**Recommendations and requirements from Ofsted inspection reports for PVI settings**

**To further improve the quality of the early years provision the provider should:**

* Ensure that the designated safeguarding lead has attended an appropriate child protection course to enable them to meet their responsibilities and to provide support, advice and guidance to other staff on safeguarding issues
* Ensure that robust recruitment procedures are implemented to check the suitability of all people looking after children
* Implement an effective key-person system so that each key person fulfils their role in ensuring that each child's learning experiences are tailored to meet their individual needs
* Provide effective support, supervision, coaching and training to improve staff's teaching skills and performance so they deliver quality learning experiences for children
* Provide parents with information about the activities, experiences and learning delivered to their children in the setting and develop partnerships with parents to enable them to help children continue their learning at home.
* Ensure methods of assessment accurately identify children's next steps in learning and plan to match children's learning needs, to help them to make consistently good progress.
* make sure leadership and management are fully effective in providing all staff with the guidance, coaching and training they need so that they all have a good understanding of how to fully promote children's learning
* ensure that the quality of teaching is consistent and all staff make best use of information gained from assessments to provide each child with appropriate levels of challenge while they play so that they make as much progress as they can.
* implement clear and consistent strategies so that all children understand what is and is not acceptable behaviour
* develop links with other providers, to work in partnership and share information to identify all children's needs and help them to make best possible progress.
* plan focused activities more meticulously to consistently provide highly effective learning experiences for each child
* build on current arrangements for staff's supervision to raise the good standard of practice to a higher level
* ensure the new procedures for meeting the needs of children who have individual dietary needs are consistently understood and fully implemented into practice
* improve the monitoring of staff's practice in order to tackle any weaknesses within the setting.
* focus more closely on helping to support quieter and less-confident children to be fully engaged in their play and learning
* review some aspects of the daily routines to reduce the disruption to children's enjoyment and learning and avoid unnecessary waiting
* expand and make the best use of the newly created monitoring systems for overseeing activities, teaching and children's progress to help promote outcomes for all children at a consistently outstanding level
* share detailed two-way information about children's learning and development more regularly with parents to help foster excellent continuity between all those involved in their education
* implement the proposed plans to provide opportunities for children to rest and relax at the end of the school day
* take a more focused approach to helping children learn about technology and develop their understanding of how to select and use technology for a particular purpose
* continue the already high-quality work with parents to increase the attendance of all children, in order to further enhance their learning attainment

**Recommendations and requirements from Ofsted inspection reports for childminders**

**To further improve the quality of the early years provision the provider should:**

* focus self-evaluation more sharply in identifying ways of raising the overall quality of the provision to the highest level.
* extend support for children to maintain a focus on activities that interest them while they play
* make the most of opportunities to teach children that print carries meaning, for example, in books and in the environment.
* increase support for children to maintain a focus on activities that interest them
* make the most of opportunities to support children in comparing quantities and understand that a group of objects changes when something is added or taken
* provide more opportunities for children to express their creative ideas during planned activities
* identify further ways to share more-detailed information with other settings children attend to help children make even better progress in their learning.
* strengthen partnerships with parents even further to encourage them all to share information about their children's achievements at home and to enhance children's learning even more effectively.
* strengthen the use of observations and assessments and use the information to sharply focus planning on what children need to learn next
* gather more detailed information from parents about the skills and abilities children already have when they first start.
* use questioning skills even more effectively to support children's learning
* extend current arrangements for professional development that provide more opportunities to raise the quality of teaching to an even higher level.
* enhance the focus of teaching on helping children to think critically, explore their own ideas

and make links in their learning and experiences

* make full use of professional development opportunities and self-evaluation to raise the

quality of teaching to the highest level.

* adapt and extend activities to provide children with more challenge, to help them to make even better progress in their learning
* extend opportunities for children to develop their own thoughts and ideas and build on their creative thinking skills as they play.
* gather information from parents about children's learning and achievements at home and

use this information to enhance ongoing assessment and support children to make even

more rapid progress

* make better use of professional development opportunities that focus on developing

teaching skills further.

* sharpen the focus of professional development opportunities even further to raise the quality of teaching
* strengthen the self-evaluation process to identify areas for improvement to raise the quality of the overall provision to the highest possible level.
* provide children with more frequent opportunities to expand on their learning outdoors, particularly for children who prefer to learn outdoors, to support children to make even more progress
* extend opportunities for children to develop their imaginations as they play and develop their creative skills.
* focus more sharply on those children who are reluctant to engage and join in activities to help them make the best possible progress.