**Early Years Inclusion and High Needs Funding Application Flowchart**

|  |
| --- |
| **STEP 1 : Panel receives application with child details completed** yes – continue no – re-submit |

|  |
| --- |
| **STEP 2: Application Form Indicates Inclusion Fund 1 or Level 2 High Needs Funding** yes – continue no – re-submit |

|  |  |  |
| --- | --- | --- |
| **Level 1 Inclusion Fund** | **Level 2 High Needs Funding** |  **A no decision** |
| STEP 3: Child is in a Solihull setting | STEP 3: Child is a Solihull resident | No = not eligible for funding |
| STEP 4: Child is aged 3-4 years | STEP 4: Child is aged 2-4 years |
| STEP 5: Matrices identifies need at level 1 | STEP 5: Matrices identifies need at level 2 | If application is for L2 and L1 is evidenced application will be considered for L1 |
| STEP 6: Clear cost / description of use of funding linked to need  | No = resubmission with additional evidence |
| Step 7: Clear history of the support so far and successes |
| STEP 8: The form is signed by a 0-25 service practitioner. **Not required for L1,** but will be a <yes> for L1 where a 0-25 SEND Service practitioner is involved. | L2 funding must be signed if not the application will only be considered for L1  |
| STEP 9 : At least 1 targeted plan is provided for provision at band 1. The plan has intended outcomes and clear markers for progress. The reviewed plan evidences progress towards these intended outcomes as part of the assess> plan> do> review> approach. Targets are linked to need, chunked into appropriate achievable success markers, and time specific to enable progress towards them to be measured at each review. | No = resubmission |
| **Successful IF1** | **Successful IF2** | ***Further clarification and re-submission to the next panel.*** |