**LED SEND Early Years: Useful Links and Resources**

**(If the link does not work please cut and paste the address into your web browser)**

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| **30 Hours Implementation** |
| [**Childcareworks.co.uk**](http://childcareworks.co.uk/resources)**DfE 30 Hours Childcare Early Implementation Evaluation**<http://www.foundationyears.org.uk/2017/07/30-hours-childcare-early-implementation-evaluation/>**Frequently Asked Questions**<http://childcareworks.co.uk/resources>**DfE Operational Guidance**<http://www.foundationyears.org.uk/2017/07/30-hours-childcare-operational-guidance/><https://www.gov.uk/government/publications/30-hours-free-childcare-la-and-early-years-provider-guide>**Case Study Pack**<http://childcareworks.co.uk/resources> |

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| **EYFS and Developmental Guidance** |
| **Foundation Years; including Early Years Outcomes, What to expect when, Parents Guide to EYFS**<http://www.foundationyears.org.uk/eyfs-statutory-framework/>**Development Matters**<https://www.early-education.org.uk/development-matters>**Early Support Developmental Journals**[https://councilfordisabledchildren.org.uk/search/content/Early Support journals](https://councilfordisabledchildren.org.uk/search/content/Early%20Support%20journals)**Tuning into Two Year Olds**<http://www.foundationyears.org.uk/2014/11/tuning-in-to-2-year-olds-improving-outcomes-for-2-year-olds/>**Other Locally Produced Documents**<https://www.bristolearlyyears.org.uk/early-learning/assessment-and-transition/deyo/>The DEYO have been developed by representatives from Early Years Specialist Settings and the local authority Early Years Team. |
| **Area of Need (1)****Communication and Interaction** |
| **Ambitious About Autism**<https://www.ambitiousaboutautism.org.uk/> **Autism Education Trust**<http://www.aettraininghubs.org.uk/early-years/>**Book Trust**[www.booktrust.org.uk](http://www.booktrust.org.uk)**The Communication Trust – What Works?**<http://www.thecommunicationtrust.org.uk/whatworks> **The Communication Trust – Early years**<https://www.thecommunicationtrust.org.uk/earlyyears/> **Elklan Speech & Language Training**<http://www.elklan.co.uk/> **Every Child a Talker (ECAT)**<http://www.foundationyears.org.uk/2011/10/every-child-a-talker-guidance-for-early-language-lead-practitioners/> **ICAN**<http://www.ican.org.uk/> **Fact Sheets**http://www.talkingpoint.org.uk/resources-search**Makaton – Free Resources**<https://www.makaton.org/shop/shopping/browseStore/Free-resources> **National Autistic Society**<http://www.autism.org.uk>**National Literacy Trust :**<http://www.literacytrust.org.uk/early_years><https://literacytrust.org.uk/resources/?phase=early-years><http://www.wordsforlife.org.uk/baby/fun>**Network Autism**<http://network.autism.org.uk/> **Signalong Communication Charity**<http://www.signalong.org.uk/> **The Speech Language and Communication Framework**<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/the-slcf.aspx>**Talking Point**[www.talkingpoint.org.uk](http://www.talkingpoint.org.uk) <http://www.talkingpoint.org.uk/directory/free-resources-professionals>**Communication Friendly Spaces**[www.elizabethjarmanltd.co.uk](http://www.elizabethjarmanltd.co.uk) |

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| **Area of Need (2)****Cognition and Learning** |
| **Do2learn**[www.do2learn.com](http://www.do2learn.com)**Downs Syndrome Education**<https://www.downs-syndrome.org.uk/for-families-and-carers/education/>**Dyslexia**<http://www.bdadyslexia.org.uk/about/projects/early-intervention-project-eip>**Inclusion Development Programme**<http://www.idponline.org.uk/>**National Portage Association**<https://www.portage.org.uk>**SCOPE**<https://www.scope.org.uk/support/families/play/activity-overview> |

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| **Area of Need (3)****Sensory** |
| **Natsip**[https://www.natsip.org.uk/index.php/doc-library-login/suporting-the-si-workforce/supporting- the-achievement-of-deaf-children-in](https://www.natsip.org.uk/index.php/doc-library-login/suporting-the-si-workforce/supporting-%20the-achievement-of-deaf-children-in)**Low Cost Sensory Ideas – Judy Denziloe**<http://afltraining.co.uk/>**Sensory Ideas - Richard Hirstwood**<http://www.hirstwood.com/>**RNIB**<http://www.rnib.org.uk>**SENSE**<https://www.sense.org.uk/content/childrens-specialist-services> |

