|  |  |  |  |
| --- | --- | --- | --- |
| **Objective****Key Stage 2: How do religions work for justice and equality?** | **Enquiry Question** | **Progress** | **Expectation** |
| **A2**Develop their understanding of ethical and moral questions and extend their knowledge of the moral codes upon which faith are based | **How do religions work for justice and equality?** | Emerging | Pupils will be able to use some religious words and phrases to: |
| Recall the idea of service to all in Sikhism and nthe importance of equalityRecall the meaning of equality and justiceRecall the way all people are treated in the Sikh templeRetell Jesus teaching about the poor |
| **Content Outline** |
| Understand the concept of sewa (service)within the Sikh faithThe idea of equality as taught by Guru NanakThe sharing of food in the LangarGuru Nanak’s view of casteThe teaching that God made everyone equal.Christian creation and everyone made the same in the image of GodThe concept of justice within Christianity and a fair deal for the poorMorality and the Golden RuleJesus teaching about poverty and wealthThe work of Christian Aid |
| **Learning Outcome**Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly | Secure | Identify example of the way people are treated with equality and justice in the Sikh traditionMake the link between God, creation and equalityIdentify the work of Christian Aid  |
| Exceeding | Express views that reflect the teaching and example of Christian Aid and how the organisation tries to change the world for the betterSuggest the difficulties with the concepts of equality and justice |