Child’s name: P WAGOLL Child’s age: 2 ½ Years Date: Key Person : ++++

6 week plan – review XXXX [date in 6 weeks] New Education and Care Plan for P

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|  | Area of need | Support | Success indicator |
| 1 | Vocabulary to explain needs and wants – actions/ nouns – linked to things that interest me or that would support trigger points | Key vocabulary re-enforced through turn taking games: please, names, next, me- next, stop and go, time [linked to use of large 1 minute egg times/ 5 min –different colours and amounts of sand], my turn/ your turn  Parents to encourage key vocabulary at home  Verbal praise and thumbs up with a smile to draw Ps attention to successful occasions | P can use some of the vocabulary prompted on occasions and unprompted on 2 occasions.  P can wait for short bursts of time supported by a sand timer visual prompt- 3 occasions  P parents describe Ps acceptance of my turn/ someone else’s turn, stop and use of please to return an object – this is on a couple of occasions |
| 2 | Pairs games with a chosen child | Encourage P and a child of her choosing to take part in short pairs games  -rolling a ball to and fro  - filling sand bucket and perhaps breaking the sand castle  - running after a child and then being chased [to get the tinsel piece dangling [safely] from jacket pocket etc  - parents to play my turn > your turn and me-next games | Turn taking occurrences happen for 2 and then 3 turns each  P to identify a child to engage in an activity with –adult-led, on 2 occasions  See above parents success criteria |
| 3 | If successfully funded –use the cosy place for retreat before times of great stress | Parents suggestions for music and Peppa Pig toys to be taken [with P] into the cosy place [replicate cushions enjoyed by P at home]….. S to visit the cosy place for story/ snuggles, quiet times  When it looks likely to be a time of great stress suggest the cosy place by using the Peppa pig as a visual reminder of the safe cosy place –shall we go in the cosy place?  Recreate a cosy place for children outside –restrict use inside to P in the first instance and talk to the children about why [NB personal doll work] | P can retreat to ‘cosy place’ in the first instance because they choose to and later [on 2 occasions –if they occur] when prompted to by the adult with the Peppa pig toy as a guide if P seems upset.  Outside cosy place – P has sat inside it with another child for a story. |
| 4 |  |  |  |

Signed: Key Person: Parent: SENCO: Date: