

The Early Years Foundation Stage Progress Check at age two

Child's Name:

Setting's Name.....



PHOTO

Child's comments:

The Early Years Foundation Stage Progress Check at age two

Child's name:

DOB:

Gender: Female ☐ Male ☐

:

Length of time in setting: Years Months

Approximate number of half-day sessions attended per week:

Settled in current setting:

with ease ☐ with support ☐ needs on going support ☐

Child's first language

Child's additional language/s

Health/dietary/medical information:

General Comments:

Early Years Foundation Stage Areas of Learning and Development

Child's Name _____

Choose from the following development matters phases and add additional comments in each area of learning box

0-11 months, 8-20 months, 16-26 months, 22-36 months, 30-50 months, 40-60 +months.

Personal, Social and Emotional Development: *Self-confidence and Self-awareness*

Working within development matters phase _____ months
Additional Comments

Personal, Social and Emotional Development: *Managing feelings and behaviour*

Working within development matters phase _____ months
Additional Comments

Personal, Social and Emotional Development: *Making relationships*

Working within development matters phase _____ months (low, secure, high)
Additional Comments

Communication and Language: *Listening and attention*

Working within development matters phase _____ months
Additional Comments

Communication and Language: *Understanding*

Working within development matters phase _____ months
Additional Comments

Communication and Language: *Speaking*

Working within development matters phase _____ months
Additional Comments

Physical Development: *Moving and Handling*

Working within development matters phase _____ months
Additional Comments

Physical Development: Health and Self-care

Working within development matters phase _____ months
Additional Comments

Next Steps

Parent/Carer comments

Signed:

_____ Practitioner/Key Person

_____ Owner/Manager

_____ Parent/Carer

Date: _____