Ofsted Report Summary Jan 2022-April 2023

**Group setting with GOOD and Required Improvement outcome**

To further improve the quality of the early years provision, the provider should:

* Provide more focused and highly effective professional development opportunities to help staff strengthen knowledge and practice and embed a culture of mutual support and teamwork
* Support children to manage their own feelings and behaviours and understand how these have an impact on others
* support staff in identifying that there are times when their intervention gets in the way of older children's independent learning
* consider reviewing the routine prior to and at the beginning of young children's outdoor experience to maximise the time they spend in the high-quality outdoor learning environment.
* improve opportunities for children to develop their independence skills further and consistently throughout the daily routine
* strengthen supervisions for practitioners to identify gaps in knowledge, skills and practice, to support their ongoing professional development.
* support staff to clearly understand what they want children to learn and how they can extend learning for each child during adult-led activities, so that all children make the best possible progress
* support staff to make even better use of all opportunities and interactions to encourage early communication and language skills for the youngest children.
* review mealtimes to provide more opportunities for children to develop their independence
* help staff to recognise how to better support children's communication and language development.

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**ACTIONS from Required Improvement and Inadequate outcomes**

* ensure all staff understand the safeguarding policy and procedures and have up-to-date knowledge of child protection issues and regard for the 'Prevent' duty guidance
* ensure all staff are able to identify signs of possible abuse at the earliest opportunity and know how to respond in a timely and appropriate way
* ensure staff appropriately supervise and meet the needs of all children to ensure their safety
* take all reasonable steps to ensure children are not exposed to hazards and demonstrate how potential risks are removed or minimised
* improve practitioners' understanding of the setting's curriculum intention and how to implement it effectively, to ensure that children are engaged in learning and are challenged to make good progress in all areas of development
* ensure clear boundaries are given to children, and all staff consistently implement these to support and manage children's behaviour at all times.
* improve the arrangements for supervision and training of all staff, to improve teaching and raise the quality of education to consistently good levels
* ensure staff offer and implement activities that inspire, challenge and extend all children's learning

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**Settings with enforcements/ actions**

None