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| **Objective**  **Key Stage 1:** | **Content Outline/Enquiry Question** | **Progress** | **Expectation** |
| **A2**  Understand questions of right and wrong and express their ideas and opinions | **Enquiry Question:**  How do we know how to be good? | Emerging | Pupils will be able to use some religious words and  phrases to: |
| Talk about the meaning of good and bad  Recall religious stories that teach us about good and bad |
| Explore what we mean by the words good and bad in respect to behaviour  Where do we learn how to behave?  Identify how we learn to be good  Why should we follow all rules?  Know and understand the Ten Commandments (God’s Law)  Explore Jesus’ Great commandments  Explore stories of obedience to God  e.g. Moses  Following Jesus example  Parables about fairness  Islam and the five pillars  The Sharia the path of Islam  Stories about the prophet Mohammed |
| **Learning Outcome**  Explain how laws and rules are necessary for people to live together happily and to reflect on the importance of rules in their own lives | Secure | Identify the 10 commandments and the 5 pillars of Islam  Retell stories about obedience and fairness linked to he life of Jesus  Retell the teachings and stories of Mohammed and how he is an example for Muslims |
|  | Exceeding | Describe the Christian idea of goodness and love shown through the example of Jesus  Describe how follow the 5 pillars and how this can lead to goodness |