

Name _____

Agenda item	Further information	Actions and intended impact on children's care, learning and development...
Music	https://early-education.org.uk/wp-content/uploads/2021/12/Musical-Development-Matters-ONLINE.pdf https://www.musicforearlyyears.co.uk/published-material/ http://www.musicforearlyyears.co.uk/wp-content/uploads/2018/09/Musical-Wonderland-Activity-Booklet.pdf Letters and Sounds Phase One	
General EYFS - useful places to look and learn	https://help-for-early-years-providers.education.gov.uk/ - reading, videos and access to short training modules from DfE https://birthto5matters.org.uk/wp-content/uploads/2021/04/Birthto5Matters-download.pdf https://www.gov.uk/government/publications/development-matters--2 https://learning.nspcc.org.uk/research-resources/leaflets/look-say-sing-play-early-years-resources-parents https://educationendowmentfoundation.org.uk/support-for-schools/evidence-for-the-early-years/early-years-evidence-store https://www.solgrid.org.uk/eyc/resources/leaders-and-managers/ Ofsted accumulative actions to reflect upon	
How early years matters?	EEF blog: Unlocking the role of a Key Person in Early Years -... EEF (educationendowmentfoundation.org.uk) Early Years Pedagogical Continuum https://www.unicef.org.uk/campaign-with-us/early-moments-matter/ Toolkit link Caring for Children's Mental Health: Why It's Crucial to Start Early (harvard.edu) https://developingchild.harvard.edu/resources/inbrief-early-childhood-mental-health-video/ https://education.gov.scot/improvement/practice-exemplars/young-children-have-powerful-voices/ https://www.gov.scot/publications/voice-infant-best-practice-guidelines-infant-pledge/	

	https://www.gov.uk/government/publications/best-start-in-life-a-research-review-for-early-years One to listen to – Suzanne Zeedyk [relationships & welcoming or just dropping off?] https://early-education.org.uk/early-years-pedagogy/ https://nasen.org.uk/resources?title=resilience https://www.gov.uk/government/publications/best-start-in-life-a-research-review-for-early-years https://www.solgrid.org.uk/eyc/resources/learning-and-development/	
Including all children	https://www.solgrid.org.uk/eyc/send/graduated-approach-incl-ehcp-process/ https://www.annafreud.org/early-years/early-years-in-mind/resources/ https://mentallyhealthyschools.org.uk/resources/a-quick-guide-to-neurodiversity-for-educators-video/	
New- sign up	https://foundationyears.org.uk/signupform/ https://help-for-early-years-providers.education.gov.uk/ https://earlyyears.blog.gov.uk/2022/09/30/welcome-to-ofsted-early-years-blog/ https://educationendowmentfoundation.org.uk/eef-early-years-updates https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/	
Self-regulation	https://www.sirenfilm.co.uk/collections/self-regulation/ https://www.gov.uk/government/publications/physical-activity-guidelines-early-years-under-5s https://help-for-early-years-providers.education.gov.uk/physical-development training – DfE https://help-for-early-years-providers.education.gov.uk/	
Agenda item	Further information	Actions and intended impact on children's care, learning and development...

Further notes