**Setting**:………………………………………… **Date:**……………..

**Dingley’s Promise Inclusion Friendly Setting Progress Chart**

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**Email:** training@dingley.org.uk

|  |  |
| --- | --- |
| **Inclusion Friendly Setting Kitemark** | |
| Master  achieved |  |
| Inclusive Practice - 90% staff completed  All leads completed EYIP Leadership  Training included in induction |  |
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|  |
| Leader Achieved |  |
| Inclusive Practice -50% team completed  4+ staff completed all available courses  1 setting lead completed EYIP Leadership |  |
|  |
|  |
|  |
|  |
| Ally Achieved |  |
| 20% team completed Inclusive Practice Module 1  2+ Staff completed each available course |  |
|  |
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|  |
| **We are here** |



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| --- |
| Training completed by |
| 1. Introduction to Early Years Inclusive  Practice \_\_\_% staff |
| Team members |
| 1. Early Years Transitions \_\_\_% staff |
| Team members |
| 1. Managing Behaviours that  Challenge \_\_\_% staff |
| Team members |
| 1. Having Difficult Conversations  with families \_\_\_% staff |
| Team members |
| 1. The Voice of the Child\_\_\_% |
| Team members |
|  |