



Specialist Inclusion Support Service (SISS)

Training brochure

Enhancing SEND skills for
staff in schools and settings.

September 2017 – July 2018

Introduction

Welcome to the Specialist Inclusion Support Service's training brochure for 2017 – 2018.

Over the last year in Solihull we have been supporting schools and settings to further enhance their inclusive practice through a range of staff training opportunities. The training focus, driven by schools, has been on developing staff expertise in supporting pupils with autism through the Autism Education Trust (AET) training and on supporting children and young people with social, emotional and mental health (SEMH) needs through the Mental Health First Aid training. The response has been fantastic and the feedback on the standard and impact of the training excellent.

This year, to complement the free AET training, we are offering practical courses to support schools to extend and enhance good autism practice and to successfully include children with autism, who have more complex needs within mainstream settings. We will also continue to deliver Tier 1, 2 and 3 AET training for staff new to Solihull schools and settings. Based on feedback, the SEMH Team have developed some exciting new courses for supporting children and young people with SEMH. SISS will be providing training in the highly regarded Relationship Based Play Approach and also to help staff to understand and successfully support the increasing number of anxious pupils in our settings.

All schools have now had access to the Language Link assessment and intervention materials and the outcomes for children have been excellent. This year we will be running courses focusing on how to generalise Language Link within the classroom, as well as looking at how schools can address the needs of children discharged from the Speech and Language Therapy Service. We have also continued to include some of our most popular courses, which have consistently received positive feedback from the delegates who have attended.

In addition, our range of tailored 'in house' professional development opportunities has once again proved very popular. This Continuing Professional Development (CPD) can be delivered to individual schools, organisations or groups of schools, such as collaboratives. We can devise a package with you, based around your key priorities for development. This could be for a whole or part of a training day, or a series of sessions.

Please contact the Training Administrator on 0121 704 6690 or email sisstraining@solihull.gov.uk who will be happy to respond to any of your queries or to discuss any of your training and development needs.

All of us at SISS look forward to working with you again in the forthcoming year.



Paula Thompson
Manager Specialist Inclusion Support Service

Feedback from delegates who attended courses in 2016-17

Training for New SENCOs and SENCOs New to Solihull

"Valuable and informative sessions. Really good to have outside agencies to ask questions to small groups allowing you to voice concerns and share ideas."

(SENCO)

Autism Education Trust

Implementing the Progression Framework

"I now have a better understanding of Autism. I will be able to use the strategies in my teaching."

(Teacher)

Mental Health First Aid in Schools

"Excellent content and delivery. Learnt lots of specific issues that I previously only had minimal awareness."

(Teacher)

Supporting the Pupil with Dyslexia in the Classroom

"Brilliant training...."
SENCO

"Thank you – I have learnt so much this morning and have lots of ideas to implement/share in school."
SENCO

Course booking form - please photocopy

When completed this form should be returned by post to the Specialist Inclusion Support Service, Elmwood Place, 37 Burton's Way, Smith's Wood, Birmingham B36 0UG 0121 704 6690 or email the Training Administrator: sisstraining@solihull.gov.uk

COURSE TITLE:			
Course Date/s:	No. of places required:	Cost per person: £	Total Cost: £
FULL NAME(s) with Title:			
School or Organisation Name and Postal Address: 			
			Post Code:
Tel. No:			
Delegate/s Email Address:			
Job Title:			
Any Access Requirements?		Any Dietary Requirements?	
Signature:		Date:	

HOW TO PAY: This section must be completed prior to returning your form – payment will be requested immediately after the course date.

INTERNAL JOURNAL: SCHOOL NAME:	
FULL COST CODE NUMBER to be DEBITED:	
INVOICE:	Name and Address of School/Organisation to be Invoiced:
Purchase Order Number:	 Post Code:

AUTHORISED SIGNATURE:	
<ul style="list-style-type: none">• We are happy to accept substitute delegates.• In the event of unforeseen circumstances we reserve the right to cancel or alter parts of the programme.• CANCELLATION: Should you wish to cancel a booking we will require 14 days notification prior to the course date otherwise cancellations or non-attendance will be charged in full.	
Date Form Received:	Confirmation Sent:

Enquiries: Please contact the Training Administrator on 0121 704 6690 or email sisstraining@solihull.gov.uk

Diary dates

Autumn Term 2017/18

Date	Title of Course	New course	Page No
Wednesday 27 September 2017	Training for new SENCOs and SENCOs New to Solihull Session 1 of 6		8
Wednesday 1 November 2017	Training for New SENCOs and SENCOs New to Solihull Session 2 of 6		8
Friday 3 November 2017	Generalising 'Language Link' into the Classroom Setting to Improve Outcomes for ALL Children	*	9
Wednesday 15 November 2017	Supporting Children and Young People with SEMH through the Relationship Based Play Approach	*	10
Wednesday 22 November 2017	Generalising 'Language Link' into the Classroom Setting to Improve Outcomes for ALL Children	*	11

Spring Term 2017/18

Date	Title of Course	New course	Page No
Wednesday 17 January 2018	Training for New SENCOs and SENCOs New to Solihull Session 3 of 6		8
Wednesday 31 January 2018	Understanding and Supporting Anxious Pupils		12
Wednesday 7 February 2018	Addressing the Language Needs of SLCD/SLCN Children Recently Discharged from the NHS Speech and Language Therapy Service	*	13
Thursday 8 February 2017	Youth Mental Health First Aid in Schools 1 of 2		14
Tuesday 13 February 2018	Youth Mental Health First Aid in Schools 2 of 2		14
Wednesday 28 February 2018	Autism Education Trust (AET) Extending and Enhancing Good Autism Practice		15
Wednesday 28 February 2018	Addressing the Language Needs of SLCD/SLCN children Recently Discharged from the NHS Speech and Language Therapy Service	*	16
Wednesday 7 March 2018	Training for New SENCOs and SENCOs new to Solihull Session 4 of 6		8
Wednesday 21 March 2018	Supporting the Pupil with Dyslexia in the Classroom		17
Wednesday 28 March 2018	Autism Education Trust (AET) Complex Needs and Participation		18

Summer Term 2017/18

Date	Title of Course	New course	Page No
Wednesday 9 May 2018	Training for New SENCOs and SENCOs New to Solihull Session 5 of 6		8
Wednesday 23 May 2018	Autism Education Trust (AET) Implementing the Progression Framework	*	24
Wednesday 20 June 2018	Training for New SENCOs and SENCOs New to Solihull Session 6 of 6		25

AET Training Framework 2017-18 Tier 2 & Tier 3	20 & 21	(Free training)
AET Early Years Tier 1, 2 & 3 Training	22 & 23	(Free training)
In House/Bespoke Training	24 & 25	

Training for New SENCOs and SENCOs new to Solihull

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley Solihull
B90 4DD

Dates: All Wednesdays

27th September 2017

1st November 2017

17th January 2018

7th March 2018

9th May 2018

20th June 2018

(1.30pm – 4.00pm all
sessions)

Suitable for:

New SENCOs, existing
SENCOs wanting to
be kept informed of
changes

Cost:

£275 per person for all
six sessions or £60 per
person, per session

This training is suitable for new SENCOs, SENCOs new to Solihull or existing SENCOs wishing to update their knowledge. It comprises of six interactive half day sessions over the course of the academic year. It will introduce you to other professionals in the same situation and enable you to undertake training with opportunities to discuss current issues and share good practice. The course aims to:

- Enhance understanding and increase knowledge of Solihull's SEN procedures and paperwork
- Support the development of a whole school inclusive environment
- Develop your understanding of services available to support your role.

The 6 sessions will include:

- Essential SENCO Skills
- Key messages from the SEND code of Practice and information about Solihull's Education, Health and Care Plan (EHCP) processes
- Local and National SEND updates
- SEND training materials including the Inclusion Development Programme
- Working with parents - holding structured conversations
- Effective Provision Mapping
- Dyslexia, multi-sensory teaching and the Inclusive Classroom
- Identifying and supporting pupils with numeracy difficulties including Dyscalculia
- Opportunities to meet with other LA support services and other outside agencies

Course Facilitator:

Jo Shilton, Experienced SENCO and specialist teacher in dyslexia
(B.Sc., QTS, MEd., AMBDA)

Generalising 'Language Link' into the Classroom Setting to Improve Outcomes for ALL Children

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley Solihull
B90 4DD

Date:

Friday 3rd November
2017

1.00pm–3.30pm

Suitable for:

KS2 Teachers and
Practitioners

**Prior knowledge
required: No**

Cost: £80.00

Many practitioners who are familiar with Language Link have asked how they can generalise the ideas into the classroom and curriculum as a universal tool.

The aim of this course is for the attendee to:

- Understand the 'Language Link' assessment in more detail and learn the impact these areas have on all children.
- Identify how Language Link interventions and resources can extend to the classroom and wider learning environment.
- Consider the impact of using parents in relation to developing the child's language needs and how you can support this.

Facilitator: Hilary Peace; Interim Co-ordinator and Advisory Teacher for Speech, Language and Communication Disorder Team

Hilary Peace is currently the Interim Speech, Language and Communication Disorder Team Co-ordinator overseeing the ARCs and the Outreach. She has worked in this area for SISS for 13 years. The Speech, Language and Communication Disorder Team works with identified children whose difficulties continue to impact on their learning and self-esteem. Her work involves giving advice to parents, staff and children, assessments and training.

Supporting Children and Young People with SEMH through the Relationship Based Play Approach

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley Solihull
B90 4DD

Dates:

Wednesday 15th
November 2017

9.00am – 3.00pm

Suitable for:

Early years
practitioners, support
staff, teachers, all staff
working with children
and young people

**Prior knowledge
required:**

None

Cost: £120

This one day course will look at how Relationship Based Play can be used as a powerful and cost effective method of supporting children and young people with Social, Emotional and Mental Health Difficulties (SEMH).

By the end of the day, you will come away with knowledge of how early experiences, particularly those related to neglect, trauma and loss, negatively impact upon a child's ability to form positive relationships with others and how this impacts upon their wellbeing, behaviour and needs within our schools. You will also be aware of what Relationship Based Play is and how it works to support children and young people who display a wide range of emotional, social and mental health difficulties within our schools.

We aim to:

Via a mixture of direct teaching and practical experience, equip participants with the knowledge that will enable them to plan and begin to deliver effective sessions of Relationship Based Play – either on a 1:1 or group basis upon their return to their setting and to be able to demonstrate its impact.

Participants will be able to experience a range of games and activities that are appropriate to the range of students with whom they work.

(It is important to note that although RBP closely uses the principles of Theraplay this training is not providing participants with training in Theraplay itself. It will however signpost participants to specialist Theraplay Training opportunities if they feel that they would like to pursue them.)

Facilitators: Helen Worrall; Advisory Teacher, Social, Emotional and Mental Health Team

Helen is an experienced Specialist Teacher for children and young people with SEMH difficulties. She has an extensive background working with children and young people with a range of social, emotional and behavioural difficulties and has particular expertise in working with children with attachment difficulties and supporting educational settings to effectively support them so that they enjoy and achieve within education.

Generalising 'Language Link' into the Classroom Setting to Improve Outcomes for ALL Children

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull B90 4DD

Date:

Wednesday 22nd
November 2017

1.00pm – 3.30pm

Suitable for:

Foundation Stage and
KS1 teachers and
practitioners

**Prior knowledge
required:**

None

Cost: £80

Many practitioners who are familiar with Language Link have asked how they can generalise the ideas into the classroom and curriculum as a universal tool.

The aim of this course is for the attendee to:

- Understand the 'Language Link' assessment in more detail and learn the impact these areas have on all children.
- Identify how Language Link interventions and resources can extend to the classroom and wider learning environment.
- Consider the impact of using parents in relation to developing the child's language needs and how you can support this.

Facilitator: Hilary Peace; I Interim Co-ordinator and Advisory Teacher for Speech, Language and Communication Disorder Team

Hilary Peace is currently the Interim Speech, Language and Communication Disorder Team Co-ordinator overseeing the ARCs and the Outreach. She has worked in this area for SISS for 13 years.

The Speech, Language and Communication Disorder Team works with identified children whose difficulties continue to impact on their learning and self-esteem. Her work involves giving advice to parents, staff and children, assessments and training.

Understanding and Supporting Anxious Pupils

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull B90 4DD

Date:

Wednesday 31st
January 2018

1.00pm – 3.30pm

Suitable for:

Early years
practitioners, support
staff, primary and
secondary teachers,
all staff working with
children and young
people

**Prior knowledge
required:**

None

Cost: £80

This half day course will look at some of the difficulties that anxious pupils may experience in school and consider the best ways to support them as they mature from young child to teenager.

By the end of the day you will come away with knowledge of how anxiety can escalate and impact upon a pupil's ability to engage in day-to-day life. You will gain an understanding of how the needs of anxious pupils develop and change as they mature and will be able to draw upon a toolkit of practical approaches to enable you to provide appropriate support, whatever the pupil's developmental stage.

We aim to:

Through a mixture of direct teaching, discussion and practical activities participants will consider what it is like to experience high levels of anxiety, understand what support pupils need in order to bring about change at each developmental stage and have knowledge and experience of approaches and resources they can use in supporting anxious pupils.

**Facilitators: Claire Kennedy; Advisory Teacher, Social,
Emotional and Mental Health Team**

Claire is an experienced advisory teacher who has supported pupils with social, emotional and mental health difficulties for more than 13 years as a member of the SEMH Team within the Specialist Inclusion Support Service in Solihull.

Addressing the Language Needs of SLCN/SLCD Children Recently Discharged from the NHS Speech and Language Therapy Service

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley
Solihull B90 4DD

Date:

Wednesday 7th
February 2018

9.30am – 3.00pm

Suitable for:

Secondary School
teachers/SENCO.

**Prior knowledge
required:**

None

Cost: £165

Many children are now discharged from Speech and Language Therapy even though the educationalist considers the child's language difficulties to require specific support.

This 1 day course aims to:

- Explain further the Speech and Language 'CELF' assessment usually carried out before discharge and how the findings of their assessment impact the child.
- Identify the different elements of language which can hinder progress.
- Consider universal mainstream practice and resources that can help develop language.
- Consider targeted resources and strategies.
- Consider the impact of using parents in relation to developing the child's language needs and how you can support this.

Facilitators: Hilary Peace and Linda Sewell.

Hilary Peace is currently the Interim Speech, Language and Communication Disorder Team Co-ordinator overseeing the ARCs and the Outreach. She has worked in this area for SISS for 13 years.

Linda Sewell is currently the teacher in charge of Valley ARC and has worked within the ARC for 10 years. Whilst continuing to oversee the ARC she has recently joined the Outreach Team.

Both Specialist Teachers currently advise and assess children within the borough.

Youth Mental Health First Aid in Schools (Two Day Training Course)

Venue:

Sans Souci
Training Centre
Tanworth Lane, Shirley
Solihull B90 4DD

Dates:

Thursday 8th and
Tuesday 13th February
2018

9.00am-4.00pm

Suitable for all staff

**Cost: £300 including
manual**

What is Youth Mental Health First Aid for Schools and Colleges?

Youth Mental Health First Aid (MHFA) courses are for everyone who works with, lives with or supports young people aged 8-18. They will teach you the skills and confidence to spot the signs of mental health issues in a young person, offer first aid and guide them towards the support they need. In doing so, you can speed up a young person's recovery and stop a mental health issue from getting worse.

Our courses won't teach you to be a therapist - but just like physical first aid, we will teach you to listen, reassure and respond, even in a crisis.

What will I learn on a two day Youth MHFA Schools and Colleges course?

Our Youth MHFA instructors will deliver an intensive two day course which covers a number of key topics. These are:

- ✓ What is mental health?
- ✓ Depression and anxiety
- ✓ Suicide and psychosis
- ✓ Self-harm and eating disorders

The course will include a mix of presentations, group discussions and workshop activities, with our instructors providing a safe learning environment where participants are supported throughout the whole course. Everyone will receive a copy of the Youth MHFA Schools and Colleges manual which is an excellent reference and support resource. After completion of the course you will be issued with an internationally recognised qualification in Mental Health First Aid.

How will attending a Youth MHFA Schools and Colleges course help?

