**The Early Years Foundation Stage**

**Progress Check at age two**

Child’s Name: ……………………………………………………………………

Setting’s Name…………………………………………………………………..

Child’s comments:

1

PHOTO



2

**The Early Years Foundation Stage**

**Progress Check at age two**

Child’s name:

DOB:

Gender:

Female

Male

Length of time in setting:

Years

Months

Approximate number of half-day sessions attended per week:

Settled in current setting:

with ease

with support

needs on going support

Child’s first language

Child’s additional

language/s

General Comments:

Health/dietary/medical information:

**Early Years Foundation Stage Areas of Learning and**

**Development**

Child’s Name

Choose from the following development matters phases and add additional

comments in each area of learning box

0-11 months, 8-20 months, 16-26 months, 22-36 months, 30-50 months,

40-60 +months.

Personal, Social and Emotional Development: Self-confidence and Self-

awareness

Personal, Social and Emotional Development: Managing feelings and

behaviour

Personal, Social and Emotional Development: Making relationships

3

Working within development matters phase months

Additional Comments

Next Steps

Working within development matters phase months

Additional Comments

Next Steps

Working within development matters phase months

Additional Comments

Next Steps

Communication and Language: Listening and attention

Communication and Language: Understanding

Communication and Language: Speaking

Physical Development: Moving and Handling

4

Working within development matters phase months

Additional Comments

Next Steps

Working within development matters phase months

Additional Comments

Next Steps

Working within development matters phase months

Additional Comments

Next Steps

Working within development matters phase months

Additional Comments

Next Steps

Physical Development: Health and Self-care

Parent/Carer comments

Signed:

Practitioner/Key Person

Owner/Manager

Parent/Carer

Date:

5

Working within development matters phase months

Additional Comments

Next Steps