://child-development-training.education.gov.uk/> |  |
| Agenda item | Further information | Actions and intended impact on children’s care, learning and development... |

Further notes

