**‘Narrowing the Gap’ ~ useful resource**

[crec.co.uk/hawwc-boys](http://www.crec.co.uk/hawwc-boys) research-High Achieving White Working Class [HAWWC] boys DfE funded project

[www.early-education.org.uk/measuring-impact-eypp-funding](http://www.early-education.org.uk/measuring-impact-eypp-funding) [Data tracking to measure EYPP impact] and [www.early-education.org.uk/possible-ideas-spending-EYPP-funding](http://www.early-education.org.uk/possible-ideas-spending-EYPP-funding) Learning together about Learning [EYPP] Early Education ‘practical tips’ DfE funded project

[www.educationendowmentfoundation.org.uk](http://www.educationendowmentfoundation.org.uk) Early Years EYPP Toolkit

[www.foundationyears.org.uk](http://www.foundationyears.org.uk) National Strategy documents including ‘Challenging Practice to Improve Learning’ and EYPP Q&A

[Government report](https://www.gov.uk/government/publications/study-of-early-education-and-development-childminder-provision) Study of Early Education and Development [SEED] Study of the quality of childminder provision in England. Research September 2015

[www.ican.org.uk](http://www.ican.org.uk) Talking Point and communication support

[Poor beginnings](https://www.ncb.org.uk/sites/default/files/uploads/documents/Policy_docs/ncb_poor_beginnings_report_final_for_web.pdf)~ the impact of deprivation

[www.ofsted.gov.uk](http://www.ofsted.gov.uk) Handbooks, surveys and examples of good practice case studies such as ‘how to be outstanding’, ‘improving early years teaching: learning from others’, ‘supporting children’s learning through teaching and play’, ‘developing young children’s communication and language skills’, ‘improving nursery provision through links with other professionals’, ‘ensuring smooth transition from nursery to school’, ‘children’s well-being, language and development: parents/ carer partnerships’[child minder example]

<http://www.savethechildren.org.uk/resources/online-library/lighting-young-brains> Children’s brain development in the first five years