**Key Stage 1**

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| **Objective** | **Enquiry Question** | **Progress** | **Exemplar Expectations** |
| **A2**  Develop a knowledge and understanding of different religions through their key traditions and sacred writings | **An enquiry into the idea of “Christian love” What did Jesus teach about being kind?** | Emerging | **Pupils will be able to use some religious words and**  **phrases to:** |
| * Recall that Zacchaeus was a tax collector * Recall that people did not like Zacchaeus because he stole money from them * Recall that Zacchaeus climbed a tree to see Jesus |
| **Content Outline:** |
| • recall the of story of   (Luke 19 v 1-10), including:    (1) Zacchaeus was the tax collector in Jericho  (2)   (3)   (4) Jesus spoke to Zacchaeus and asked to   stay at his house  (5) After meeting Jesus, Zacchaeus returned all the money he had stolen and gave half of   what he had to the poor    identify Jesus with the religion of Christianity   identify the story of Zacchaeus with the   religion of Christianity   know that the story of Zacchaeus is in the   Bible  understand that in the story Jesus   demonstrates a particular kind of love which   is known as “Christian love”.  know and understand that “Christian love”   may include :  a) being kind *By talking to Zacchaeus and being friendly towards him Jesus was being kind to Zacchaeus*    b) being kind to people who are not nice or  popular *Zacchaeus was a selfish, dishonest and unpopular man and yet Jesus chose to talk to him. “Christian love” may involve being kind to people who are outcast and rejected* |
| **Learning Outcome**  Retell and suggest meaning to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come | Secure | * identify Jesus with the religion of Christianity * identify the story of Zacchaeus with the   religion of Christianity * identify the kind of love shown by Jesus to   Zacchaeus   * identify the way that Zacchaeus tried to right his wrongs |
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| Exceeding | * recognise ideas and insights, raise questions and suggest answers in response to their enquiry into the story of Zacchaeus * recognise that “Christian love” may involve showing love to a person who is not very lovable * recognise the way that Christian love changed the way Zacchaeus acted |