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| **Objective**  **Key Stage 3: What does it mean to be an adult? Confirmation and commitment** | **Enquiry Question** | **Progress** | **Expectation** |
| **A4**  Show an understanding of coming of age ceremonies and how they demonstrate commitment to the faith  Show a detailed knowledge of the leaders of faiths and how their beliefs are expressed in the lifestyle and actions | **Enquiry Question:**  **What does it mean to be an adult?** | Low | Pupils will be able to use some religious words and  phrases to: |
| Identify which ritual is associated with which faith  Describe the main beliefs and practices of the rituals in each faith |
| **Content Outline:** |
| Explore the rites of passage in three different faiths  Confirmation in Christianity  Bar/Bat Mitzvah in Judaism  Sacred Thread in Hinduism  Details of how children are prepared and go through each ceremony understanding the beliefs and practices behind each of the rituals |
| **Learning Outcome**  Interpret and evaluate a variety of forms of religious and spiritual expression of individuals within different faiths  Recall the details of the lives of at least 2 leaders of faith and explain how their beliefs inspired their actions and lifestyle | Middle | Recognise the significance of each rite of passage from childhood to adulthood  Explain in detail the symbols used in each faith that relate to the move from childhood to adulthood  Identify the differences and similarities between each of the ceremonies |
| High | Analyse the impact of what it means to become an adult in each of the faiths studied  Show a coherent understanding of the roles and responsibilities of adults in three different faiths |