

Setting	Date	Time
Setting lead	Deputy/CM assistant	
Present at the meeting		

**Setting context**

Number of children present today \_\_\_\_\_ Early Years children on roll Yes ☐ No ☐

**Ofsted date:** \_\_\_\_\_ **Ofsted grade:** 1 2 3 4 met/not met Register EY ☐ Childcare ☐

<b>Previous setting visit date:</b> Virtual <input type="checkbox"/> or in setting visit <input type="checkbox"/>	<b>Overall effectiveness (SIA)</b> Good/Better Requiring Improvement
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**Evaluating 2021/22 development aspects:** *what was the impact?*

**Aspects identified by the setting to drive continual improvement for 2022/23:** *expected impact?*

**What would you like to achieve from the visit today?**

**Joint observation/reflection of early years practice and provision (please select a prime area of learning)**

Completed with \_\_\_\_\_ ☐ PSE ☐ CLL ☐ PD

**Evidence notes:**

### Evaluation notes with reference to 7 features of effective practice:

The best for every child

High-quality care

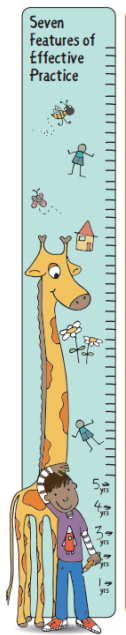
The curriculum: what we want children to learn

Pedagogy: helping children to learn

Assessment: checking what children have learnt

Self-regulation and executive function

Partnership with parents



### Setting self-evaluation - Safeguarding and welfare:

effective/not yet effective

Quality indicators: **High quality care**

- <https://solihullscp.co.uk/training.php> multi-agency training and/or reducing parental conflict LSCP training completed.
- All staff access training to understand the safeguarding and welfare requirements and Solihull Local Safeguarding Children Partnership procedures. Thresholds are understood/acted on swiftly. There is a shared vigilance.
- Leads can describe and apply their understanding of their role in early help.
- The curriculum supports children to understand how to keep themselves healthy and safe, to risk assess choices, to regulate their behaviour and care for others and their environment.
- Knowledge of wider safeguarding issues including online safety.

**Evidence notes:** *such as setting brochure for parents/carers, displays, staff meetings, self-evaluation, training plan, safer recruitment policies, risk management logs, curriculum overview, CiN/CPP.*

**URGENCY OF ACTING ON CONCERNS**

<b>Based on the leader's knowledge of the Ofsted Inspection Framework, and how well the setting meets the needs of the children in their care, today the setting judges themselves as:</b>				
Effectiveness of leadership and management	1	2	3	4
Quality of Education	1	2	3	4
Personal Development	1	2	3	4
Behaviour and Attitudes	1	2	3	4

<b>Outcome of visit 2022-2023</b>	
Reflecting on the setting judgements today:	
<b>Setting support for 2022/23</b> additional support <input type="checkbox"/> generic support <input type="checkbox"/>	
<b>Evaluation summary</b>	
<b>Outline of strengths identified with the setting</b>	<b>Agreed actions from the visit and action owner</b>
	Including how the setting will self-support development
<b>Setting comments</b> Did you find this setting visit useful? YES/NO Were your objectives for the visit achieved today? YES/NO Did you find the focus on the joint evaluation activity helpful to celebrate/ identify actions? Yes/ No	
<b>What was helpful?</b>  <b>It would be great if...</b>	

Signed by Setting Lead:

Signed by EY Team:

*This note will be stored in the setting file within the Solihull local authority electronic files, accessible by the Solihull Early Years Team. Virtual meeting notes will be emailed after the meeting – these cannot be signed but should be checked for accuracy as they will be saved as an accurate record of the discussion unless the setting tell us otherwise.*