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| Objective**Key Stage 3: Why do people need God when Science has all the answers?** | **Enquiry Question** | **Progress** | **Expectation** |
| A2Show an understanding of the main arguments for and against the existence of GodUnderstand the meaning of a range of religious language used in expressing religious and philosophical ideas | **Enquiry Question:**Why do people need God when Science has all the answers? | Emerging | Pupils will be able to use some religious words and phrases to: |
| Identify the questions raised by the arguments between Science and religionExplain in simple terms the main arguments for and against the existence of God |
| **Content Outline:** |
| Understanding the arguments for and against the Existence of GodThe Teleological argument (Design)The Cosmological argumentArguments from religious experienceUnderstand the terms agnostic, atheist and theistScientific theories for creation:The Big BangEvolutionExplore the idea of believing in both science and religionFundamentalism versus liberalism |
| Learning OutcomeAnalyse and compare the different religious and philosophical arguments using a range of vocabulary consistently and accurately | Secure | Describe the main arguments for and against the existence of GodRecognise the varying beliefs held by Christians about belief in GodDescribe the difference between fundamental viewpoints and liberal viewpoints towards the existence of God |
| Exceeding | Analyse and evaluate the arguments from both science and religion in providing answers to ultimate questionsRecognise the limitation of language in discussing ultimate questionsExpress my own views on the scientific and religious theories about the beginnings and purpose of creation |