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| Objective  **Key Stage 3: Why do people need God when Science has all the answers?** | **Enquiry Question** | **Progress** | **Expectation** |
| A2  Show an understanding of the main arguments for and against the existence of God  Understand the meaning of a range of religious language used in expressing religious and philosophical ideas | **Enquiry Question:**  Why do people need God when Science has all the answers? | Emerging | Pupils will be able to use some religious words and  phrases to: |
| Identify the questions raised by the arguments between Science and religion  Explain in simple terms the main arguments for and against the existence of God |
| **Content Outline:** |
| Understanding the arguments for and against the Existence of God  The Teleological argument (Design)  The Cosmological argument  Arguments from religious experience  Understand the terms agnostic, atheist and theist  Scientific theories for creation:  The Big Bang  Evolution  Explore the idea of believing in both science and religion  Fundamentalism versus liberalism |
| Learning Outcome  Analyse and compare the different religious and philosophical arguments using a range of vocabulary consistently and accurately | Secure | Describe the main arguments for and against the existence of God  Recognise the varying beliefs held by Christians about belief in God  Describe the difference between fundamental viewpoints and liberal viewpoints towards the existence of God |
| Exceeding | Analyse and evaluate the arguments from both science and religion in providing answers to ultimate questions  Recognise the limitation of language in discussing ultimate questions  Express my own views on the scientific and religious theories about the beginnings and purpose of creation |