Ofsted Report Summary 2021/22: Quality of education

**Settings with GOOD outcome**

To further improve the quality of the early years provision, the provider should:

* Enrich opportunities to encourage children's love of books and stories and help to promote their understanding of language and enhance their vocabulary.

*Staff read stories and introduce books which link effectively to topics that children are learning about. However, there are not enough high-quality experiences, when staff read in a way that excites and captures children's interest and helps to promote ideas, concepts and vocabulary.*

* Support staff to refine their practice and focus more rigorously on what they want children to learn so each child makes maximum progress in their learning.
* Embed further staff's knowledge gained from training to help all children to make the highest rates of progress in their communication and language.

*Some children require additional support to increase their language and communication skills and staff have recently received training relating to this. However, this work is not yet fully embedded to help all children make the highest rates of progress in this area.*

* Review the daily routine to ensure children are given sufficient time to become fully engaged in, and complete, activities within their play and learning.

*The current daily routine does not always allow children enough time to become fully engaged in play and learning, and to complete activities without interruption.*

* Build on the existing provision to ensure there are more opportunities for children to engage in exploratory and investigative play which will enable them to be fully challenged in their learning.

*Staff support children's play and extend their thinking. They encourage children to persevere when they are struggling, and offer warm, positive feedback… However, the planned activities do not offer enough opportunity for children to engage in exploratory and investigative play.*

* Build on the opportunities that children have to promote their critical-thinking and problem-solving skills

*However, at times, staff intervene too quickly to help children achieve the desired outcome. This has an impact on the opportunities for children to enhance their critical-thinking and problem-solving skills for themselves.*

* Ensure that the age and abilities of the children are consistently taken account of when planning activities, particularly with regard to the youngest children and support less-experienced staff to make the most of opportunities to develop children's independence and help them to further build on these skills.
* Provide even more opportunities for children to be challenged in their learning to support them to make the best possible progress.
* Give children the time they need to think and respond to questions and discussions to help them to build on their thinking and problem-solving skills.
* Follow consistently through on questions asked to further promote children's thinking and language skills.
* Provide more detailed information regarding children's next stages of learning to parents, to enable them to continue their child's learning at home.
* Provide further opportunities for children to enhance their vocabulary and communication skills.

Ofsted Report Summary 2021/22: Personal development

**Settings with GOOD outcome**

To further improve the quality of the early years provision, the provider should:

* Provide children with more opportunities to learn about the similarities and differences in cultures and customs of other families and communities.
* Help children to make healthier food choices at mealtimes and develop a greater understanding of the benefits of eating a more varied diet.

Ofsted Report Summary 2021/22: Personal development

**Settings with REQUIRES IMPROVEMENT outcome**

* SHOULD give children more opportunities to make independent decisions about their play and manage tasks for themselves.
* SHOULD improve practice for teaching children about healthy eating and good oral health.

Ofsted Report Summary 2021/22: Leadership and management

**Settings with GOOD outcome**

To further improve the quality of the early years provision, the provider should:

* Strengthen partnership working to promote a two-way flow of information and fully engage parents and/or carers in the provision.
* Strengthen the training and professional development opportunities that staff receive to raise the quality of teaching consistently to the highest level.

*Staff access regular training opportunities. However, training is not yet sharply focused enough on raising the quality of teaching consistently to the highest possible level.*

* Strengthen self-evaluation to implement a more focused programme of professional development to elevate teaching skills to the highest possible level.

Ofsted Report Summary 2021/22: Leadership and management

**Settings with REQUIRES IMPROVEMENT outcome**

* MUST make sure that supervision of staff is successful in providing guidance and training to ensure consistently good teaching practice and consistently adapted activities to meet children's different learning needs.