By the end of the course you will have:

- An in depth understanding of young people's mental health and factors that affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to reassure and support a young person in distress
- Enhanced interpersonal skills such as non-judgmental listening
- Knowledge to help a young person recover their health by guiding them to further support – whether that's through self-help sites, their place of learning, the NHS, or a mix – engaging with parents, carers and external agencies where appropriate
- Ability to support a young person with a long term mental health issue or disability to thrive
- Tools to look after your own mental wellbeing

**Course Facilitator: Jane Shaw; Team Co-ordinator and Advisory Teacher,
Social, Emotional and Mental Health Team**

Autism Education Trust (AET) Extending and Enhancing Good Autism Practice

Venue:

Sans Souci
Training Centre
Tanworth Lane, Shirley
Solihull B90 4DD

Dates:

Wednesday 28th
February 2018

9.00am - 4.00pm

Suitable for:

Staff who are Level 2
trained and who wish
to extend and enhance
their knowledge of
autism

Phase Level:

KS1 upwards

Cost: £135

This one day course is designed to build on and deepen practitioners understanding of good autism practice, including theories of autism.

The training will:

- Advance practitioners knowledge and understanding of good autism practice
- Help practitioners to question, evaluate, develop and apply strategies to facilitate progress and achievement within their setting.
- Provide practitioners with the tools to audit staff skills and identify training needs.
- Advance skills and knowledge so that practitioners can support their setting to meet/exceed the requirements of external reviewers such as OFSTED and to be compliant with legislative requirements.

This session is suitable for practitioners who have a leadership role that includes responsibility for developing the provision for pupils on the Autism Spectrum within a school setting.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Addressing the Language Needs of SLCN/SLCD Children Recently Discharged from the NHS Speech and Language Therapy Service

Venue:

Sans Souci
Training Centre
Tanworth Lane, Shirley
Solihull B90 4DD

Dates:

Wednesday 7th and
Wednesday 28th
February 2018

9.30am - 3.00pm

Suitable for:

Foundation Stage 2
KS1/KS2 teachers and
practitioners

**Prior knowledge
required:**

No

Cost: £165

Many children are now discharged from Speech and Language Therapy even though the educationalist considers the child's language difficulties to require specific support.

This 1 day course aims to:

- Explain further the Speech and Language 'CELF' assessment usually carried out before discharge and how the findings of their assessment impact the child.
- Identify the different elements of language which can hinder progress.
- Consider universal mainstream practice and resources that can help develop language.
- Consider targeted resources and strategies.
- Consider the impact of using parents in relation to developing the child's language needs and how you can support this.

Facilitators: Hilary Peace and Linda Sewell.

Hilary Peace is currently the Interim Speech, Language and Communication Disorder Team Co-ordinator overseeing the ARCs and the Outreach. She has worked in this area for SISS for 13 years.

Linda Sewell is currently the teacher in charge of Valley ARC and has worked within the ARC for 10 years. Whilst continuing to oversee the ARC she has recently joined the Outreach Team.

Both Specialist Teachers currently advise and assess children within the borough.

Supporting the Pupil with Dyslexia in the Classroom

Venue:

Sans Souci
Training Centre
Tanworth Lane, Shirley
Solihull B90 4DD

Dates:

Wednesday 21st March
2018

9.00am – 1.00pm

Suitable for:

Teaching staff, support
staff, SENCOs, School
Governors suitable for
working with pupils at
KS1–KS4

**Prior knowledge
required:**

It is preferable to have
some knowledge on
Dyslexia

Cost: £110

It is estimated that '10% of pupils have dyslexia. 4% are affected severely.' (British Dyslexia Association 2012)

The earlier that children with dyslexia are identified, the better their chances of being successful in school.

A difficulty in learning to read is often only one of several barriers to learning for children with dyslexia. Teachers and staff in schools need to be aware of the range of difficulties associated with dyslexia in order to support children to achieve their full potential.

Research indicates that inclusive teaching of pupils with dyslexia improves the effectiveness of learning for all pupils.

By the end of the session this course aims to help you:

- Identify and understand some of the difficulties experienced by pupils with dyslexia.
- Understand the assessment process, including the role of the Solihull Specific Learning Difficulties Panel.
- Learn how to support reading, spelling and writing tasks in the classroom.
- Understand the implications of poor working memory and consider ways to support in the class.
- Provide an opportunity to look at appropriate resources.

Facilitators:

Jo Shilton, Experienced SENCO and Specialist Teacher in Dyslexia (B.Sc., QTS, MEd., AMBDA)

Autism Education Trust (AET) Complex Needs and Participation

Venue:

Sans Souci
Training Centre
Tanworth Lane, Shirley
Solihull B90 4DD

Dates:

Wednesday 28th March
2018

9.00am – 4.00pm

Suitable for:

Staff working with
pupils with autism
who have co-occurring
mental health
difficulties or staff who
are level 2 trained
and wish to develop
their knowledge
further

Phase Level:

KS1 upwards

Cost: £135

This one day session focuses on training for staff in specialist settings who support pupils on the autism spectrum who have complex needs. It aims to deepen participants' understanding of autism and ways in which they can support pupil participation, including development of their personal and EHC Plans.

The training will:

- Enable practitioners to extend their understanding of autism in relation to pupils with complex needs.
- Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice.
- Enable practitioners to reflect on and evaluate their own practice in relation to EHC planning for pupils with complex needs.

This session covers similar ground to the 'extending and enhancing good autism practice' module but is more focused on practitioners working with school-age pupils on the autism spectrum with complex needs in specialist settings.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Autism Education Trust (AET) Implementing the Progression Framework

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley Solihull
B90 4DD

Dates:

Wednesday 23rd May
2018

9.00am – 1.00pm

Suitable for:

Staff with autism
knowledge who wish
to use the new AET
progression framework
to check progress for
pupils with autism

Phase Level:

KS1 upwards

Cost: £110

This training provides an overview of the autism progression framework which is available free from the AET website.

Participants will develop:

- Understanding of how the progression framework relates to the broader educational context.
- Familiarity with the content and the key features of the progression framework.
- Skills in identifying learning goals and measuring progress for pupils on the autism spectrum in areas specific to their individual needs.

This half-day session is suitable for practitioners working with school-age pupils on the autism spectrum in both mainstream and specialist services.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Autism Education Trust (AET) Good Autism Practice (Tier 2)

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley Solihull
B90 4DD

Dates:

Monday 20th November
2017

Wednesday 7th
February 2018

Monday 18th June 2018

9.00am - 4.00pm

Suitable for:

Staff who are working
with children who have
autism and wish to
extend and enhance
their knowledge of
autism

Phase Level:

KS1 upwards

Cost: Free

(for NQT's and staff
new to Solihull)

This one day course is designed to support all **new** members of staff working directly with pupils on the autism spectrum to develop their practice.

The training will:

- Enhance staff to develop their knowledge and understanding of good autism practice.
- Provide guidelines and activities to support staff to reflect on and improve their own practice.
- Provide practical knowledge, hands on tools and techniques for all staff to use with children on the autism spectrum.

This session is being made available free of charge for all suitable **new** members of staff working directly with children on the autism spectrum (including teaching assistants, lunchtime staff and teachers).

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

Autism Education Trust (AET) Leading Good Autism Practice (Tier 3)

Venue:

Sans Souci
Training Centre
Tanworth Lane
Shirley Solihull
B90 4DD

Dates:

Thursday 18th January
2018

14th June 2018

9.00am - 4.00pm

Suitable for:

New members of staff
who are Level 2 trained
and who wish to extend
and enhance their
knowledge of autism

Phase Level:

KS1 upwards

**Cost: Free to one
member of staff in
any school without
a trained lead for
autism. Any places
not taken up will be
charged at £175 for
schools wanting more
than one lead)**

This one day course is designed to build on existing knowledge and taking a lead in autism.

The training will:

- Enhance practitioners knowledge and understanding of good autism practice.
- Help practitioners to question, evaluate and develop autism practice within their setting.
- Provide practitioners with the tools to audit staff skills and identify training needs.
- Develop skills and knowledge so that practitioners can support their setting to meet/exceed the requirements of external reviewers such as OFSTED and to be compliant with legislative requirements

This session is being made available free of charge for all suitable **new** members of staff/practitioners who may train or lead other staff in their setting, focusing on developing good autism provision or existing staff who have taken on this new role.

Facilitators: This training will be delivered by one of the qualified 'Autism Education Trust' trainers from the SISS Autism Team.

