|  |  |
| --- | --- |
| Key web links: | Actions:  |
| News: |  |
| <https://www.childcarechoices.gov.uk/communications-toolkit/england/> Help paying for childcare<https://www.gov.uk/government/collections/statistics-childcare-and-early-years> - DfE surveys<https://www.bbc.co.uk/news/health-46749232> Screen time [don’t worry] <https://www.rcpch.ac.uk/resources/health-impacts-screen-time-guide-clinicians-parents> -screen time guidance for parents<http://www.solgrid.org.uk/eyc/> - news Ofsted recommendations > resources<https://www.nurseryworld.co.uk/nursery-world/news/1166575/knowing-how-to-make-friends-most-important-for-starting-school> - what do children and staff thing are most important?  |  |
| Supporting learning and development |  |
| <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756020/>Improving\_the\_home\_learning\_environment.pdf - HLE a behaviour change<http://understandingchildhood.net/documents/15CPTkeystages.pdf-> & Hereford behaviour audit <https://www.herefordshire.gov.uk/info/200227/support_for_schools_and_settings/448/early_years_support/5> <https://www.gov.uk/government/publications/my-activity-passport> - DfE activity passport<https://literacytrust.org.uk/news/owning-books-boosts-childrens-literacy-and-mental-wellbeing/?mc_cid=09c51c7735&mc_eid=da6f4285ad>* National Literacy Trust

<https://www.ncl.ac.uk/press/articles/latest/2019/01/parentchildreadingreport/> - the benefits of reading<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/>732341/International\_early\_learning\_and\_child\_well-being-study.pdf - research 5 year olds<https://www.nurseryworld.co.uk/nursery-world/news/1164846/new-early-learning-goals-released-as-autumn-pilot-confirmed> proposed new ELGs<https://epi.org.uk/wp-content/uploads/2018/08/teaching-pedagogy-and-practice-in-early-years-childcare_Aug2018.pdf> research review<https://epi.org.uk/wp-content/uploads/2018/08/Early-years-structural-quality-review_EPI.pdf> - evidence review<https://www.eif.org.uk/files/pdf/summary-key-competencies-in-early-cognitive-development.pdf?bcsi_scan_05c10f12792177b7=lnT8HCdOcNSjTUdP9o3xtLzOv19xAAAA86FObQ==&bcsi_scan_filename=summary-key-competencies-in-early-cognitive-development.pdf> <https://www.bing.com/videos/search?q=anna+ephgrave+objective+led+planning+youtube&view=detail&mid=D90A1E0EDFB993D3C78ED90A1E0EDFB993D3C78E&FORM=VIRE><https://socialsolihull.org.uk/earlyhelp/news/empowering-parents-empowering-communities-epec/> |  |
| Safeguarding and welfare |  |
| <https://www.gov.uk/government/consultations/out-of-school-settings-voluntary-safeguarding-code-of-practice> - guide for parents<https://www.youtube.com/watch?v=b2TZf5H5hKg&feature=youtu.be> - Solihull setting Neglect awareness<https://www.solgrid.org.uk/wellbeing/medicines/> - medicines in schools and settings <https://www.childrenscommissioner.gov.uk/wp-content/uploads/2018/10/A-Crying-Shame.pdf> - vulnerable babies in England |  |
| Leadership and management |  |
| <https://www.gov.uk/government/publications/education-inspection-framework-draft-for-consultation> - Ofsted draft framework<https://www.savethechildren.org.uk/content/dam/gb/reports/policy/It%20all%20starts%20here.pdf?bcsi_>scan\_05c10f12792177b7=0&bcsi\_scan\_filename=It%20all%20starts%20here.pdf – early years teacher workforce |  |
| <https://www.youtube.com/watch?v=4FHRHnK2axs> Tanka Tanka Skunk |  |
| Notes: Actions: |  |