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| **Objective**  **Key Stage 3: What does it mean to become enlightened ?** | **Enquiry Question** | **Progress** | **Expectation** |
| **A1**  Show knowledge and understanding of the fundamental beliefs expressed through leaders of the faith  Demonstrate an understanding of some of the major scriptures and their importance to the beliefs and practices of believers | **What does it mean to become enlightened ?** | Emerging | Pupils will be able to use some religious words and  phrases to: |
| Describe the stories and teachings connected to the life of the Buddha  How his life story is an influence on Buddhists followers  Recall the four Noble truths and the Eightfold path  Compare the lay and the monastic lifestyle |
| **Content Outline:** |
| Explore the three marks of existence: annicca,anatta,dukkha, the Four Noble Truths and the Eightfold Path  The concepts of Kamma, rebirth, enlightenment,  Nibbana,  Understand how Buddhists use the teaching of the Buddha to decide between right and wrong  Explore ways in which the Sangha, Bodhisattvas and Buddhist teachers(e.g. the Dalai Lama) contribute to the understanding of Buddhists about what is right and wrong |
| **Learning Outcome**  Describe and explain the fundamental beliefs of major world faiths including people and texts and reflect on the impact of the beliefs on the lives of the adherents | Secure | Identify the distinct features of the Buddhist beliefs about God  Identify how Buddhist use the teachings of the Buddha to decide between what is right and wrong  Understand the relevance of the Eightfold Path and how they are connected to the journey to enlightenment |
| Exceeding | Analyse different views within Buddhism on how to achieve enlightenment  Articulate personal and critical responses to the concept of enlightenment and an Buddhist beliefs and philosophy |