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| **Objective**  **Key Stage 2: What makes a place sacred?** | **Enquiry Question** | **Progress** | **Expectation** |
| **A1**  Develop their knowledge and understanding of religions and world views | **What makes a place sacred?** | Emerging | Pupils will be able to use some religious words and  phrases to: |
| Recall important places of pilgrimage for Sikhs, Christians and Jews  Recognise how a place becomes sacred and attracts followers  Recognise what appropriate behaviour is required in a place that is sacred |
| **Content Outline:** |
| Research into places of pilgrimage and worship  Stories behind places of pilgrimage  Jerusalem and Amritsar as examples of pilgrimage  What is the purpose of pilgrimage?  What happens on pilgrimage?  What are the different views to pilgrimage within the same faith and between faiths? |
| **Learning Outcome**  Describe and make connections between different features of the religions and worldviews they study.  Explain and recall different forms of celebrations, worship, pilgrimages, and recognise the rituals which mark important points in believers lives | Secure | Identify what it means to be a pilgrim  Identify actions that are performed on pilgrimage and explain why  Identify similarities and differences in the beliefs and practices between pilgrims of different faiths |
| Exceeding | Understand what makes a place sacred and how that is expressed by religious believers  Understand that people within the same faith can have very different beliefs about the purpose or need for pilgrimage in their faith  Ask and respond sensitively to questions about their own ideas of a sacred place? |