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| **Area of Need (4)****Social Emotional and Mental Health** |
| **Association of Infant Mental Health (AIMH)**<http://www.aimh.org.uk><http://semh.co.uk>**Young Minds**<https://youngminds.org.uk>**KCA Training**[https://www.kca.training/?](https://www.kca.training/) |

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| **SEN and Disability Information and Guidance** |
| Special educational needs and disability code of practice: 0 to 25 years (Early years providers, chapter 5) <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf>Early years: Guide to the 0 to 25 SEND code of practice: Advice for early years providers that are funded by the local authority. DfE, September 2014Link: <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/350685/Early_Years_Guide_to_SEND_Code_of_Practice_-_02Sept14.pdf>**Disabled Children and the Equality Act 2010**Disabled Children and the Equality Act 2010: What Early Years providers need to know and do, including responsibilities to disabled children under the Children and Families Act 2014 <https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/equality-act-early-years_online.pdf>**SEN and Disability in the Early Years: A Toolkit**Council for Disabled Children and 4Children<https://councilfordisabledchildren.org.uk/help-resources/resources/sen-and-disability-early-years-toolkit> |

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| **Information for Parents** |
| **Contact a Family Fact Sheets and Parent Guides**<https://contact.org.uk/advice-and-support/resource-library/><https://contact.org.uk/advice-and-support/work-childcare/finding-childcare/>**Contact a Family: Workshops for Parents**[https://contact.org.uk/news-and-blogs/birth-to-five-workshops-continue-book-your-place-now!/](https://contact.org.uk/news-and-blogs/birth-to-five-workshops-continue-book-your-place-now%21/)**Family and Childcare Trust**<http://www.familyandchildcaretrust.org/guide-childcare-children-special-educational-needs-and-disabilities-england><http://www.familyandchildcaretrust.org/five-steps-choosing-childcare>**Help with Paying for Childcare: Eligibility Check HM Government**[https://www.childcarechoices.gov.uk](https://www.childcarechoices.gov.uk/)**The National Network of Parent Carer Forums (NNPCF**)<http://www.nnpcf.org.uk/><http://www.foundationyears.org.uk/files/2015/05/Guide-for-working-with-parents-of-children-with-SEND.pdf> |

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| **Research and Reports** |
| **Childcare for Families with Disabled Children**<https://contact.org.uk/advice-and-support/work-childcare/paying-for-childcare/>**Disabled Children’s Cognitive Development in the Early Years** <http://www.cls.ioe.ac.uk/page.aspx?&sitesectionid=1203&sitesectiontitle=Trajectories+and+transitions+in+the+cognitive+and+educational+development+of+disabled+children+and+young+people>**Maximising the impact of Teaching Assistants and other Research**<http://maximisingtas.co.uk>**Parliamentary Inquiry into Childcare for Disabled Children**The Inquiry held three oral evidence sessions and put out a call for written evidence, which received 35 responses from organisations representing parents, providers and local authorities as well as almost 1200 responses from individual parent carers: <https://councilfordisabledchildren.org.uk/help-resources/resources/findings-parliamentary-inquiry-childcare>**Study of Early Education and Development (SEED)**<http://www.seed.natcen.ac.uk/> **Early Education Use and Child Outcomes up to Age 3**<https://www.gov.uk/government/publications/early-education-use-and-child-outcomes-up-to-age-3><https://www.gov.uk/government/collections/study-of-early-education-and-development-seed>**Meeting the Needs of Children with SEND in Early Years**<https://www.gov.uk/government/publications/children-with-send-meeting-their-needs-in-the-early-years>**Good Practice in Early Education**<https://www.gov.uk/government/publications/good-practice-in-early-education>**Workforce Development****Workforce Strategy**<https://www.gov.uk/government/publications/early-years-workforce-strategy>**CPD****Nasen**On-line learning and webcasts for early years providers:<http://www.nasen.org.uk/early-years-send-resources/>**SSAT**Online training materials and downloadable fact sheets and briefing packs in relation to children with complex learning difficulties and disabilities.<http://complexld.ssatrust.org.uk/project-resources/cldd-briefing-packs.html>Online training materials for autism; dyslexia; speech, language and communication; emotional, social and behavioural difficulties; moderate learning difficulties. <http://www.advanced-training.org.uk/> |