Early Years Adviser Report 2016/17



School: School EYFS / Extended Provision | Ofsted Grade: 2016 Date: under School Ofsted Registration: | School: 1 2 3 4 2 year olds x EYFS: 1 2 3 4 NA Present: Nursery [FS1] AM x ____ PM x ___ Date: Full day x **Head Teacher:** Wrap around x Reception [FS2] x ____ classes **EYFS Lead School: Early Years Ofsted Registered** Teaching staff: Reception School Run Provision on-site: QTS 2 year provision: L4+: L3 L3 L2 Provision Lead[s]: EY School Run Provision: 1 2 3 4 L2 Date: Wrap around/ <u>oosc</u> <u>Nursery</u> **QTS** L4+ LA EYFS Partner: L3 L3 L2 L2 2016/ 2017 Baseline Provider: Additional extended provision on-NQTs/EYTs in EYFS: site: NA □ EEx □ CEMs □ NFER□ Teachers new to YR 2015/2016 EYFSP Moderation Number of YR teachers completing EYFSP Moderation attended: Autumn LA EYFSP [PSE] □ Spring LA EYFSP [Literacy] □ Leaders Meeting [PD] □ Cluster

Other moderation: All YR teachers will attend moderation in 2016/17 □ EYFSP processes validated in 2013/14
2014/15 2015/16 due in 2016/17 Review of 2015/2016 school priorities and action points from 2015/16 LA visit: **EYFS Data: Baseline** Starting points summary: Contributors to the baseline:

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| EYFS Pr | ofile Data: Good Level of Development [GLD] School | GLD National | Average Points Score [APS] School | APS National |
|---------|---|--------------|---|--------------|
| 2012 | | | | |
| 2013 | | | | |
| 2014 | | | | |
| 2015 | | | | |
| 2016 | | | | |
| 2017 | | 1 | | I |

These tables will be populated by the EY Adviser as the information becomes available

| Aspect ~ ELG/ | School | Collaborative | LA | National | Comments : |
|--|--------|---------------|----|----------|------------|
| EYFSP Expected + | | | | | |
| CLL 1 Listening & Attention | | | | | |
| CLL 2 Understanding | | | | | |
| CLL 3 Speaking | | | | | |
| PD 4 Moving & Handling | | | | | |
| PD 5 Health & self-care | | | | | |
| PSE 6 self-confidence & self-awareness | | | | | |
| PSE 7 Managing feelings and behaviour | | | | | |
| PSE 8 Making relationships | | | | | |
| Literacy 9 Reading | | | | | |
| Literacy 10 Writing | | | | | |
| Nu 11 Numbers | | | | | |
| Nu 12 Shape, space and measures | | | | | |
| UW 13 People and communities | | | | | |
| UW 14 The world | | | | | |
| UW 15 Technology | | | | | |
| EAD 16 Exploring & using media & materials | | | | | |
| EAD 17 Being imaginative | | | | | |

School definition of 'school readiness':

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| Narrowing the Gap 'being s children: | chool ready'~ | Actions | to promote | effective | learning | for | disadvantaged |
|---|---------------|---------|------------|-----------|----------|------|---------------|
| - Cimulioni | | | | | | | |
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| School priorities for 2016/2017 | 7 : | | | | | | |
| Control priorities for 2010/2011 | | | | | | | |
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| | | | | ADVICE | R COMME | NT | |
| EARLY YEARS EFFECTIVENESS | School judge | ement | | ADVISE | IN COMME | IN I | |
| The effectiveness of the early years provision: leadership and | | | | | | | |
| management, quality of teaching, learning and assessment, personal | 1 2 3 | 4 | | | | | |
| development, behaviour and welfare and outcomes for children. | | | | | | | |
| Next steps from LA visit: | | | | Who: | | , | When: |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| School Comments | | | | • | | • | |
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Blank report outline for the Solihull Early Years and Education Service: Early Years Visit to schools [autumn 2016]