# Plan of an Enquiry Based Curriculum including core content

**(C = Christianity, I = Islam, H =Hinduism, B = Buddhism, J = Judaism, S = Sikhism), and O=other religions & worldviews, A=all faiths)**

**NB: Below is an example of how you might approach a long term plan, it is not an actual plan that you have to follow. However the core content (shaded in yellow, purple, and green) is to be included but not necessarily in the order or at the time of year suggested. However it is recommended that one of the three areas of study for each key stage should be included in each year.**

**Key Stage 1**

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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **1** | What do we mean by *Love*?  **Story of Zacchaeus**  **CC**  **C** | Why do Christians ***celebrate*** Christmas**?**  **C** | What is the ***Holy*** Bible**?**  **(The meaning of the Sacred)**  **C** | How do we ***remember*? - An enquiry into the easter story**  **Symbols of Easter CC**  **C** | Why is it important to ***belong*? ( Kara)**  **S** | How and why do people ***pray*? (Praying hands and Prayer Flags)**  **C B** |
| **2** | How is the world **created?**  **Creation stories**  **C H I** | **Why is Jesus called the light of the World? (Incarnation)**  **C** | How do we know how to be ***good*?**  **(10commandments 5 Pillars )**  **C I** | What does it mean to **worship? (the aarti flame, the puja, the statue of Buddha)**  **H B C** | Why is Mohammed called the messenger of God?  **Commitment**  **I** | What can the story of Bhai Lalo (the milk and the blood) tell us about Guru Nanak**? (Honesty)**  **S** |
| **3** | **How can I show *my devotion*?**  **Makkah Pilgrimage**  **I** | ***How can good overcome evil?(*Diwali*)***  **H** | Why do Christians call Jesus ***‘Saviour’***?  **Salvation CC**  **C** | What do I hope for**? (Hannukah)**  **J** | How can we live in peace together?    **A O** | What does it mean to be ***called*? – The fisherman The call to prayer**  **C I** |

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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **4** | Why is Mohammed called the messenger of God?  **Revelation**  **I** | If God made the world, why isn’t it ***perfect***?  **C J** | What does it mean to be free?  (Passover)  **J O** | Why did Jesus tell parables about being lost and found?  **Love – Agape Story of the Lost Sheep CC**  **J C** | What does ***dharma (duty)*** mean to many Hindus?  **H** | Why should ***sacred*** texts be treated with respect?  **A** |
| **5** | **Why should we do without?**  **B O** | What does it mean to be ***persecuted*** for your religion or non-religious worldview?  **S J C** | What makes a place sacred?  **A** | **Why is Easter so important for Christians?**  **Sacrifice and Ransom CC**  **C** | Why is remembering important to Sikhs?  **C B I** | How do religions (choose two traditions) work for ***justice and equality***  ***H C S*** |
| **6** | What beliefs do humanists ***share*** with each other?  **O** | How and why would a Hindu try to follow the teaching of ***ahimsa (non-violence)?***  **H** | Is it really possible to ‘wash away ***sins***?’  H C | What is ***freedom of expression*** and should there be any limits on it in relation to religion?  **Hum C I** | **What does “Christian love” require of a person? Good Samaritan CC** | Why are there so many prophets in Islam?  **Prophethood**  **I** |

**Key Stage 3**

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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **7** | **What does it mean to be committed to a faith?**  ***Confirmation and Commitment***  **C** | **What does it mean to become *enlightened* ?**  **(The Buddha)**  **B** | **How can *faith* be shown through art?**  **All** | **What does it mean to experience awe and wonder?**  **(creation)**  **All** | **Is this the only life there is?**  ***Immortality***  **H C I S** | **Why for Muslim’s is God’s guidance so important?**  **C I** |
| **8** | **What is the place of *prayer* in the world today?**  **C J I** | **No one can or should *forgive* someone who has committed murder?**  **All** | **War never can be justified ?**  **(Just war theory*)***  **C** | **What do Christians understand by the term Atonement? CC**  **C** | **Caring for people is more important than caring for the planet?**  **C I H O** | ***Loyalty* to country or loyalty to religion – which should come first?**  **C J S I** |
| **9** | **How do Christians apply Bible texts to the world today? Sacred texts**  **Christian Love Agape CC**  **C** | **How far is *suffering* caused by human action?**  **C B H** | **How and why would a Hindu follow the teaching of *ahimsa* (non-violence)**  **H** | **How is the belief in Tikkum Olam (*healing* the world ) put into practice by different Jewish groups?**  **J** | **What is the relationship between Science and r*eligion*?**  **A O** | **What is *freedom* of expression and should there be any limits on it in relation to religion?**  **A O** |