

## Early Years Inclusion and High Needs Funding Application Flowchart

### STEP 1 : Panel receives application with child details completed

yes – continue                      no – re-submit

### STEP 2: Application Form Indicates Inclusion Fund 1 or Level 2 High Needs Funding

yes – continue                      no – re-submit

Level 1 Inclusion Fund	Level 2 High Needs Funding	A no decision
STEP 3: Child is in a Solihull setting	STEP 3: Child is a Solihull resident	No = not eligible for funding
STEP 4: Child is aged 3-4 years	STEP 4: Child is aged 2-4 years	
STEP 5: Matrices identifies need at level 1	STEP 5: Matrices identifies need at level 2	If application is for L2 and L1 is evidenced application will be considered for L1
STEP 6: Clear cost / description of use of funding linked to need. <b>The child does not already receive additional funding for SEN from another source.</b>		No = resubmission with additional evidence
Step 7: Clear history of the support so far and successes		
STEP 8: The form is signed by a 0-25 service practitioner. <b>Not required for L1</b> , but will be a <yes> for L1 where a 0-25 SEND Service practitioner is involved.		L2 funding must be signed if not the application will only be considered for L1
STEP 9 : At least 1 targeted plan is provided for provision at band 1. <b>The plan has intended outcomes and clear markers for progress. The reviewed plan evidences progress towards these intended outcomes as part of the <i>assess&gt; plan&gt; do&gt; review&gt; approach</i>.</b> Targets are linked to need, chunked into appropriate achievable success markers, and time specific to enable progress towards them to be measured at each review.		No = resubmission
Successful IF1	Successful IF2	<b>Further clarification and re-submission to the next panel.</b>