

**Solihull Early Years Setting Improvement:**

**Prime area of learning reflections 2022/23**

**Communication and language**

**What does this look like across your setting?**

**What would you expect to see?**

* Do practitioners have a secure knowledge of the stages of development in this area, and is this reflected in the curriculum offer?
* What strategies do practitioners use to teach speaking and listening skills across the developmental stages?
* How do you decide which songs and stories to promote at different stages of development?
* How does the physical environment promote meaningful conversations?
* Do the children have enough opportunities to lead the talk?

*Do you know me? (sense of belonging)  
Can I trust you? (well-being)  
Do you let me fly? (exploration)*

*Do you hear me? (communication)*

*Is this place fair for me? (contribution)*

Taken from **Te Whāriki – Early childhood curriculum**