Preventing children and young people being drawn into extremism: how to address concerns around the welfare of an individual or groups of children and young people

Individual support – signs or behaviour that may cause concern and require a response

Partner schools, LA services and police reports of issues affecting pupils in other schools

Graffiti symbols, writing or art work promoting extremist messages or images Inappropriate use of ICT: pupils accessing extremist material online including through some networking

Parental reports of change in behaviour, friendship or actions and requests for assistance

Pupil's voicing opinions drawn from extremist ideology and narrative

Use of extremist or 'hate' terms to exclude others or incite violence

First Question: Is it an emergency? – PRIORITY ACTION REQUIRED – DIAL 999 in the first instance If not follow referral process below

Inform Prevent Lead (headteacher or member of senior team who manages this area). The Prevent Lead undertakes a risk assessment of all circumstances, consults appropriately prior to action and considers whether additional support is required

Situation to be record carefully at every stage in line with Child Protection Policy/safeguarding policy.

- If child is at risk of significant harm, a referral to MASH must be undertaken in line with the school child protection policy procedures (this includes imminent travel).
- If below threshold 4, Contact Security and Partnership officer to discuss further. A Channel Referral should be considered.
- Consider how to best meet the needs of pupil(s), parent/carer and the school
- Make a careful assessment of all the circumstances

Contacts for Support:

WMCTU Eastern Prevent Team: 101 ext: 831/3022/3023/3024/3025/3026 WMCTU Prevent Team: 01212510241 Referral email address:

prevent@westmidlands.pnn.police.uk Solihull Council:

Heather Loveridge: Assistant Director, Learning Skills and Progression

0121 704 8282

Lorraine Lord: Senior Adviser:

Safeguarding and Vulnerable Children

0121 704 6620

Channel Panel

Structured interventions are implemented for vulnerable individuals identified as needing support. This is delivered through a multi-agency approach

Support to particular individuals (e.g. pupil support process, access external support)

Targeted activities related to preventing extremism (e.g. use curriculum to challenge extremist narrative)

Universal actions (e.g. review antibullying policies, encourage active citizenship and pupil voice)

Supportive interaction as appropriate



Channel referral pathway

If you have concerns about a child or young person and feel a multi-agency response, referrals to Channel are made through the MASH process if the child is at risk of significant harm, or through the CTU Eastern Prevent Team.

Channel can support children and young people before they reach crisis point. It is a way of giving support early to prevent problems later on. Channel brings the different agencies who are involved with a child together so they can share information.