SPECIALIST INCLUSION SUPPORT SERVICE (SISS)

The Autism Education Trust (AET)

Training Framework in Solihull 2017/18



Supported by:



Department
for Education

Free AET Early Years Tier 1/2/3 Training

The Early Years SEND Team of SISS are an Affiliated Training Hub for the Autism Education Trust and we are delighted to be able to offer this National training that is DfE recommended with links to the OFSTED framework. The 3-tiers of face to face training are also referred to within the new SEND Code of Practice.

Tier 1 - Making sense of autism – 1 ½ hours free training

Basic autism awareness training for new teaching or non-teaching staff within any Early Years setting who need an understanding of autism in their role (including office staff, governors, caretakers, drivers, escorts, etc.)

Tier 2 - Developing good autism practice – 2 days free training

Practical knowledge, hands-on tools and techniques for all new members of staff working directly with children on the autism spectrum (including teaching assistants, lunchtime staff, teachers)

Tier 3 - Taking a Lead in autism– 1 day free training

Providing further in-depth knowledge about autism using a Solihull context and focusing on whole setting/school provision. This course is provided free of charge for one new member of staff in a setting without a lead for autism. Suitable for lead practitioner for autism, SENCo, Inclusion Manager and SLT members.

<u>Tier 1 Training 2017/18</u>	
• Wednesday 17 th January 2018 at San Souci	09:30 – 11:00
• Wednesday 7 th March 2017 at San Souci	09:30 – 11:00
<u>Tier 2 Training 2017/18</u>	
• Thursday 3 rd May 2018 at San Souci Training Centre	09:00 – 16:00
• Friday 4 th May 2018 at San Souci Training Centre	09:00 – 16:00
<u>Tier 3 Training 2017/18</u>	
• Wednesday 6 th June 2018 at Sans Souci Training Centre	09:00 – 16:00

To book a place on any of these courses, please E-mail aettraining@solihull.gov.uk
Please title your e-mail **Early Years AET Training** and include the names of those who wish to attend along with the following details:

Choice of training - Tier 1, 2 or 3 and date
Name of School/Setting
Contact telephone numbers

For any further information please contact
Dawn Wayne – Early Years Support and Assessment Team Co-Ordinator - 0121 704 6690
or
E-mail dawayne@solihull.gov.uk

Training Venue:

San Souci Training Centre, Tanworth Lane, Shirley, Solihull, B90 4DD



“In House” Training, We’ll Come to You!

As well as our borough wide training, SISS also provides bespoke training specifically designed with you to meet your particular professional development needs. You will be offered a preliminary planning meeting in addition to the training session.

When considering bespoke training you may wish to work with other individual schools, your cluster groups, collaboratives or other organisations and agencies. Courses can be delivered at a time and place that is convenient to you.

Any of our central training courses can be provided as ‘In House’ or collaborative training.

Please contact the Training Administrator on 0121 704 6690 or email sisstraining@solihull.gov.uk for further details or a price quotation.

The cost of a training session includes resources, planning and delivery of training. Please see table of prices opposite.

Schools and settings need to make their own arrangements for a venue and refreshments.

Specialist Inclusion Support Service

Bespoke/in house training charges from September 2016

Table of Charges includes: One presenter/facilitator for up to 30 participants

For courses exceeding 30 participants it is at the discretion of the course facilitator whether an additional presenter is required – this will incur an additional cost; see table below.



Length of Course	<u>Half Day</u> 3 hours delivery		<u>Full Day</u> 5 hours delivery		<u>Short Course</u> Existing course up to 2 hours Bespoke course up to 2hours		<u>Twilight -</u> <u>Subscribing</u> <u>schools only</u> 1 hour staff meeting	
	£495		£711		£387		£144 or 2 SLA Hours	
Existing Course								
Bespoke Course	£603		£891		£459		N/A	
<u>Additional participants</u>								
Up to 60 people	£60		£100		£40			
Up to 100 people	£120		£200		£80			
Over 100 people	£180		£300		£120			
Additional presenters	£216		£360		N/A		N/A	
Out of borough travel to be negotiated								

- Venue and Refreshments excluded



Training Administrator
Elmwood Place
37 Burton's Way
Smith's Wood
B36 OUG

Tel: 0121 704 6690

Email: sisstraining@solihull.gov.uk

Details of Training Venue

<http://solnet/rooms/sansouci.pdf>