



Solihull integrated Speech Language and Communication Needs [SLCN] pathway

UNIVERSAL SERVICES


Pregnancy

 Midwifery contact as per routine maternity pathway.
Health visitor antenatal review.

 Holistic health needs assessment carried out by midwife.
Assessment of risk factors for SLCN carried out by health visitor.

 Signposting to community-based resources (e.g. libraries, children's play-groups, early education and childcare, local voluntary and community sector services, clinics etc).
<https://www.solihull.gov.uk/Libraries>


Engaging with families to support the home learning environment (e.g. [Solihull Five to Thrive](#), [Hungry Little Minds](#), [Look, Say, Sing Play](#) and [Tiny Happy People](#) websites).


 Promoting parent-infant relationship – supporting parents to be aware of the needs of their unborn baby.

Understanding your child training promoted to develop strong healthy relationships and bonding -
<https://inourplace.heiapply.com/online-learning/course/4>


Support:
FIS- Family Information Service
HV- Health Visitor team
Midwife


0-2 years

 Midwifery contacts as per routine maternity pathway.
Health visitor new birth review (10-14 days).
Newborn hearing screening (as per national screening programme).
Health visitor 6-8 week review. Bookstart promotion www.bookstart.org.uk
GP/practice nurse immunisations (as per immunisation schedule/newborn physical examination).
Health visitor team 12-month review.


 Holistic health needs assessment carried out by midwife.
Audiology assessment carried out by a health professional, healthcare assistant


Ongoing review of risk factors for SLCN and review of communication milestones/developmental flags carried out by the health visitor and early years practitioner in a setting. Also signpost to <https://ican.org.uk/i-cans-talking-point/parents/> and <http://www.thecommunicationtrust.org.uk/resources/resources-for-parents/through-the-eyes-of-a-child/> and Chat, Play, Read <https://www.youtube.com/watch?v=ovNfiLgmaPY>


 Signposting to community-based resources (e.g. libraries, local voluntary and community sector services, clinics etc <https://www.solihull.gov.uk/children-and-family-support>). Engaging with families to support the home learning environment (e.g. [Solihull Five to Thrive](#), [Hungry Little Minds](#) and [Tiny Happy People](#)). <https://www.solihull.gov.uk/children-and-family-support/under5activities> as well as [Solihull Parent Support](#)
Provision of a high-quality, language-rich early communication environment and curriculum in a settings (if attending). Setting support through local authority early years teams - <http://www.solgrid.org.uk/eyc/> and <https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/early-years-send-team-2/> Training for settings – [Best Start online](#) e-learning, ELKAN, SLT, and Early Years and Childcare/ EYSAT Solihull leads and SENCos.

 Parents should be supported to understand the importance of participating in the progress checks for their children so that any SLCN can be identified and timely support received. www.nhs.uk/start4life/baby/learning-to-talk/
Promote communication strategies to support language learning (e.g. infant-directed speech, joint-attention activities, book sharing, respond to infant communication – 'watch, wait and listen', interpret gestures, language in everyday routines etc) – for more information refer to <https://childrenscommunitytherapies.uhb.nhs.uk/> and <https://www.swft.nhs.uk/our-services/children-and-young-peoples-services/health-visiting-solihull>


2-3 years

 Health visitor 2-year review
Early Years Foundation Stage 2-year progress check in a setting
Signpost to What to Expect in the EYFS - <https://foundationyears.org.uk/2021/09/amendment-to-what-to-expect-in-the-eyfs-document/>

 Holistic health needs assessment carried out by health visitor at 2-year review.
Review of child's learning and development in a early education and care setting -2 year check

 Promotion of early education for eligible families (e.g. free education and childcare for 2-year olds).
<https://www.solihull.gov.uk/children-and-family-support/earlyeducation2yearolds>

3-5 years

 Early Years Foundation Stage Profile at age 5 (Reception), includes achievement on communication and language, and literacy, early learning goals
<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook> and <https://www.solgrid.org.uk/fivetothrive/home/pre-school/>

KEY

 Review Point

 Assessment

 Action

Key Messaging

TARGETED SERVICES

Pregnancy

Families are signposted and supported to access Solihull services
[\(https://socialsolihull.org.uk/localoffer/family-information-service-directory/4471/health-visiting-service/\)](https://socialsolihull.org.uk/localoffer/family-information-service-directory/4471/health-visiting-service/)
 to meet the needs identified.
<https://www.solihull.gov.uk/Children-and-family-support/Parenting-support>

