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| --- | --- | --- |
| Focus aspect | Notes and useful links | Actions  |
| Effective transitions- SEND | <https://www.nurseryworld.co.uk/nursery-world/other/1167345/supporting-transitions-effective-partnership-working-between-families-carers-and-practitioners><http://www.solgrid.org.uk/eyc/resources/send/> <https://foundationyears.org.uk/2015/06/sen-and-disability-in-the-early-years-toolkit/>  |  |
| EIF –Ofsted revised framework 2019 | <https://www.slideshare.net/Ofstednews> <https://www.gov.uk/government/publications/annual-parents-survey> -Ofsted |  |
| Self-evaluation | <https://blog.tribalgroup.com/blog/five-steps-to-embed-a-culture-of-continuous-improvement-in-early-years-settings> <http://www.solgrid.org.uk/eyc/support/> <https://foundationyears.org.uk/2019/03/providers-finances-evidence-from-the-survey-of-childcare-and-early-years-providers-2018/><https://www.gov.uk/government/publications/inspecting-registered-early-years-providers-guidance-for-inspectors/early-years-inspections-myths><https://epi.org.uk/publications-and-research/early-years-high-quality-provision/>  |  |
| Parent partnerships | <https://www.childcarechoices.gov.uk/plugins/MuraSimpleDAM/content_types/File_Asset/pdfjs/viewer.html> - infographic <https://www.parentclub.scot/articles/play-talk-read> <http://www.solihull.gov.uk/familyinfo> <https://www.eif.org.uk/report/engaging-disadvantaged-and-vulnerable-parents-an-evidence-review>  |  |
| EYFS | <http://www.lucid.ac.uk/resources/for-parents/child-language-talks/><http://www.solgrid.org.uk/eyc/resources/learning-and-development/><https://www.youtube.com/watch?v=Orb6xXPPBKo> – 10 minutes a day<https://www.gov.uk/government/publications/reception-baseline-assessment-framework> <https://www.eif.org.uk/report/key-competencies-in-early-cognitive-development-things-people-numbers-and-words>  |  |
| Focus aspect | Notes and useful links | Actions  |
| Personal and physical development | <https://developingchild.harvard.edu/science/key-concepts/resilience/> - play the resilience game<https://solihulllscp.co.uk/><https://apps.who.int/iris/handle/10665/311664> <https://early-education.org.uk/audit-your-environment> <https://czone.eastsussex.gov.uk/early-years/info-for-preschools/bhf-early-movers/> -bhf doc/ audit <https://www.ted.com/talks/gever_tulley_s_tinkering_school_in_action> <https://outsideplay.ca/> <https://www.muddyfaces.co.uk/outdoor-hub/> <http://www.playengland.org.uk/resource/managing-risk-in-play-provision-implementation-guide/> <http://www.oecd.org/education/school/international-early-learning-and-child-well-being-study.htm>  |  |
| GDPR  | <https://ico.org.uk/> <https://www.eyalliance.org.uk/preparing-your-early-years-setting-gdpr>  |  |

<http://www.solgrid.org.uk/eyc/training/>

Further notes: