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| --- | --- | --- | --- | --- |
| Information item | Information source | | | Notes |
|  | Childcare Works | Family and Childcare Trust | other |  |
| General FAQs | [Briefing 1-eligibility](http://www.childcareworks.co.uk/!/ForceDownload/download?id=e520fd8a-c74f-41fd-a6f9-0ea4443cbdce&filename=Briefing+1+-+Eligibility+.pdf)  [Briefing 2- numbers](http://www.childcareworks.co.uk/!/ForceDownload/download?id=8f3f3960-2348-4425-9439-03d2842e8572&filename=Briefing+2+-+Numbers+of+children+eligible.pdf)  [Briefing 3- lunchtimes and additional charges](http://www.childcareworks.co.uk/!/ForceDownload/download?id=a0b1b626-009d-4b21-bd93-f07c70aa3fba&filename=Briefing+3+-+Lunchtimes+and+additional+charges+.pdf)  [Briefing 4- Schools forum](http://www.childcareworks.co.uk/!/ForceDownload/download?id=e2c12bcb-d5f7-47e4-a411-b6b182bf0370&filename=Briefing+4+-+Schools+forum+.pdf)  [Briefing 5- Delivering 30 hours in out of school](http://www.childcareworks.co.uk/!/ForceDownload/download?id=274e9845-7c6d-45a2-8d09-7be86a8deae6&filename=Briefing+5+-+Delivering+30+hours+in+out+of+school+.pdf)  [Briefing 6-Early implementation findings and lessons](http://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2017/01/Childcare-Works-Briefing-6-Early-Implementation-findings-and-lessons-.pdf) | [Delivering in partnership FAQ](https://www.familyandchildcaretrust.org/file/2376/download?token=vughZgZB&bcsi_scan_3316d075d5e073ed=2IEqiC+nEAA2PkEuikSdxAH0LKcKAAAAtoxPBw==:1) | [Early Years National Funding Formula-Foundation Years](http://www.foundationyears.org.uk/2016/12/early-years-national-funding-formula/)  [Solihull FIS-eligibility](http://www.solihull.gov.uk/Resident/children/childcare/extendedentitlement3and4years) | *Providers can offer parts of the 30 hours – settings can work with others so a child gets the full hours required e.g. OOSC/ HPS*  *All children eligible for the first ‘15 hours’ –the universal offer ‘briefing 1’ outlines the extended offer for working parents*  *570 hours over a year [15 hours] or, and for up to 30 hours a week or 1,140 hours across more weeks of the year.– parents find providers, or a combination of providers, to suit them… such as 30 hours over 38 weeks or 22 hours over 51 weeks. Funding can be split between 3 providers / 2 sites.* |
| Useful links | Within the provider guides | Yes | [www.solgrid.org.uk/eyc](http://www.solgrid.org.uk/eyc) links to other sources | *Web links to resources* |
| Toolkit | [Getting ready for 30 hours-guide for providers](http://www.childcareworks.co.uk/!/ForceDownload/download?id=9c7eec35-3f47-4742-970c-6cc93af5e744&filename=Childcare+Works+-+Getting+ready+for+30-hours+-+January+2017.pdf)  [LED slides-10 useful steps](http://www.childcareworks.co.uk/!/ForceDownload/download?id=e7729145-44ba-467b-95ae-6e6adfe979a0&filename=Childcare+Works+-+LED+slides+Autumn+2016.pdf) | [Partnership working toolkit](https://www.familyandchildcaretrust.org/dfes-30-hour-mixed-model-partnership-toolkit) | <http://www.foundationyears.org.uk> | *The guides/ kits cover marketing, business planning, working with others to link providers to offer the 570/ 1,140 hours across more weeks of the* year. *What can you do –expand, reconfigure, work with others in partnership etc.* |
| Getting started | [Getting ready for 30 hours-guide for providers](http://www.childcareworks.co.uk/!/ForceDownload/download?id=9c7eec35-3f47-4742-970c-6cc93af5e744&filename=Childcare+Works+-+Getting+ready+for+30-hours+-+January+2017.pdf) | [Childminders](http://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2017/01/Childminders-where-to-start.docx)  [PVI providers](http://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2017/01/PVI-providers-where-to-start.docx)  [Schools](http://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2017/01/Schools-where-to-start.docx)  Also within the toolkits ~‘issues’ and ‘resolutions’ | [Foundation Years LED events](http://www.foundationyears.org.uk/2012/09/learn-explore-debate-events-dates-announced/) | *Suggested models include childminders working together from a school site, schools running afternoon sessions employing different combinations of staff and different ratios [as outlined in EYFS], expanding to have HPS.* |
| Planning  [business, marketing etc] | See guide for providers | [Action plan guidelines](https://www.familyandchildcaretrust.org/file/2138/download?token=tZaml79g)  [Action plan template](https://www.familyandchildcaretrust.org/file/2470/download?token=koQ4zvN4)    [Risk assessment](https://www.familyandchildcaretrust.org/file/2615/download?token=Asz5bcEw)  [Demand survey](https://www.familyandchildcaretrust.org/file/2142/download?token=mCcUSRPS)  [Planning delivery](https://www.familyandchildcaretrust.org/file/1538/download?token=gGB5ikqG)  [Planning to meet supply](https://www.familyandchildcaretrust.org/file/2646/download?token=BcBo7xsU) | [Foundation Years –business sustainability](http://www.foundationyears.org.uk/business-sustainability/)  [Example promotional flyer](http://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2017/01/Example-of-30-hours-extended-offer-promotional-flyer-for-schools-and-settings.docx)  [Solihull FIS parents flyer](http://www.solihull.gov.uk/Portals/0/FIS/childcare/30_hours_childcare_leaflet.pdf)  [Gov.uk-business sustainability guide](https://www.gov.uk/government/publications/early-years-business-sustainability-guides-for-providers)  [Solihull FIS sufficiency data](http://www.solihull.gov.uk/Portals/0/FIS/childcare/2017_Sufficiency_Information.pdf)  [New childcare business grant](https://www.gov.uk/childcare-business-grant) [DfE]- 30 hours awaiting further information about funding for new providers [02.02.17] | *EFF amount is the same for 1st 15 hours [universal offer] 30 hours and FEEE – you offer the hours and ‘stretch’ that you can. There will be a universal funding rate for all providers.