# The Early Years Foundation Stage Progress Check at age two

Child's Name:		
Setting's Name		
	РНОТО	
Child's comments:		
Cilia's comments.		

## The Early Years Foundation Stage Progress Check at age two



Child's name:				
DOB:				
Gender:	Female Male			
Length of time in settir	ng: Years Months			
Approximate number of half-day sessions attended per week:				
Settled in current setting	ng:			
with ease	with support needs on going support			
Child's first language				
Child's additional language/s				
General Comments:				

## Early Years Foundation Stage Areas of Learning and Development

Child's Name				
Choose from the following development matters phases and add additional comments in each area of learning box 0-11 months, 8-20 months, 16-26 months, 22-36 months, 30-50 months, 40-60 +months.				
Personal, Social and Emotional Development: Self-confidence and Self-awareness				
Working within development matters phase months  Additional Comments				
Next Steps				
Personal, Social and Emotional Development: Managing feelings and behaviour				
Working within development matters phase months  Additional Comments				
Next Steps				
Personal, Social and Emotional Development: Making relationships				
Working within development matters phase months  Additional Comments				
Next Steps				

#### Communication and Language: Listening and attention

Working within development matters phaseAdditional Comments	months	
Next Steps		
Communication and Language: Understanding		_
Working within development matters phaseAdditional Comments	months	
Next Steps		
Communication and Language: Speaking		
Working within development matters phaseAdditional Comments	months	
	months	
	months	
Additional Comments	months	
Additional Comments	months	
Additional Comments  Next Steps	months	
Next Steps  Physical Development: Moving and Handling  Working within development matters phase		
Next Steps  Physical Development: Moving and Handling  Working within development matters phase		

#### Physical Development: Health and Self-care

Working within development matters phaseAdditional Comments	months
Next Steps	
Parent/Carer comments	
Signed:	Duo etiti on a v/l/ a v. Da va a v
	Practitioner/Key Person
	Owner/Manager
	Parent/Carer
Date:	