Solihull Support for settings and parents
 HV- Health Visitor team [0-4y]
 EYT – The Early Years Team [0 years-term 1 reception]
 SENDIAS- Special Educational Needs and Disability Information Advice and Support Service
 SISS - Specialist Inclusion Support Service
 SLCN- Speech, Language and Communication Needs [5y+]
 SLT – Speech and Language Therapy [2y+]
 Virtual School- Virtual School for looked after and previously looked after children (LACES) [3y+]

0-2 years

2-3 years

3-5 years

Families with identified requirements will be supported according to need with specific attention given to review of communication milestones. This will include the [Family Nurse Partnership](#) support and Universal Plus/ Partnership Plus. Where key communication milestones are not reached, as identified through the Ages and Stages Questionnaire [ASQ], then the HV will signpost to additional strategies to support in the home or link in with specialist services [SLT/ EYT/ SISS:SLCN etc].
<https://www.swft.nhs.uk/our-services/children-and-young-peoples-services/health-visiting-solihull>

The child's setting [if they attend] will support parents to understand the child's developmental needs and work together with them to use their interests to build vocabulary, support listening and understanding and develop social communication skills. Setting generally use the Early Years Foundation Stage Guidance to monitor children's language development. SLTs support some targeted early years settings. Settings may also be supported by the Virtual School, EAL, and EYT .

Families are signposted to and supported to access Solihull services
 EAL - <https://www.solgrid.org.uk/education/support-services/english-as-an-additional-language/parents/>
 EYT- <https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/early-years-send-team-2/>
 SLT- <https://childrenscommunitytherapies.uhb.nhs.uk/speech-and-language-therapy/>
 Also Five to Thrive support- <https://www.solgrid.org.uk/fivetothrive/home/concerns-with-development/>
 Parent support such as Empowering Parents Empowering Communities [EPEC] and Being a Parents etc https://socialsolihull.org.uk/localoffer/family-information-service-directory/wpbdp_category/parenting/

Ideas websites for speech and communication ideas and support:

I Can <https://ican.org.uk/i-cans-talking-point/parents/>
 Hungry Little Minds Activity Ideas- <https://hungrylittleminds.campaign.gov.uk/>
 Tiny Happy People – chat and play <https://www.bbc.co.uk/tiny-happy-people>

SPECIALIST SERVICES

Pregnancy

0-2 years

2-3 years

3-5 years

Support for specific needs

AFASIC charity

<https://www.afasic.org.uk/about-talking/types-of-slcni/>

Early Years Development Journal

<https://councilfordisabledchildren.org.uk/help-resources/resources/early-years-developmental-journal>

EYT – Advice Sheets

<https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/early-years-send-team-2/early-years-advice-sheets/>

Solihull Community Therapy Services

<https://childrenscommunitytherapies.uhb.nhs.uk/>

SLT- Speech Language Therapy

<https://childrenscommunitytherapies.uhb.nhs.uk/speech-and-language-therapy/support-for-school-aged-children/>

contact 0121 722 8010

SISS - Specialist Inclusion Support Service [SEND 0-25] Sensory & Physical Impairments

<https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/siss-2/sensory-and-physical-impairment-team-2/>

Access to specialist interventions for children with a range of speech, language and communication needs [SLCN], under the guidance of a speech and language therapist [SLT]. This may include access to support and guidance including parent workshops. Children will continue to be supported at their child early education setting [if applicable].
SISS Sensory & Physical Impairment Team work with children and young people who have a sensory impairment (Visual/Hearing Impairment) or a multi-sensory impairment, which can affect aspects of their learning and development; especially around communication.



Children may have one to one support from a community SLT where children have identified additional/complex needs. *

Specific support and training from specialists may be available to enable early years settings to support children with severe, specific or complex SLCN. For children who are AGE 3 y when a specific SLCN is identified SISS: SLCN team can give setting support-
<https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/siss-2/the-speech-language-and-communication-disorder-team/>

Parents will be provided with specific specialist support to facilitate their ability to support their child's communication development.

Where children have a developmental delay in three or more aspects of their learning and development there could be a TAC referral [TAC -Team Around the Child] More information can be found here <https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/identification-and-assessment-of-send-in-the-early-years/referral/>

Parents and the child's setting can request an Education, Health and Care needs assessment if they feel the child may need additional support- <https://socialsolihull.org.uk/localoffer/ehc-plans/>

[Solihull SENDIASS](#) (Special Educational Needs and Disability Information Advice and Support) can support children and young people with SEND and their parents/carers.

Additional support may be provided by other specialists e.g. community paediatricians, etc.

*Children with long term persistent but specific SLCNs, such as Developmental Language Disorder, in the absence of other needs, will also need 1:1 SLT support