*  *Additional Solihull sufficiency information will be available later in spring 2017 – to identify areas of most need.* |
| Managing relationships |  | [Relationship management](https://www.familyandchildcaretrust.org/file/2994/download?token=quHpW_1m)  [Partnership checklist](https://www.familyandchildcaretrust.org/file/2029/download?token=s1uQJ_q7)  [Partnership management matrix](https://www.familyandchildcaretrust.org/file/1950/download?token=Nt-LQVD-)  [Conflict management strategies](https://www.familyandchildcaretrust.org/file/1345/download?token=ONDaFBCu)  [Give-get exercise](https://www.familyandchildcaretrust.org/file/2571/download?token=70B9EUth) |  | *Can you signpost local providers who can complement the hours you offer? Is this clear on your website/ notice boards?*  *The LA is working to ensure the provider portal and ‘paperwork’ is efficient and results in prompt payment to providers.* |
| Parents |  | [Parent engagement to deliver the extended entitlement](https://www.familyandchildcaretrust.org/file/2920/download?token=Y5rROmWj)  [Marketing partnership offer](https://www.familyandchildcaretrust.org/file/2137/download?token=pwxHKZxM)  [Help with my childcare costs](https://www.familyandchildcaretrust.org/help-my-childcare-costs#working-tax-credit) |  | *FIS in Solihull have a flyer for parents.*  *Is it clear what you ‘offer’ from your website/ newsletters/ new parents info? This might be the full hours/ stretched offer/ or working with other providers to offer part of the EEF at each setting.* |
| Mixed model partnerships and examples | [Briefing 5- Delivering 30 hours in out of school](http://www.childcareworks.co.uk/!/ForceDownload/download?id=274e9845-7c6d-45a2-8d09-7be86a8deae6&filename=Briefing+5+-+Delivering+30+hours+in+out+of+school+.pdf)  [Briefing 6-Early implementation findings and lessons](http://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2017/01/Childcare-Works-Briefing-6-Early-Implementation-findings-and-lessons-.pdf) | -[Blended model overview](https://www.familyandchildcaretrust.org/file/1290/download?token=4MIAk5PI)  -[Blended model 1](https://www.familyandchildcaretrust.org/file/2317/download?token=vCM33PUD)  -[Blended model 2](https://www.familyandchildcaretrust.org/file/2268/download?token=AsmZuggS)  -[Blended model 3](https://www.familyandchildcaretrust.org/file/1833/download?token=Y2i3rbKF)  -[Blended model 4](https://www.familyandchildcaretrust.org/file/2558/download?token=JO6rLaVd)  [Involving parents in planning the offer](https://www.familyandchildcaretrust.org/file/2920/download?token=Y5rROmWj)  [Legalities in partnerships](https://www.familyandchildcaretrust.org/file/2731/download?token=ILTkxYLC)  [Procurement and partnership](https://www.familyandchildcaretrust.org/file/2514/download?token=aMz6ie7U)  [Memorandum of understanding](https://www.familyandchildcaretrust.org/file/1684/download?token=Dm7qs-zE)  [Service level agreement](https://www.familyandchildcaretrust.org/file/1558/download?token=OD9S6fyJ)  [Sharing premises](https://www.familyandchildcaretrust.org/file/2823/download?token=JtPg4786) | [Foundation Years-early implementers](http://www.foundationyears.org.uk/2016/02/30-hours-early-implementation-areas-announced/) | *Trust FAQ – suggests an overview of possible models and legalities* |
| EYFS |  | [Maximising the use of outdoor space](https://www.familyandchildcaretrust.org/file/2458/download?token=9vTLY1vT)  [Outdoor learning survey](https://www.familyandchildcaretrust.org/file/2788/download?token=BGmJ32DV)  [EYFS and SEND](https://www.familyandchildcaretrust.org/file/1956/download?token=o2Ez-2sx)  [Joint management of learning and development](https://www.familyandchildcaretrust.org/file/2059/download?token=fCZbKJtD)  [Safeguarding](https://www.familyandchildcaretrust.org/file/2732/download?token=-n3uhAu4) |  | *The Ofsted Annual Report 2016 identified transitions as an area for further development in EYFS and a potential issue when FEEE is split between multiple providers. Foundation Years site has PSE support materials for EYFS.*  *Also see* [*SEED*](https://www.gov.uk/government/collections/study-of-early-education-and-development-seed) *research materials with an emphasis on quality.*  *We expect the EYFS statutory guidance and LA statutory guidance to be refreshed in 2017. These documents will state the statutory LA/ provider duties and requirements needing to be met to be included on the LA provider list of registered settings for EEF/FEEE.* |

Websites:

<http://www.childcareworks.co.uk>

<http://www.familyandchildcaretrust.org/>

<http://www.foundationyears.org.uk/30-hours-childcare-resources/>

<https://www.gov.uk/government/publications/early-years-business-sustainability-guides-for-providers/business-insights-from-successful-early-years-providers>

<http://www.solgrid.org.uk/eyc/30-hours/>

<http://www.solihull.gov.uk/Resident/children/childcare/extendedentitlement3and4years>.

Also see professional association websites such as Pacey, Nursery World, etc.

Acronyms:

EEF- Early Education Funding

EYFS- Early Years Foundation Stage

FEEE – Free Early Education Entitlement > children eligible for the additional hours

HPS- Holiday Play Scheme

OOSC- out of school club

SEED- Study of Early Education and Development

Additional resources:

<https://www.gov.uk/government/policies/childcare-and-early-education> - reports into the cost of childcare and use of funding [EYPP]

**Solihull Funding [base rate]**

2016/ 17 - £2.60 for Schools and £3.60 for other settings for 3 and 4 year olds. PLUS Deprivation funding and 53p EYPP

£5 – 2 year olds

April 2017 - £3.80 Schools and £3.90 other settings for 3 and 4 year olds

* £5.24 for 2 year olds

Deprivation fund 60p EYPP TBC